Leadership Matters. Through research, we have demonstrated that leadership at the state, district, and school level makes a difference for the students, educators, and the communities served. Importantly, leaders create conditions for access and opportunity, instructional effectiveness, social and emotional learning, trust and positive school cultures, improved student achievement, and students and educators to thrive.

Similar to developing effective teachers, building leadership capacity must also be intentional. Educators have an immense commitment to maximizing their effectiveness. Professional learning is one strategy for supporting this commitment.

The UEPC, as an adaptive assistance partner with schools and districts, supports leadership development through the Bridgeworks Leadership and Learning Series. The UEPC Bridgeworks Leadership and Learning Series is:

- Research-based and data-informed
- Grounded in systems theory
- Centered in adult learning and learning transfer theory
- Designed to cultivate collaboration and engagement
- Scaffolds improvement for sustainability
- Aligned to leader and educator standards
- Co-designed with learning partners for tailored solutions
- Based on transformational relationships

UEPC’s leadership and learning support builds the knowledge, skills, and agility of leaders to enact five research-based leadership principles – clarity of focus and unifying purpose, inquiry and reflection, relationships and culture, process and structures, and communication – to impact their personal and organizational goals. The result is collective commitment, responsibility, and accountability.

The UEPC partnerships benefit from the extensive professional experience and expertise of our team in teaching and school leadership, regional educational development laboratories, state and federal educational agencies as directors, policy analysts, and evaluators, research and professional learning with schools and districts.

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Leadership and Inquiry for Turnaround (LIFT)
For school leadership teams to "reclaim turnaround" and develop the skills and capacity to transform the lowest performing schools into places where all educators and students succeed and excel.

Partnerships for School Improvement and Turnaround
Builds capacity in leadership teams to lead change and improve teaching and learning to support all students to achieve at high levels.

Comprehensive Needs Assessment & Analysis
Data driven process for collecting and analyzing multiple lines of evidence to inform decision-making and determine priorities, goals, and action plans for school improvement.

Leadership Coaching
District and school-level leaders receive personalized and customized one-on-one coaching to maximize strengths and develop capacity for improved performance and effectiveness.

District Alignment and Coherence
Provides support for creating effective systemic and systematic change district-wide that leads to improved outcomes, particularly achieving excellence and equity.

Educational Equity and Excellence Audits
In partnership with National Center for Urban School Transformation (NCUST), the Equity Audits provide an in-depth assessment of school culture, curricula, and instruction.

School Improvement Academies
Provides professional learning for leadership teams in a community of practice to develop skills and strategies to transform teaching and learning, create sustainable systems that enable continuous improvement, and result in high levels of achievement for all students.

Professional Learning
Tailored, ongoing, evidence-based professional learning designed to build knowledge and skills that transform practice to ensure each student has opportunities to meet challenging state academic standards.

Leadership Academies
Comprehensive professional learning experience that develops leadership capacity throughout your organization to achieve results.