



THE UNIVERSITY OF UTAH
UTAH EDUCATION
POLICY CENTER

UTAH EDUCATION POLICY HISTORY (1997 – 2015)

Prepared for the Utah State Board of Education



THE UNIVERSITY OF UTAH
**UTAH EDUCATION
POLICY CENTER**

BRIDGING RESEARCH, POLICY, & PRACTICE

The Utah Education Policy Center (UEPC) is a research-based center at the University of Utah founded in the Department of Educational Leadership and Policy in 1990 and administered through the College of Education since 2007. As an integral part of the College's commitment to improving educational access and opportunities, the purpose of the UEPC is to improve the quality of educational policies, practices, and leadership in public schools and higher education by informing and influencing educational policy and practice in Utah and the surrounding region through research, evaluation, and TA.

The UEPC provides advanced and balanced research and evaluation to facilitate sound and informed decisions about educational policy and practice. We are committed to helping our clients understand whether educational policies, programs, and practices are being implemented as intended, whether they are effective and impactful, and how they might be improved.

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Executive Summary

Overview

The State Board of Education (Board) contracted the Utah Education Policy Center (UEPC) at the University of Utah to prepare the policy history report in accordance with the statutory requirement found in Utah Code Subsection 53A-1-102.5(1)(a)(i). The Code is as follows:

Utah Code Section 53A-1-102.5. Planning for Utah's public education system.

(1) Before November 30, 2016, the State Board of Education shall:

- (a) (i) prepare a report that summarizes, for the last 15 years or more, the policies and programs established by, and the performance history of, the state's public education system; and*
- (ii) prepare a formal 10-year plan for the state's public education system, including recommendations to:
 - (A) repeal outdated policies and programs; and*
 - (B) clarify and correlate current policies and programs; and**
- (b) submit the report and plan described in Subsection (1)(a) to the Education Interim Committee for review and recommendations.*

This study was conducted between March and October 2016. This report summarizes the methodology and findings from this policy history analysis and provides general considerations to the Utah State Board of Education regarding future policy recommendations.

History Analysis Process

In order to summarize and analyze the policies and programs established in the public education system in accordance with the statutory provisions, the UEPC created an Education Bill Matrix (<http://www.schools.utah.gov/law/HB360.aspx>). This matrix contains bills assigned the subject code of "education" that passed and were enrolled in each general and special session of the Utah Legislature between 1997 and 2015. We reviewed each bill and assigned it up to five keywords. This allowed us to analyze trends over the years and synthesize hundreds of bills into themes for further analysis and observations.

The report summarizes and reports bills in ten categories, or themes: Assessment and Accountability, Charter Schools, Curriculum, Educators, Funding Policies, Governance, New Programs, Pilot Programs, Parental Role, and Technology. For each theme, there is an appendix with a table summarizing each of the bills within that theme, a timeline graphic showing highlighted bills from the appendix, and a table accompanying each timeline with a brief summary of each bill on the timeline. Some thematic areas have multiple timelines to reflect the subthemes within that category of bills. We also provide observations for each timeline. If there are reports or studies available regarding a particular thematic area, these additional resources are included at the end of the section. These resources include reports, existing histories, research studies, evaluations, and task force proceedings. Where available, a link to the document is provided.

Observations and Considerations

The research conducted for this report aimed to identify the policies and programs established by the state's public education system and examine any trends in policy formation, including major areas of emphasis and policy development. Given the scope of this report, the analysis and observations are provided within thematic areas. It can be utilized as a tool by a variety of stakeholders in order to gain context in a certain educational policy area, understand trends in educational policy and program formation, or serve as a catalyst for further study in a given area. The bill matrix and this report are meant to be used as dynamic tools, not as a static report. A user may filter and search the bill matrix for areas or themes that are not discussed in this report. The UEPC prepared this report in such a way that all stakeholders involved and interested in education in Utah can use it a useful tool to inform policy and practice.

Introduction

With the passage of 2015 General Session H.B. 360, Utah Education Amendments, the Utah State Board of Education (Board) is statutorily required to prepare a policy and program history for the previous 15 years, a strategic plan, and recommendations to the Education Interim Committee:

Utah Code Section 53A-1-102.5. Planning for Utah's public education system.

(1) Before November 30, 2016, the State Board of Education shall:

(a) (i) prepare a report that summarizes, for the last 15 years or more, the policies and programs established by, and the performance history of, the state's public education system; and

(ii) prepare a formal 10-year plan for the state's public education system, including recommendations to:

(A) repeal outdated policies and programs; and

(B) clarify and correlate current policies and programs; and

(b) submit the report and plan described in Subsection (1)(a) to the Education Interim Committee for review and recommendations.

The Board contracted with the Utah Education Policy Center (UEPC) at the University of Utah to prepare the policy history report in accordance with the statutory requirement found in Utah Code Subsection 53A-1-102.5(1)(a)(i). This project was conducted during 2016 and this report summarizes the methodology and findings from this policy history analysis and provides policy considerations to the Utah State Board of Education.

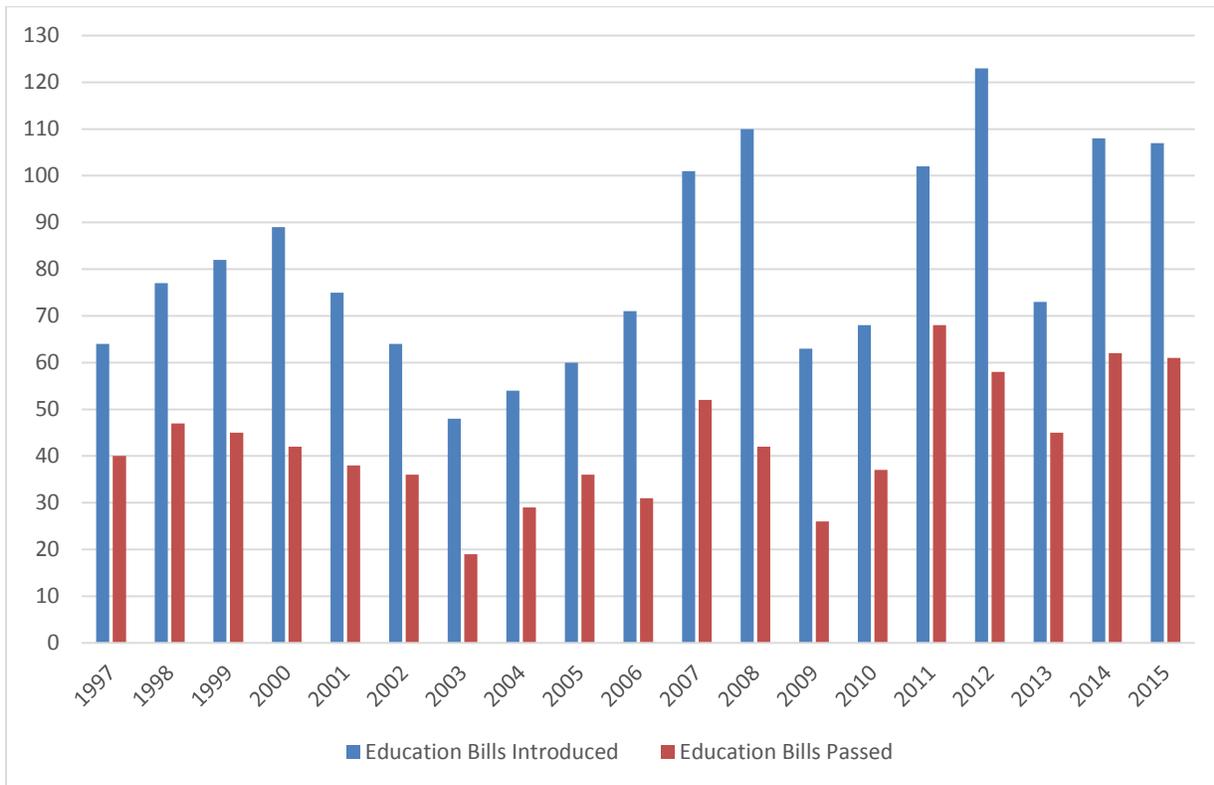
The most evident and observable area of new education policy formulation in the state is bills introduced and passed by the state legislature. Each time a legislator initiates a policy change in the law, it involves amending current sections of the Utah Code or enacting new code sections. Some bills make significant amendments and require the State Board of Education or local school boards to implement large changes. Other bills make small technical changes or make changes on the margins that require much less work to implement.

Every legislator is provided an opportunity to introduce bills during annual General Sessions or during as-needed Special Sessions of the Utah Legislature. There is no limit on the number of bills that a legislator may introduce. While only the bills that pass become law, the number of bills proposed each year is also worth noting because this number can serve as an indicator of legislator, private, or public interest in education issues and policy. A bill that does not pass one year may be reintroduced in subsequent years, and may eventually pass. Additionally, introduced bills generate policy discussions and debates, and sometimes generate interest where it wasn't initially present, even if they do not ultimately pass. Table 1 and Figure 1 show both the number of education bills that were introduced and those that were enrolled (passed) by year. We can observe an increasing trend over the study period of both introduced and enrolled bills, although this increase has not occurred in every year. The peaks and valleys in Figure 1 show the volatility in education bills over the study period.

Table 1. Introduced and Passed Education Bills, 1997-2015

Year	Education Bills Introduced	Education Bills Passed	Percent Passed	Year	Education Bills Introduced	Education Bills Passed	Percent Passed
1997	64	40	63%	2007	101	52	51%
1998	77	47	61%	2008	110	42	38%
1999	82	45	55%	2009	63	26	41%
2000	89	42	47%	2010	68	37	54%
2001	75	38	51%	2011	102	68	67%
2002	64	36	56%	2012	123	58	47%
2003	48	19	40%	2013	73	45	62%
2004	54	29	54%	2014	108	62	57%
2005	60	36	60%	2015	107	61	57%
2006	71	31	44%	TOTAL:	1,539	814	53%

Figure 1. Introduced and Passed Education Bills, 1997-2015



This report's primary data source is bills passed by the Utah legislature (enrolled bills). It is important to note that not all enrolled bills are enacted. Some enrolled bills are vetoed by the Governor or repealed due to voter referendum. However, education bills that were enrolled but never enacted represent a very small portion of the total. By examining enrolled bills, we can best represent the policy development from the Utah Legislature. This study catalogues, summarizes, and provides analysis related to education bills that have been passed between the years 1997-2015.

Acronyms

This list provides the meaning of acronyms used in this report.

Acronym	Meaning
ACT	American College Test
ADM	Average Daily Membership
ATC	Applied Technology Center
Board	State Board of Education (SBOE)
CACTUS	Comprehensive Administration of Credentials for Teachers in Utah
CTE	Career & Technical Education
CRT	Criterion Reference Test
DIBELS	Dynamic Indicators of Basic Early Literacy Skills
EHS	Electronic High School
ELL	English Language Learners
ESEA	Elementary and Secondary Education Act
ESSA	Every Student Succeeds Act
FERPA	Family Educational Rights and Privacy Act
GOED	Governor's Office of Economic Development
GS	General Session
HB	House Bill
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Plan
IGP	Intergenerational Poverty
IHE	Institution of Higher Education
LEA	Local Education Agency (School District or Charter School)
LFA	Office of the Legislative Fiscal Analyst
MSP	Minimum School Program
NCLB	No Child Left Behind (2001 reauthorization of federal education law)
NESS	Necessarily Existent Small Schools
OLAG	Office of the Legislative Auditor General
PEJEP	Public Education Job Enhancement Program
RFP	Request for Proposals
SAGE	Student Assessment of Growth and Excellence
SB	Senate Bill
SBOE	State Board of Education (Board)
SITLA	School and Institutional Trust Lands Administration
STEM	Science Technology Engineering Math
SUU	Southern Utah University
U-PASS	Utah Performance Assessment System for Students
UBSCT	Utah Basic Skills Competency Test
UCAT	Utah College of Applied Technology
UDA	Utah Data Alliance
UEN	Utah Education Network (later renamed to UETN)
UEPC	Utah Education Policy Center
UESP	Utah Educational Savings Plan
UETN	Utah Education and Telehealth Network
UPPAC	Utah Professional Practices Advisory Commission

UPSTART	Utah Preparing Students Today for a Rewarding Tomorrow Program
USB	Utah State Board of Education
USDB	Utah Schools for the Deaf and the Blind
USHE	Utah System of Higher Education
USTAR	Utah Science Technology and Research Initiative
USU	Utah State University
WPU	Weighted Per Pupil Unit

Utah Code, Title 53A, State System of Public Education

Comparing 2000 to 2015. To provide meaningful analyses of all policies and programs in the State System of Public Education, the UEPC first catalogued all of Title 53A of the Utah education code in both 2000 and 2015, which are the first and last years of the time frame required by statute for this study. The Utah Code is organized hierarchically into “Titles,” “Chapters,” “Parts,” and “Sections.” Title 53A of the Utah Code is titled “State System of Public Education,” and provides statutory direction for the State Board of Education, Local Education Agencies (LEAs), educators, parents, caregivers, and students.

Our analysis, which is presented in [Appendix A](#) as the *Utah Code Comparison*, partitions and displays Title 53A for the years 2000 and 2015. This comparison of the two points in time provides a way to visualize the repeal of old code and the addition of new code over the 15-year period. This comparison also serves as a catalog for, or inventory of, Title 53A, as it existed in both 2000 and in 2015. [Appendix A](#) reports at the chapter and part level, except in those chapters where the sections are not organized into parts, in which case sections are provided. In the *Utah Code Comparison* table, **black text** represents parts that existed in both 2000 and 2015, **red text** represents parts in 2000 that no longer existed in 2015, and **green text** represents parts in 2015 that did not exist in 2000.¹

In 2015, there were 14 entirely new chapters of Utah education code that did not exist in 2000, and 85 new parts within chapters. There were also four chapters and 11 parts that had been repealed since 2000 (or incorporated into new chapters through recodification). Beyond creating new chapters and parts in Utah code, almost every bill amends or enacts new sections, which can indicate small or large implementation requirements for stakeholders. This analysis did not attempt to quantify the repealed and new code sections within 30+ chapters of code, but instead focused on a higher level of analysis to illustrate the change. These data points indicate a significant amount of education policy and programming initiated by the Utah Legislature.

The comparison is interesting as it illuminates differences in the Utah Code between 2000 and 2015. New parts or sections appear to be incrementally added on year by year. Much of the code updates appear to be in areas such as the development of new statewide initiatives or pilot programs, educator licensing, issues for students and schools (i.e., safety, bullying, student clubs, instructional materials, school uniforms, career counseling), LEA funding, and provisions for certain groups of students (such as the Schools for the Deaf and the Blind and American Indian-Alaskan Natives).

¹ It is important to note that some of the statutory provisions from the parts as they were structured in 2000 could have been included or recodified into parts under different headings in 2015. Therefore, not every part in red text in 2000 was actually repealed in the 2015 code.

Education Bill Matrix

The next step of the analysis performed by the UEPC expanded to the actual bills passed between 1997 and 2015. In order to analyze and summarize the policies and programs established in the public education system over this time period, the UEPC created an Education Bill Matrix (matrix) for education bills that passed (“enrolled” bills) in each general and special session of the Utah Legislature between 1997 and 2015.²

When a bill file is opened, a drafting attorney assigns it one or more subject codes. All bills with the subject code “education” were reviewed in this analysis and entered into the matrix. Other bills can affect the state system of education (for example, bills related to state procurement, general retirement and human resources, taxes, or government transparency). However, bills without the subject code “education” were not included in the matrix. Table 2 shows the number of bills that were included in the matrix for each year.

Table 2. Number of Bills in the Education Bill Matrix, Including Higher Education

Total Enrolled Bills contained in the matrix analyzed by UEPC				
Year	Bills		Year	Bills
1997	40		2007	52
1998	47		2008	42
1999	45		2009	26
2000	42		2010	37
2001	38		2011	68
2002	36		2012	58
2003	19		2013	45
2004	29		2014	62
2005	36		2015	61
2006	31		TOTAL:	814

Bills that receive the subject code education can include bills that affect the public education system, the higher education system, or both (e.g., K-16 Alliance, concurrent enrollment). Because this analysis is focused on the public education system, bills that the UEPC reviewed and assigned a keyword “higher education” in the original matrix were not included in the analysis. Bills that address public education and bills that simultaneously address both public and the higher education system are included in this

² It is important to note that not all enrolled bills are enacted. Some enrolled bills are vetoed by the Governor or repealed due to voter referendum. However, bills that were enrolled but never enacted represent a very small portion of the matrix.

analysis and are in a K-12 education matrix. Figure 2 and Table 3 display the number of k-12 education bills by year that meet the above criteria over the study period.

Figure 2. Number of K-12 Education Bills Analyzed by Year

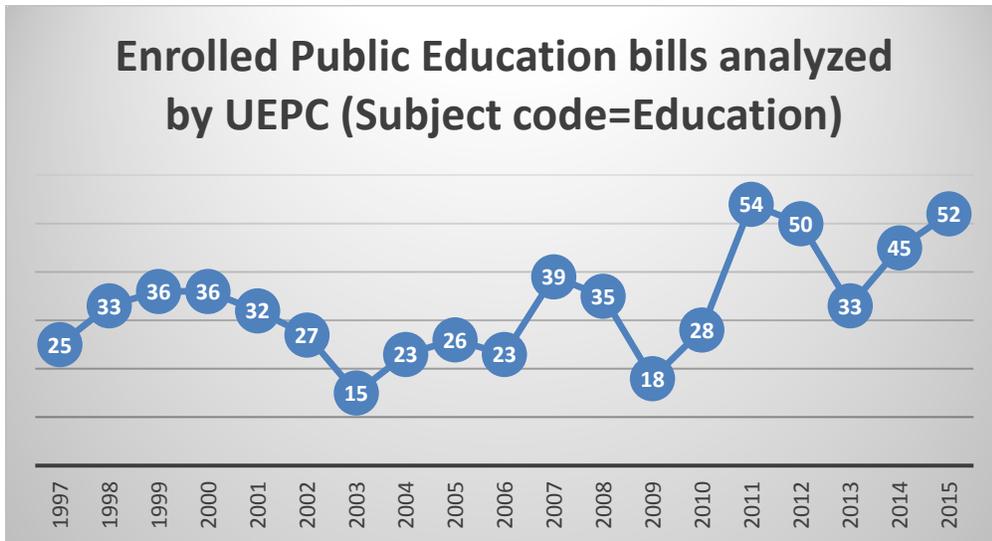


Table 3. Number of Bills in the Education Bill Matrix, Excluding Higher Education

Enrolled Public Education bills analyzed by UEPC, with no Higher Education Bills				
Year	Bills		Year	Bills
1997	25		2007	39
1998	33		2008	35
1999	36		2009	18
2000	36		2010	28
2001	32		2011	54
2002	27		2012	50
2003	15		2013	33
2004	23		2014	45
2005	26		2015	52
2006	23		TOTAL:	630

Again, the matrix includes all enrolled bills with an education subject code spanning the years of 1997 – 2015, reported on the Utah State Legislature’s website: <http://le.utah.gov>. The matrix contains identifying bill information such as bill number, year passed, sponsoring legislator, a brief description of the bill, highlighted provisions, fiscal impact, and up to five keywords describing the bill. A digital copy of the matrix can be accessed on the State Board’s website (<http://www.schools.utah.gov/law/HB360.aspx>). Table 4 represents the information contained in the Bill Matrix.

Table 4. Excerpt from Enrolled Bills Matrix

Year	Bill Number (with link)	Session Law	Short Title	Chief Sponsor	Opposite House Sponsor	General Description	Highlighted Provisions	Keywords (up to five assigned)	Fiscal Impact
2002	SB0099S1	299	Core Curriculum Amendments	Gladwell, D.	Dillree, M.	This act modifies provisions related to...	to align the core curriculum and tests administered under the...	Public Ed Standards U-PASS Curriculum Parental Rights	\$0
2002	SB0105	301	Repeal of Education Mandates and Programs	Stephenson, H.	Throckmorton, M.	This act modifies provisions related to...	This act repeals provisions regarding the distribution and expenditure of...	Public Ed Technology Governance UEN	\$0
2002	SB0132S2	312	Education Association Leave	Wright, B.	Allen, S.	This act modifies the...	by providing a definition of association leave and requiring	Public Ed Employee Regulation Compensation Mandate	\$0
2002	SB0138S2	313	Charter Schools Amendments	Stephenson, H.	Dayton, M.	This act modifies provisions related to...	This act clarifies the State Board of Education's oversight responsibilities	Public Ed Charter Schools State Board of Ed New Century	\$0

The remainder of this report provides an analysis of bills and policies in Utah’s K-12 education system from 1997 – 2015. Consistent with Utah Code Section 53A-1-102.5, the research conducted for this report aimed to identify the policies and programs established by the state's public education system and examine any trends in policy formation, including major areas of emphasis and policy development.

Methods of Review and Analysis

Policy review and data analysis. The review began with the collection and analysis of all education bills. Information from each bill was entered into the matrix sequentially from 1997 to 2015. The UEPC read and reviewed each individual bill. At least two, and up to five, policy keywords characterizing the bill were identified and included in the matrix. Each bill was assigned a keyword of “public ed,” “higher ed,” or “both,” depending on whether it addressed issues in the public education system, the higher education system, or aspects of both. This allowed the higher education bills to be filtered out of the original matrix, and create a separate k-12 matrix. Several strategies were used to increase the trustworthiness of the coding. Multiple researchers initially coded the bills with identified codes for consistency, and then worked together to identify additional codes and develop added consistency from the original coding process. The lead researcher provided a final review of all codes generated through this process. A final set of analyses were used to synthesize and consolidate codes.

The initial review produced 332 keywords. Again, consistent with the legislation, higher education bills were filtered out of the final list of categories to ensure only K-12 related bills remained. In the end, the public education bills were assigned two or more of the 146 keywords. See [Appendix B – Keywords](#) for the final list of keywords.

Using policy analytic methods (Pierson, 2004; 2005)³ and document analysis, the review and keywords were used to help categorize and synthesize bills into themes. These themes are detailed through the remainder of the report, and are Assessment and Accountability; Charter Schools; Curriculum; Educators; Funding Policies; Governance; New Programs; Pilot Programs; Parental Roles; and Technology.

Bills are provided within their thematic area for the purposes of this review. Tables for each theme were created and illustrate the types of bills (house or senate bill) enacted and when they were enacted. These full tables are contained in Appendices. Information from the bills were used to create a timeline for each theme. Bills that made small technical changes or didn't substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes, created new programs, or required a more significant effort to implement, were highlighted in the timeline. The UEPC matrix is provided to be used as a tool and can be filtered or searched by keywords.

History Analysis Results

Since 1997, at least 814 education-related bills (including k-12 and higher education) have been passed by the Utah legislature. At least 10% of Utah bills passed by the legislature each year are about education. To date, the bills introduced and those passed reflect a wide array of educational concerns. This analysis presents bills synthesized into ten educational themes: assessment and accountability, charter schools, curriculum, education professionals, funding policy, state-level governance, new programs, pilot programs, parental role, and technology and student data. The following sections present the synthesized data from the bill matrix in timelines and tables, and observations for each theme identified.

³ Pierson, P. (2004). *Politics in time. History, institutions, and social analysis*. Princeton, NJ: Princeton University Press

Pierson, P. (2005). The study of policy development. *Journal of Policy History* 17(1), 34-51.

Assessment and Accountability

Student assessment and accountability have risen nationally over the past five decades. Although many states have been prompted by internal demands to increase assessment and accountability, some efforts have paralleled the passage and requirements of the Elementary and Secondary Education Act (ESEA), which was initially passed by US Congress in 1965, *Goals 2000*, and the subsequent reauthorizations of the ESEA in 2001—No Child Left Behind (NCLB)—and 2015—Every Student Succeeds Act (ESSA).

Utah Code Title 53A, Chapter 1, Part 6, Achievement Test, contains the student assessment and accountability provisions in current Utah law. The State Board of Education carries out selection and implementation of all state-level assessments and accountability policies and programs. Additionally, LEAs may administer additional assessments and provide accountability documents for the public. Assessment and accountability have been important topics for the public, legislators, and education leaders particularly for the last 15 years, but have had an especially deep focus since 2010, with Utah’s adoption of the Utah Core State Standards as its English language arts and mathematics standards, implementation of statewide computer-adaptive testing, attainment of a NCLB waiver, and the creation of a state accountability system that includes school grading.

Legislative Actions in Assessment and Accountability

The education bill matrix was filtered to capture the bills that address assessment and accountability. See [Appendix D – Assessment and Accountability](#) for the full table of enrolled bills and their summaries. The Assessment Timeline and the Accountability Timeline provide a further level of synthesis of the full table for this theme. Bills that made small technical changes or didn’t substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes, created new programs, or required a more significant effort to implement, were highlighted in the timelines. The timelines contain the bill number and short title. The subsequent table offers brief highlights of the bills. Full details on the bills are available in the Assessment and Accountability Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Assessment and Accountability Observations

Bills relating to this assessment and accountability category set expectations for student, school and district performance on certain assessments, dictate what individual assessments must be given, create a state-level system or collection of assessments, prescribe how certain assessments may affect student or school accountability, prescribe how certain assessments must be administered, and address issues of accountability requirements and reporting. Competency-based assessments have also been a focus of several legislative proposals occasionally over the study period. Assessment bills increased after 2010, when both online and computer adaptive testing emerged in the state.

Student and school accountability have been required in School District Performance Reports at the district or school level prior to the year 2000. In 2000, a major milestone occurred with the establishment of a state-level accountability system (U-PASS) upon the recommendation of the Task Force on Learning Standards and Accountability in Public Education. U-PASS was an accountability

system based on state-required assessments given to all students. This was also supported by then Governor Leavitt, who included a request for \$3.5 M for assessment and accountability in his FY2001 budget request. Here is statement of support for the proposed request:

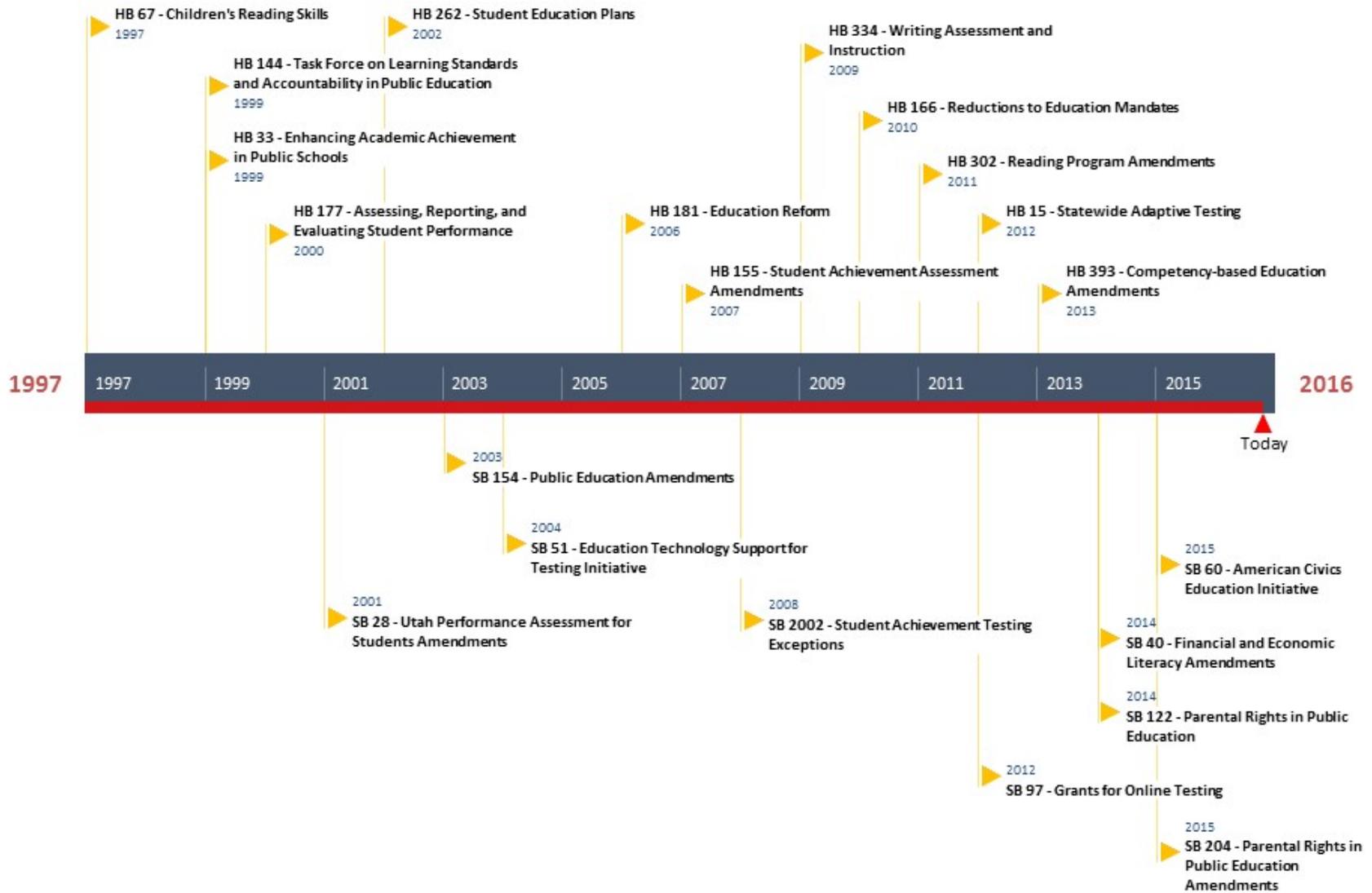
The governor supports efforts to improve public education by assessing student performance and assisting schools where students are not performing up to reasonable standards. The proposed budget would support development of state curricula, assessment programs, software systems, and a website to give educators, parents, and the public appropriate access to assessment results.⁴

The federal No Child Left Behind Act, which was passed in 2002, also established specific assessment and accountability requirements, particularly for Title I schools. The creation of U-PASS and the national mandates for assessment and accountability resulted in significant conversations regarding who had the responsibility for determining these policies and the particulars of these policies. Revisions to the state-level accountability system occurred in 2011, and included School Grading, which was based on the state-administered assessments used in U-PASS. U-PASS and School Grading both still exist today in Utah Code.

⁴ See Page 7 of The Utah Office of the Governor (UT GOV). (1999). *State of Utah budget recommendations. Fiscal year 2001, fiscal year 2000 supplementals*. (December 13, 1999). Salt Lake City, UT: Office of the Governor. Available at: <http://www.governor.state.uta.us/budget/FY2001>

Assessment Timeline

Figure 3. Assessment Timeline



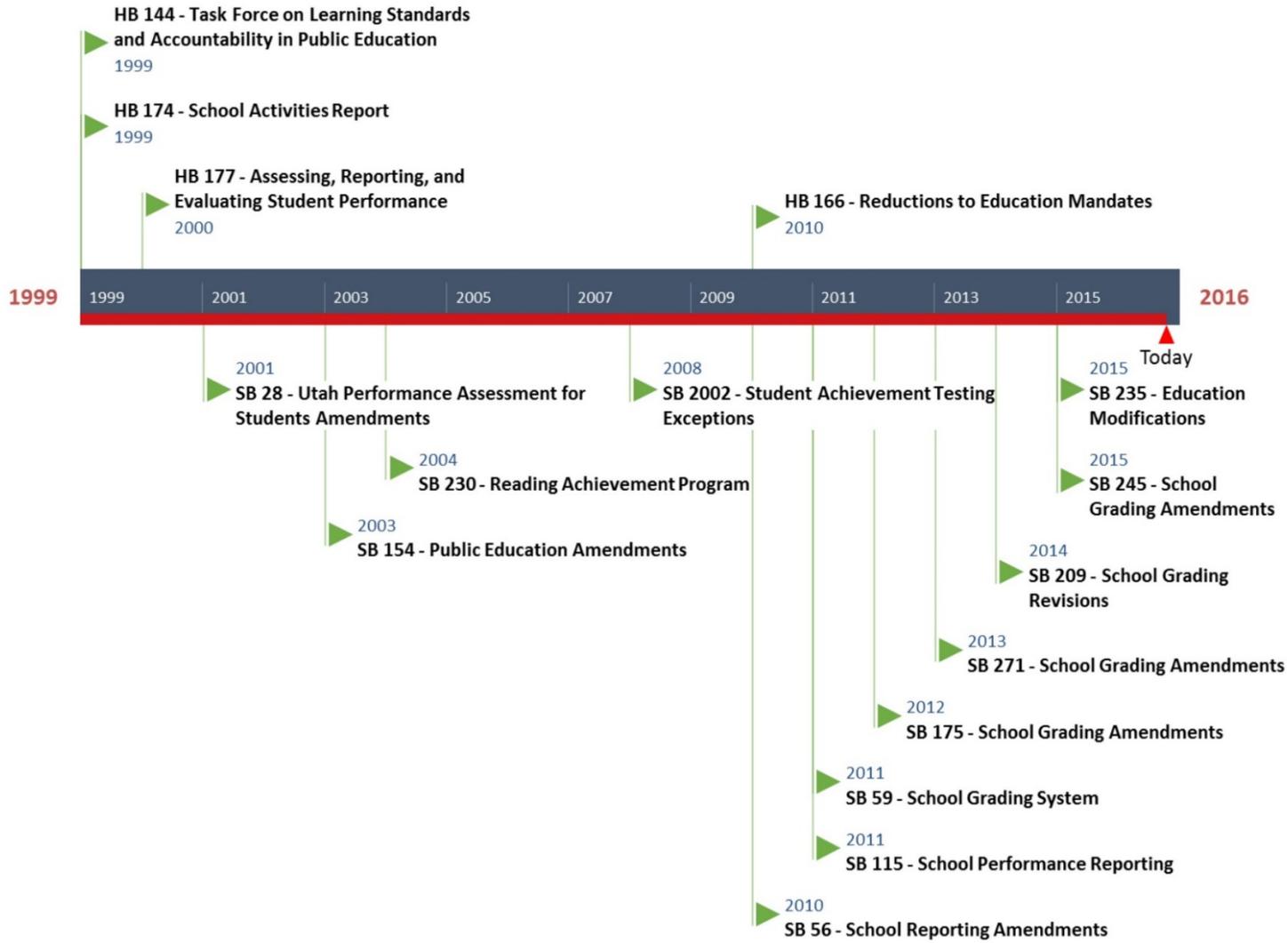
Assessment Timeline: Additional Details

Table 5. Assessment Timeline Table

Year	Bill (Link)	Short Title	Highlights
1997	HB 67	Children's Reading Skills	Requires reading assessments at LEA level; Kindergarten assessment to be developed by Board
1999	HB 33	Enhancing Academic Achievement in Public Schools	Establishes Uniform state-level testing (CRT & Norm-referenced)
1999	HB 144	Task Force on Learning Standards and Accountability in Public Education	Creates Task Force on Learning Standards and Accountability in Public Education
2000	HB 177	Assessing, Reporting, and Evaluating Student Performance	Establishes U-PASS (to be implemented for 2004-05); Establishes UBSCT
2001	SB 28	Utah Performance Assessment for Students Amendments	Creates additional reporting, detail, and professional development for U-PASS
2002	HB 262	Student Education Plans	Makes kindergarten assessment discretionary for LEAs
2003	SB 154	Public Education Amendments	Increases Board's, LEA's, and Superintendents' duties for assessment and competency-based ed
2004	SB 51	Education Technology Support for Testing Initiative	Appropriates \$5M to pilot online assessment of summative U-PASS assessments in chosen LEAs
2006	HB 181	Education Reform	Appropriates \$7.5M in vouchers to students not passing UBSCT test to use at providers, and \$7.5M to LEAs to improve 4-6 math test scores
2007	HB 155	Student Achievement Assessment Amendments	Changes U-PASS requirements (removed CRT in grade 1 and Norm-ref in grade 11, requires reading test in grade 3)
2008	SB 2002	Student Achievement Testing Exceptions	Establishes pilot program for LEAs on computer adaptive assessments & college readiness assessments (participating LEAs given waiver from U-PASS requirements)
2009	HB 334	Writing Assessment and Instruction	Changed U-PASS writing assessment to an online assessment in grades 5 and 8
2010	HB 166	Reductions to Education Mandates	Exempts LEAs from UBSCT for 2 years; Requires Board to plan pilot program to administer computer adaptive tests and ACT
2011	HB 302	Reading Program Amendments	Requires Board to select one benchmark reading assessment and contract for diagnostic assessment system (grade K-3)
2012	HB 15	Statewide Adaptive Testing	Requires Board to adopt, and LEAs to administer computer adaptive tests
2012	SB 97	Grants for Online Testing	Provides for grants to LEAs to implement online testing systems
2013	HB 393	Competency-based Education Amendments	Allows an LEA to develop a competency-based education program, including assessments
2014	SB 40	Financial and Economic Literacy Amendments	Requires Board to contract with a provider to develop an online financial literacy assessment
2014	SB 122	Parental Rights in Public Education	Allows parents to opt their student out of statewide or national assessments
2015	SB 60	American Civics Education Initiative	Requires students to pass a basic civics test as a condition for receiving a high school diploma
2015	SB 204	Parental Rights in Public Education Amendments	Allows students to opt out of additional assessments; prohibits LEAs from using rewards/using test scores for grade advancement or course grades

Accountability Timeline

Figure 4. Accountability Timeline



Accountability Timeline: Additional Details

Table 6. Accountability Timeline Table

Year	Bill (Link)	Short Title	Highlights
1999	HB 144	Task Force on Learning Standards and Accountability in Public Education	Creates Task Force on Learning Standards and Accountability in Public Education
1999	HB 174	School Activities Report	Adds additional elements to existing School District Performance Report
2000	HB 177	Assessing, Reporting, and Evaluating Student Performance	Establishes U-PASS (to be implemented for 2004-05 school year)
2001	SB 28	Utah Performance Assessment for Students Amendments	Adds additional reporting, detail, and professional development for U-PASS
2003	SB 154	Public Education Amendments	Increases Board's, LEA's, and Superintendents' duties for accountability
2004	SB 230	Reading Achievement Program	Creates the K-3 Reading Improvement Program
2008	SB 2002	Student Achievement Testing Exceptions	Establishes pilot program for LEAs to give computer adaptive assessments and college readiness assessments (participating LEAs given waiver from U-PASS requirements)
2010	HB 166	Reductions to Education Mandates	Exempts LEAs from administering UBSCT for 2 years
2010	SB 56	School Reporting Amendments	Modifies Superintendents' report and school performance report on class size and pupil-teacher ratios
2011	SB 59	School Grading System	Establishes a state accountability system of school grading
2011	SB 115	School Performance Reporting	Requires reporting of U-PASS results on Board's website
2012	SB 175	School Grading Amendments	Delays start date for school grading and requires Board to study modifications to school grading
2013	SB 271	School Grading Amendments	Modifies calculations of school grades
2014	SB 209	School Grading Revisions	Makes multiple modifications to school grading, including exempting certain schools, modifying calculations, and providing for transition provisions related to new assessments
2015	SB 235	Education Modifications	Requires Board to identify low-performing school through school grading accountability system, and enacts School Turnaround and Leadership Development Act
2015	SB 245	School Grading Amendments	Modifies school grading accountability system

Additional Resources in Assessment and Accountability

There have been numerous reports and studies conducted on assessment and accountability and presented to policy and decision making entities. This list is not comprehensive, but may serve as a starting point for those interested in learning more about the historical context of this topic in the state.

- Legislative Task Forces:
- Learning Standards and Accountability in Public Education Task Force (1999 – 2000)
<http://le.utah.gov/asp/interim/Commit.asp?Year=1999&Com=TSKLSA>
- Enhancement of Public Education Task Force (2001 – 2002)
<http://le.utah.gov/asp/interim/Commit.asp?Year=2001&Com=TSKEPE>
- Education Task Force (2013-2014)
<http://le.utah.gov/asp/interim/Commit.asp?Year=2013&Com=TSKEDU>
- The Office of Legislative Research and General Counsel produced a brief on Student Assessment and Accountability in August 2012, when school grading, the Common Core State Standards, and computer adaptive testing were all relatively new to Utah:
- <http://le.utah.gov/lrgc/briefings/StudentAssessmentSchoolAccountabilityBriefing2012.pdf>
 - Office of Legislative Research and General Counsel slide presentation, U.S. Every Student Succeeds Act (February 2016)
 - <http://le.utah.gov/lrgc/briefings/ESSA.pdf>

In the spring of 2016, the Education Interim Committee directed its staff, and requested the staff of the State Board of Education, to provide a history of assessment and accountability in the state, and present the results in June 2016 to a joint meeting of the two bodies. Since this request is largely duplicative of this section of this policy report, it is noteworthy to refer to that work.

- Multiple documents, including presentations and tables can be found on the Education Interim Committee's website, under the meeting materials tab for the June 14, 2016 joint meeting of the Education Interim Committee and the State Board of Education:
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2016&Com=INTEDU>

Charter Schools

In Utah, Charter schools are public schools and they can offer a choice within the public school system for parents and students. Charter schools function with public funds and charge no tuition to students. Generally, they tend to be more autonomous and subject to fewer state regulations than traditional public schools. They operate under the terms and conditions set forth in the school's charter, which requires the approval of the State Board of Education. By entering into this charter contract with the school authorizer, the charter school sets its own educational objectives, budget, curriculum, and has authority over its own hiring/firing decisions.

The first charter schools in the United States were established in Minnesota in the early 1990's. Charter schools emerged in Utah with a pilot project in 1998. Roughly 10% of Utah public school enrollment is in charter schools now. There are currently in the 2016-17 school year 124 charter schools across the state.

The State Charter School Board, which was created in 2004, coordinates charter schools and is an advisory board to the State Board of Education (USBE). The USBE has final authorization and oversight regarding charter schools. School districts and institutions of higher education are also authorized as chartering entities in Utah, but the vast majority of charter schools are chartered by the State Charter School Board.

Again, while charter schools are recognized as an issue within the domain of school choice. For the purposes of our analysis and reporting, we have included a separate section of charter school bills due to the volume and prevalence of legislation in this area.

Legislative Actions in Charter Schools

The education bill matrix was filtered to capture the legislation that address charter schools. See [Appendix E – Charter Schools](#) for the full table of enrolled bills and their summaries in this area. The Charter School Timeline provides a further level of synthesis of the full table for this theme. Bills that made small technical changes or didn't substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes, created new programs, or required a more significant effort to implement, were highlighted in the timeline. The timeline contains the bill number and short title. The subsequent table offers brief highlights of the bills. Full details on the bills are available in the Charter Schools Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Charter School Observations

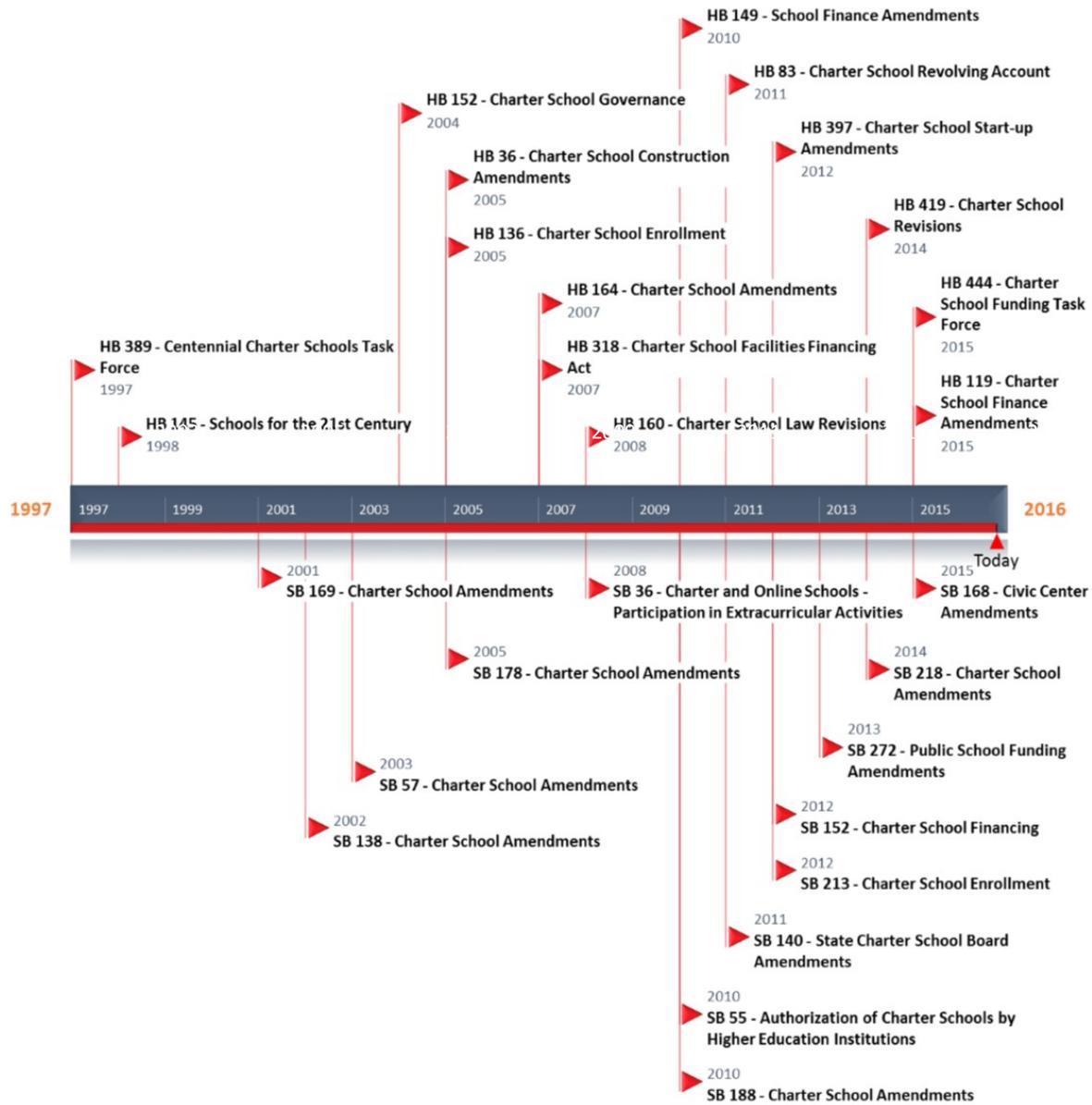
Charter schools are a policy area of great interest for legislators and the many in the public as well. Charter school bills deal with the number of schools allowed, employment provisions, operational and capital funding, student enrollment, and governance and oversight of schools. Although charter legislation is attentive to the autonomy that charter schools can maintain particularly in the area of hiring and releasing staff, several bills over the years (i.e., 2004 HB 108;, 2009 HB 96; 2010 HB 256) have dealt with charter school employees and their inclusion in state retirement, or other benefits.

One can observe steady, incremental growth and change regarding charter schools over the years between the pilot creation in 1998 and today. For instance, changes have occurred with the evolution of

how charter schools are governed, and the creation of the State Charter School Board in 2004 as a major milestone. Arguably, the most legislated and complex topic related to charter schools is how they are funded. As charter school enrollment was allowed to grow from an initial 7 or 8 pilot schools to a larger portion of the public school enrollment population, legislators have proposed and passed various mechanisms to fund charter schools. In part, funding remains an issue as charter schools differ from school districts in that they do not have the ability to levy property taxes. Over time, changes have also occurred regarding the authorization process, accountability, and monitoring of charter schools.

Charter School Timeline

Figure 5. Charter School Timeline



Charter School Timeline: Additional Details

Table 7. Charter School Timeline Table

Year	Bill (Link)	Short Title	Highlights
1997	HB 389	Centennial Charter Schools Task Force	Created and outlined the terms for a task force to create an interim report on establishing charter schools
1998	HB 145	Schools for the 21st Century	Established and funded a three-year pilot program for up to 8 charter schools
2001	SB 169	Charter School Amendments	Removed pilot status of charter schools, authorized up to 4 more schools per year, increased funding
2002	SB 138	Charter Schools Amendments	Additional charter schools, 6 New Century High Schools, State Board oversight and technical assistance
2003	SB 57	Charter School Amendments	Additional charter schools, removed enrollment cap on schools sponsored by local school boards, expanded school building loan program for charters, Created/funded Charter School Building Subaccount
2004	HB 152	Charter School Governance	State Charter School Board created and given oversight
2005	HB 136	Charter School Enrollment	Cap on number of charter schools removed
2005	SB 178	Charter School Amendments	Enrollment preferences allowed
2005	HB 36	Charter School Construction Amendments	Provisions related to charter school construction
2007	HB 318	Charter School Facilities Financing Act	State Charter School Financing Authority created
2007	HB 164	Charter School Amendments	Enrollment cap increase, enacted provisions for closing schools, further clarified legal relationships and provisions
2008	HB 160	Charter School Law Revisions	Increased accountability requirements
2008	SB 36	Charter and Online Schools - Participation in Extracurricular Activities	Provided for charter students' participation in district school extracurricular activities
2010	HB 149	School Finance Amendments	Changed charter school enrollment increases from numbers in statute to being subject to legislative appropriation
2010	SB 55	Authorization of Charter Schools by Higher Education Institutions	Allowed higher education institutions to authorize charter schools
2010	SB 188	Charter School Amendments	Nonvoting Charter Board member placed on State Board of Education, student transfers addressed
2011	HB 83	Charter School Revolving Account	Changes to Charter School Revolving Account
2011	SB 140	State Charter School Board Amendments	Revisions to Charter School Board, including nominating and removing
2012	HB397	Charter School Start-up Amendments	Greater focus on charter start-up costs and monitoring
2012	SB 152	Charter School Financing	Financing provisions changed, created Credit Enhancement Program and Charter School Reserve Account
2012	SB 213	Charter School Enrollment	Allowed enrollment capacity through the Statewide Online Education Program
2013	SB 272	Public School Funding Amendments	Funding formula for charter WPU changed for two fiscal years
2014	HB 419	Charter School Revisions	Greater clarity and uniformity required for application and authorization
2014	SB 218	Charter School Amendments	Charter Board required to give preference to new charters in relatively high student enrollment growth areas
2015	HB 119	Charter School Finance Amendments	Local replacement funding formula changed for district contribution
2015	HB 444	Charter School Funding Task Force	Charter School Funding Task Force created
2015	SB 168	Civic Center Amendments	Required charter school buildings and ground be available for use as civic centers

Additional Resources in Charter Schools

Since the establishment of charter schools in Utah in the late 1990's, there have been numerous reports and studies conducted and presented to several policy and decision making entities. This list is not comprehensive, but may serve as a starting point for those interested in learning more about the historical context of charter schools in the state.

- Senate Bill 138 in the 2002 General Session required an evaluation of the charter school program and a recommendation of whether or not the program should be expanded further. Utah State University's Center for the School of the Future presented an evaluation on Utah's Charter school to the Education Interim in October 2002. Documents from the meeting can be found under the history for the October 23 meeting at:
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2002&Com=INTEDU>
 - An excerpt from the minutes of the meeting summarizes the report's recommendations:
 - Mr. Phillip Rodgers, Center for the School of the Future, distributed and reviewed "Utah Charter School Evaluation." He recommended that charters schools: (1) establish measurable goals; (2) track student performance longitudinally; and (3) ensure that all current teacher information is in CACTUS (Computer Accessed Credentials for Teachers in Utah Schools) and that teachers are qualified and receive authorization to teach. Mr. Rodgers also recommended that a charter school handbook be created.
- Utah Foundation Report, Charter Schools: Can They Survive in Utah? (September 2003)
 - <http://www.utahfoundation.org/reports/charter-schools-can-they-survive-in-utah/>
- Utah Foundation Report, Challenges Facing Utah Charter Schools (October 2005)
- <http://www.utahfoundation.org/reports/challenges-facing-utah-charter-schools/>
- In 2006, the Legislature's Executive Appropriations Committee commissioned a study on charter schools in Utah:
- <http://le.utah.gov/interim/2006/pdf/00002126.pdf>
- As part of this study, the Utah Education Policy Center conducted a study of charter schools in Utah to obtain information about the purpose, authorization, governance, and training associated with charter schools, as well as information about parents' decisions to enroll in or withdraw their students from charter schools:
- <http://le.utah.gov/interim/2006/pdf/00002127.pdf>
 - Office of Legislative Research and General Counsel slide presentation, Charter Schools – An Integral Part of the Utah Public Education System (January 2011)
 - <http://le.utah.gov/lrgc/briefings/charterschoolsbagelsbriefing2011.pdf>
 - The Office of the Legislative Fiscal Analyst has produced many reports on charter schools and charter school funding. This 2011 brief is particularly relevant to this project because it "provides a brief history of the creation of charter schools in Utah, student enrollment, school formation, and state funding mechanisms":
 - <http://le.utah.gov/interim/2011/pdf/00002352.pdf>
- 2015 Charter School Funding Task Force
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2015&Com=TSKCSF>
- Utah Foundation Report, Utah's Charter Schools: Comparisons and Funding Equity with District Schools (April 2016)
 - <http://www.utahfoundation.org/reports/utahs-charter-schools-comparisons-funding-equity-district-schools/>

Curriculum

Curriculum refers to what is taught with regard to the knowledge and skills students are to develop. It encompasses the materials and content that teachers use to teach students. In Utah, curriculum is managed at the LEA or school level. Utah Code requires the State Board of Education to adopt standards, and the local education agencies to choose curriculum that is most appropriate to meet the standards:

Utah Code Section 53A-1-402.6 Core Standards for Utah Public Schools

...

(5) Local school boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core standards for Utah public schools with the expectation that each program will enhance or help achieve mastery of the core standards for Utah public schools.

(6) Except as provided in Section 53A-13-101, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate to meet the core standards for Utah public schools.

Since the State Board's 2010 adoption of the Utah Core State Standards for mathematics and language arts, there has been a heightened focus and discussion on curriculum and standards. Most recently, there has been movement in differentiating between the two, and who has responsibility for each. In August 2012, the Office of Legislation Research and General Counsel created a policy brief, Curriculum Standards and Assessments, addressing this topic.

<http://le.utah.gov/lrgc/briefings/CommonCoreBriefingAug2012.pdf>

Legislative Actions in Curriculum

The education bill matrix was filtered to capture bills that address curriculum. See [Appendix F – Curriculum](#) for the full table of enrolled bills regarding curriculum and their summaries. The Curriculum Timeline provide a further level of analysis in this theme. An additional subcategory keyword was assigned to each bill to identify bills that address similar areas of curriculum. Each subcategory has a different color associated with it on the timeline to help the viewer see patterns and trends across the time frame. The timeline contains the bill number and the subcategory keyword, which identifies the curriculum area addressed by that bill. The subsequent table offers brief highlights of the bills. Full details on the bills are available in the Curriculum Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Curriculum Observations

Even though curriculum is an area statutorily assigned to local education agencies, this has been an active area of policy development over the last 15 years. In general, we can see themes within curriculum emerge. Given the different curriculum areas, subcategory keywords were assigned to each bill. The subcategories include language, arts, science, driver's education, health, civics, core curriculum, and financial literacy. There is also one math bill and one student leadership bill.

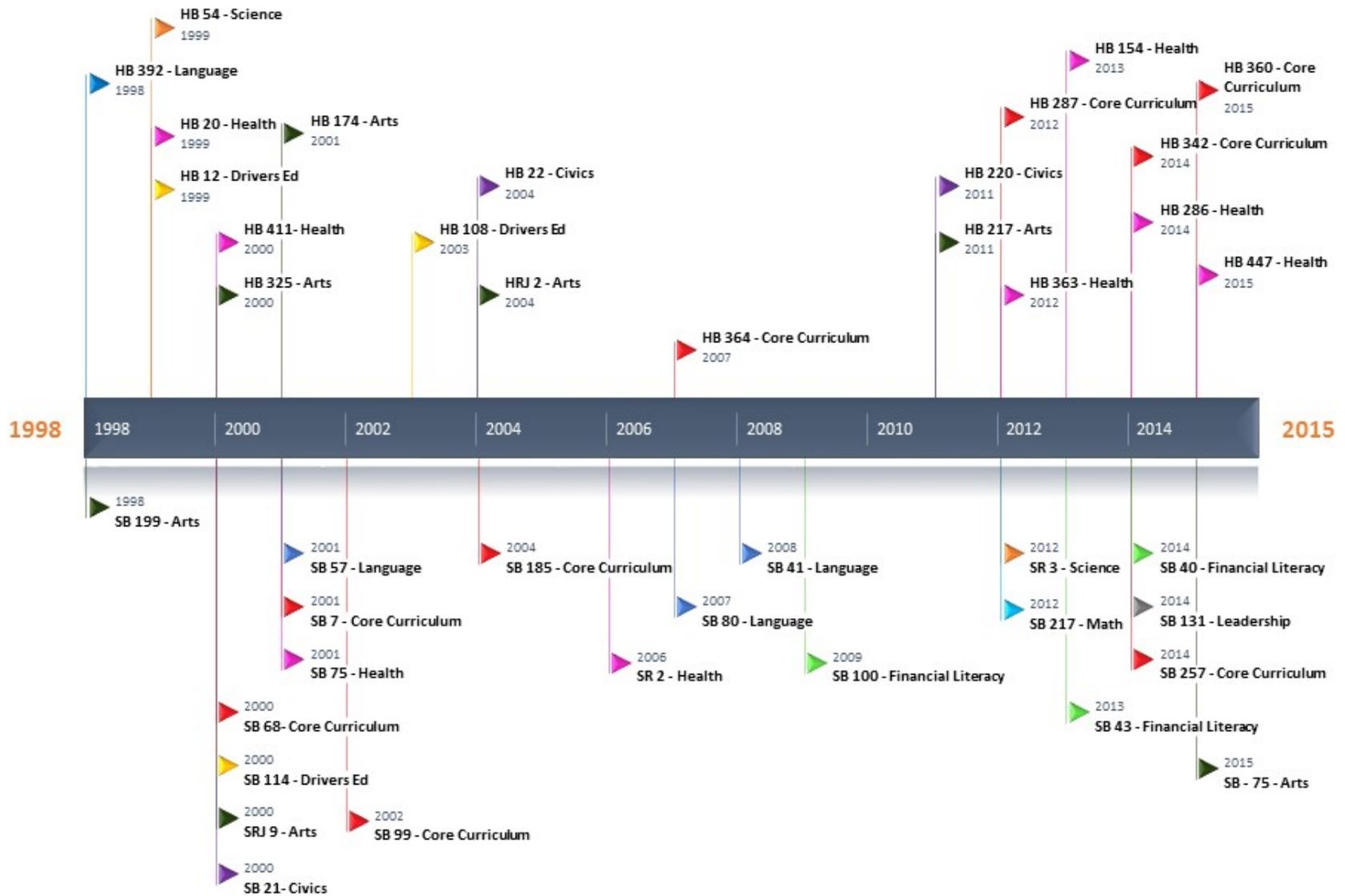
We can observe the steady legislative activity in certain areas of curriculum such as health. In general, there is a concentration of curriculum bills across areas at the beginning of the study period and also at the end of the study period. There appears to be a lull in curriculum-related bills between 2005 and

2010. That said, there has also been an emergence of attention to curriculum areas such as financial literacy in recent years.

Arts curriculum bills were popular in late 1990's and early 2000's and then increase again in frequency after 2011. In an effort to affirm the state's rights in establishing the parameters of the curriculum in Utah schools, bills in recent years have emphasized that the state may exit any agreement that requires a national curriculum, or have prohibited the State Board of Education from entering into a national curriculum.

Curriculum Timeline

Figure 6. Curriculum Timeline



Curriculum Timeline: Additional Details

Table 8. Curriculum Timeline Table

Year	Bill (Link)	Short Title	Category	Highlights
1998	HB 392	Training in American Sign Language	Language	American Sign Language at middle and high schools for foreign language credit
1998	SB 199	Arts, Technology, and Education Appropriation	Arts	Film and video curriculum for arts, technology, and education
1999	HB 54	Appropriation for Environmental Literacy Curriculum	Science	Environmental education strategy for upper elementary and middle school students
1999	HB 12	Driver Education Requirements	Drivers Ed	Modifies rules that allow school districts to conduct drivers education courses
1999	HB 20	Adoption Presentations in the Public Schools	Health	Health education – adoption
2000	HB 325	Fine Arts Curriculum in Public Schools	Arts	Sequential ongoing arts program in public elementary schools
2000	HB 411	Public Education Curriculum Amendments	Health	Modifies curriculum for sex education
2000	SB 21	Patriotic Education	Civics	Teaching about the flag and mandating that the Pledge of Allegiance be said every morning
2000	SB 68	Focus on Core Curriculum	Core Curriculum	The Board shall define and establish a core curriculum
2000	SB 114	Reimbursement to School Districts for Driver Education Costs	Drivers Ed	Modifications to drivers education
2000	SJR 9	Resolution on Funding the Arts in Public Schools	Arts	Supports efforts to implement fine arts core curriculum in collaboration with state/local government, businesses, and community leaders to fund the efforts
2001	SB 57	Instruction in Mandarin Chinese in Public Schools	Language	Concurrent enrollment online program to teach Mandarin Chinese
2001	HB 174	Fine Arts Curriculum Amendments	Arts	Changes the Arts in Elementary Schools Pilot Program by modifying and extending the Act
2001	SB 7	State Textbook Commission Amendments	Core Curriculum	Expands the definition of instructional materials and extends the sunset date for the State Instructional Materials Commission to 2011
2001	SB 75	Public Education Curriculum Amendments	Health	Modifications to sex education instruction and materials
2002	SB 99	Core Curriculum Amendments	Core Curriculum	Allows for parent and teacher input into core curriculum
2003	HB 108	Fully Interactive Driving Simulators in Driver Education	Drivers Ed	Modifications to Driver Education requirements
2004	HB 22	Civic and Character Education in Schools	Civics	Modifications to Civic and Character Education
2004	HJR 2	Resolution of Legislative Support for Music and Other Fine Arts Programs in Public Schools	Arts	Expresses support of music and fine arts program funding
2004	SB 185	Public Education Amendments	Core Curriculum	Delays the implementation of new curriculum and graduation requirements
2006	SR 2	Resolution Encouraging Utah Schools to Educate Children Regarding Risks of Sun Exposure	Health	Raises awareness of skin cancer and urges public schools to consider incorporating sun exposure awareness programs/materials into curriculum
2007	HB 364	Public School Textbook Evaluation	Core Curriculum	Requires independent review of certain instructional materials for alignment issues
2007	SB 80	Education Reform - Critical Languages Program	Language	Funding to schools that teach Critical Languages (Chinese, Arabic, Russian,

				Farsi, Hindi, and Korean)
2008	SB 41	International Education Initiative - Critical Languages Program	Language	Modifies Critical Language Program, Establishes the pilot Dual Language Immersion Program
2009	SB 100	Financial and Economic Literacy Education Amendments	Financial Literacy	Creates financial and economic literacy passport
2011	HB 220	Civics Education Amendments	Civics	Requires instruction on civics and government
2011	SB 217	Education Policy Amendments	Arts	Amendments to Beverly Taylor Sorenson Elementary Arts Learning Program
2012	HB 363	Health Education Amendments	Health	Modifies requirements for human sexuality instruction
2012	SB 217	Math Materials Access Improvement Grant	Math	Requires Board to develop new math curricula and a math textbook for grades 7-8
2012	SB 287	Core Curriculum Standards Amendments	Core Curriculum	State may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of Utah's core curriculum to any other entity for any reason
2012	SR 3	Air Quality Senate Resolution	Science	Encourages Board and Driver License Division to include in driver education curriculum instruction on ways to improve air quality
2013	HB 154	Suicide Prevention Programs	Health	Requires the school districts and charter schools to implement a youth suicide prevention program in secondary grades
2013	SB 43	Financial and Economic Literacy Education Amendments	Financial Literacy	Requires Board to establish a task force to study financial and economic literacy education in public schools
2014	HB 286	Child Sexual Abuse Prevention	Health	Requires child sexual abuse prevention and awareness training and instruction to school personnel and parents or guardians of elementary school students
2014	HB 342	Powers and Duties of the State Board of Education	Core Curriculum	Related to the review of core curriculum areas and the standards review committee
2014	SB 40	Financial and Economic Literacy Amendments	Financial Literacy	Modifications to general financial literacy course assessment
2014	SB 131	Student Leadership Grant	Leadership	Extends the Student Leadership Skills Development Pilot Program
2014	SB 257	Parent Review of Instructional Materials and Curriculum	Core Curriculum	Expands the duties of a parent committee to review parental complaints related to curriculum or instructional materials
2015	HB 360	Utah Education Amendments	Core Curriculum	Amends provisions relating to academic standards and curriculum
2015	HB 447	Protections on Parental Guidance in Public Schools	Health	Modifies parental choice related to human sexuality instruction
2015	SB 75	Elementary Arts Learning Program Amendments	Arts	Modifies grant program for integrated elementary arts education

Educators

Enrolled bills that affect or relate to educators represent one of the largest themes in this report. Educators (i.e., teachers, administrators, and other licensed personnel) comprise a significant role in Utah's education system. Most school district budgets in Utah are dominated by personnel costs, which relate directly to the quality of instruction and educational experience of students.

State statute provides the framework for educator licensure, and the State Board grants licenses and oversees licensees through administrative rules and oversight committees. The legislature appropriates money through the Weighted Pupil Unit (WPU) and other categorical programs that LEAs may use to compensate teachers. However, specifics of educator compensation are handled at the LEA level.

Legislative Actions regarding Educators

The education bill matrix was filtered using keywords such as educator, teacher, employee regulations, and licensure to capture the bills that address educators. See [Appendix G – Educators](#) for the full table of enrolled bills and their summaries. The Educator Timelines provide a further level of analysis in this theme. The timelines include bills regarding educators within four subthemes—licensing, conduct, compensation, and accountability. The timelines contain the bill number and its short title, with the table that follows giving a brief highlight of the bills. Full details are available in the Educator Appendix, or by following the links of the bill numbers to access the bill page on the Legislature's website.

Educator Bill Observations

In general, we can see subthemes within the educator category of bills emerge. These bills were identified using a subcategory keyword. The subcategories are licensing regulation, licensee conduct, educator compensation, educator accountability, professional associations, and general educator bills.

Licensing. Within licensing regulation, bills address general requirements for obtaining or maintaining a license, alternative pathways to obtaining a teaching or administrative license, and competency-based licenses, which was established in 2003 with SB 154.

Conduct. Bills categorized under licensee conduct deal with issues such as background checks for educators and an ability to revoke licenses for various ethical or professional conduct violations. Licensee conduct bills also address the Utah Professional Practices Advisory Commission, which had significant reorganization and changes in 1999 with HB 109, and also recent changes to clarify the Commission's purpose and role. Interestingly, most bills in the study period dealing with licensee conduct were initiated by members of the House of Representatives.

Compensation. Educator compensation bills address increases in teacher pay and benefits, create incentives, scholarships, or bonuses for teachers in order to attract and retain good teachers, and the way in which teachers are compensated. Similar to licensee conduct, most of the compensation bills also originate in the House and not the Senate.

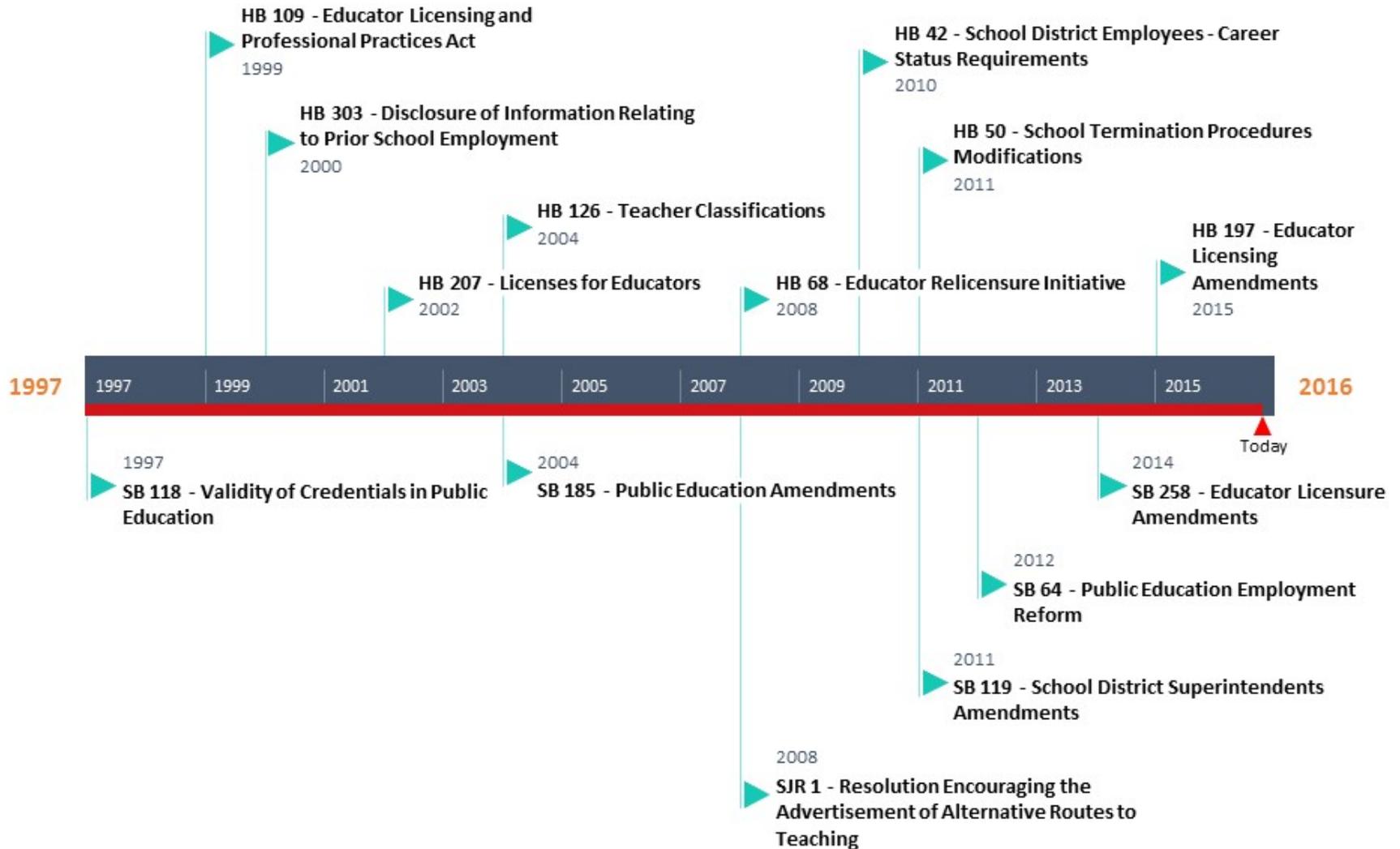
Accountability. Educator accountability and effectiveness has certainly been a recent policy discussion, likely influenced by this trend nationally. This discussion was also active in the early 2000's with the passage of NCLB and federally-defined requirements of what constituted a quality and effective teacher. The Education Interim Committee studied teacher quality issues in 2000 and recommended

comprehensive changes and reports related to teacher quality in SB 16 during the 2001 General Session. Another milestone bill in this area was SB 64, Public Education Employment Reform, in 2012, which enacted new requirements related to teacher accountability.

While most of the bills in the educator theme fit into the categories discussed above, there are additional bills that deal with educators' professional associations, administration, and issues such as teacher professional development or mentoring. These bills are summarized in the appendix.

Educator Licensing Requirements Timeline

Figure 7. Educator Licensing Requirements Timeline



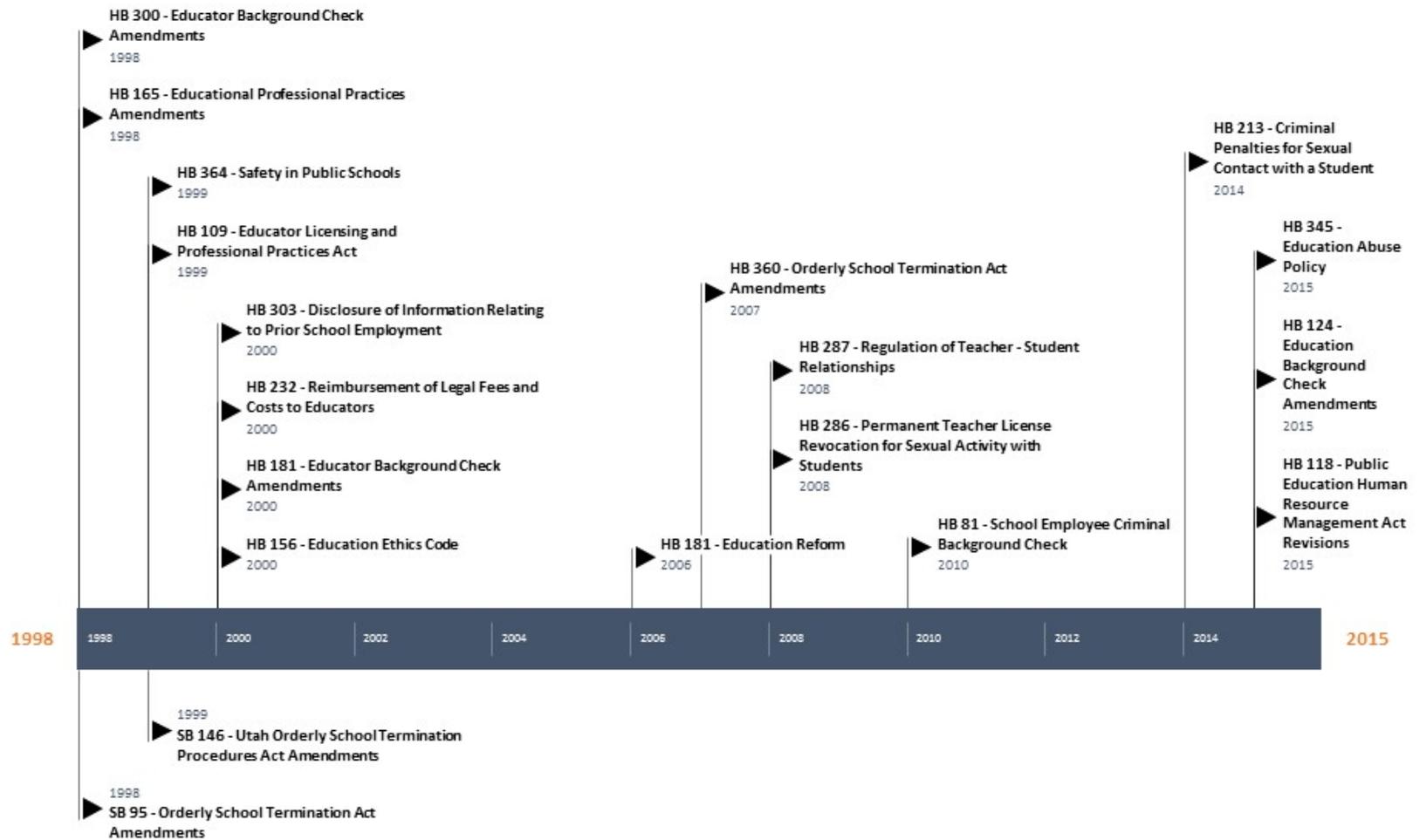
Educator Licensing Requirements Timeline: Additional Details

Table 9. Educator Licensing Requirements Timeline Table

Year	Bill (Link)	Short Title	Highlights
1997	SB 118	Validity of Credentials in Public Education	Prohibits an individual from using a degree, for purposes of school employment, from a higher education institution that is not accredited.
1999	HB 109	Educator Licensing and Professional Practices Act	Major recodification of Educator licensing and professional Practices; Repeals sections in Title 53A, Chapter 7, Dispute Resolution; Repeals Professional Practices Advisory Commission
2000	HB 303	Disclosure of Information Relating to Prior School Employment	Requires additional information for out-of-state licensees transferring into Utah
2002	HB 207	Licenses for Educators	Changes licensing requirements from statute to Board Rule
2003	SB 154	Public Education Amendments	Establishes licensing by competency
2004	HB 126	Teacher Classifications	Requires schools to differentiate between teachers who hold state-level licensing and those who do not
2004	SB 185	Public Education Amendments	Allows for Level 1 teacher licensing from competency-based programs from regionally accredited institutions
2008	HB 68	Educator Relicensure Initiative	Provides for relicensure of educators who had previously held licenses
2008	SJR 1	Resolution Encouraging the Advertisement of Alternative Routes to Teaching	Urges recognition, advertising, and encouragement of alternative routes to teaching, including competency-based licensing, to address teacher shortages.
2010	HB 42	School District Employees - Career Status Requirements	Allows a school district to extend the period of time a provisional employee must work to obtain career status
2011	HB 50	School Termination Procedures Modifications	Clarifies that a school district or the Utah Schools for the Deaf and the Blind is not required to provide a cause for not offering a contract to a provisional employee
2011	SB 119	School District Superintendents Amendments	Allows a person with outstanding professional qualifications to serve as superintendent without holding an administrative/supervisory license
2012	SB 64	Public Education Employment Reform	Recodifies provisions into a Public Education Human Resource Management Act
2014	SB 258	Educator Licensure Amendments	Addresses requirements for educators teaching in an online schools or through other digital means
2015	HB 197	Educator Licensing Amendments	Requires the Board to make rules allowing individuals without a teaching license or a graduate degree in education to qualify for an administrative/supervisory license.

Educator Licensee Conduct Timeline

Figure 8. Educator Licensee Conduct Timeline



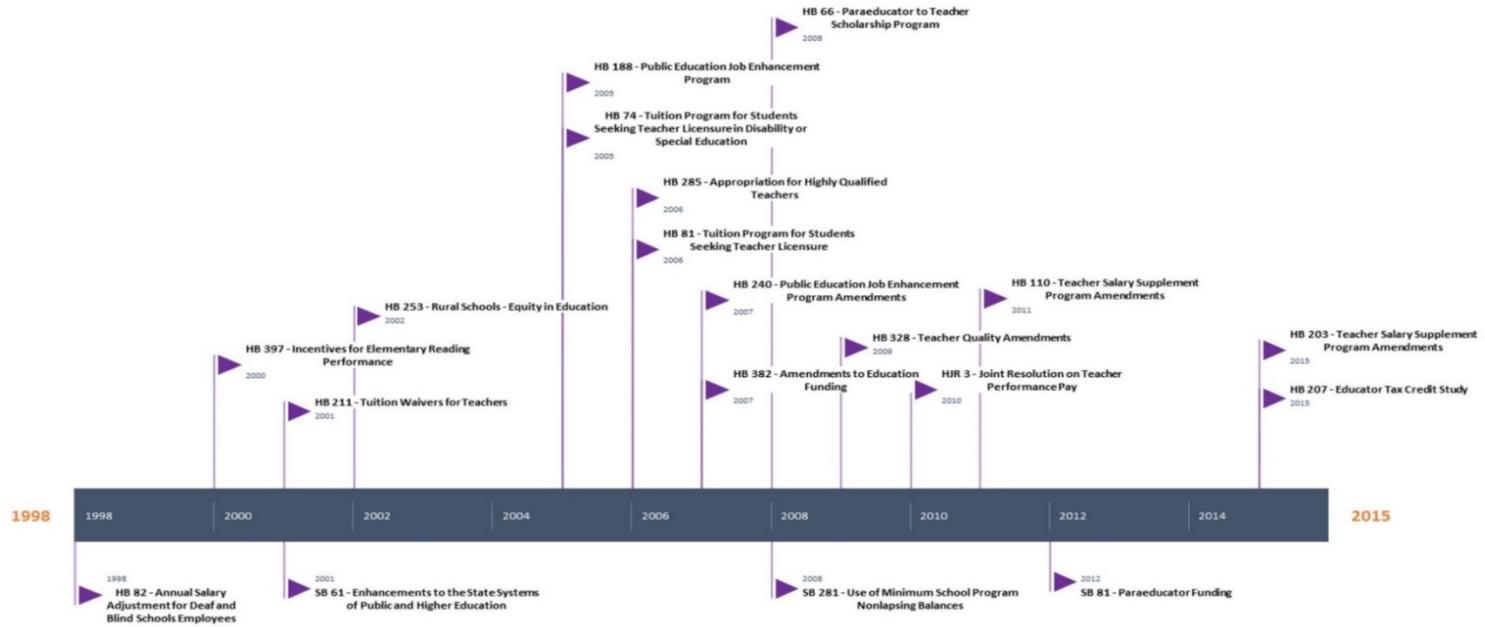
Educator Licensee Conduct Timeline: Additional Details

Table 10. Educator Licensee Conduct Timeline Table

Year	Bill (Link)	Short Title	Highlights
1998	HB 165	Educational Professional Practices Amendments	Allows UPPAC to initiate a background check on an individual if reasonable cause exists
1998	HB 300	Educator Background Check Amendments	Specifies the types of offenses that the Department of Public Safety reports to the Board from a criminal background check.
1998	SB 95	Orderly School Termination Act Amendments	Clarifies and provides consistency in dismissal procedures for career and provisional public school employees.
1999	HB 109	Educator Licensing and Professional Practices Act	Major recodification of Educator licensing and professional Practices; Repeals sections in Title 53A, Chapter 7, Dispute Resolution, Repeals Professional Practices Advisory Commission.
1999	HB 364	Safety in Public Schools	Requires the Department of Public Safety to maintain a separate file of fingerprints for public school employees, and notify the Board when a new entry is made against someone in the file.
1999	SB 146	Utah Orderly School Termination Procedures Act Amendments	Modifies the Orderly Termination Procedures Act, including dismissal procedures, waiver of hearings, suspension without pay, issuance of subpoenas, and appeal processes.
2000	HB 156	Education Ethics Code	Established additional ethical standards
2000	HB 181	Educator Background Check Amendments	Requires separate fingerprints file for educators, and the Board notified of new entries into the file
2000	HB 232	Reimbursement of Legal Fees and Costs to Educators	Allows for educators to recover legal fees when action is dismissed or favorable to the educator
2000	HB 303	Disclosure of Information Relating to Prior School Employment	Requires additional information for out-of-state licensees transferring into Utah
2006	HB 181	Education Reform	Amends dismissal requirements of the Orderly Termination Act related to willful or intentional misconduct
2007	HB 360	Orderly School Termination Act Amendments	Amends dismissal requirements in the Orderly Termination Act, deleting provisions enacted the previous year in HB 181.
2008	HB 286	Permanent Teacher License Revocation for Sexual Activity with Students	Requires the State Board to permanently revoke educator's license if they commit a sexual offense against a minor or engages in sexually explicit conduct with a student (similar to 2008 HB 287)
2008	HB 287	Regulation of Teacher - Student Relationships	Requires the State Board to revoke educator's license if the educator commits a sexual offense against a minor or engages in sexually explicit conduct with a student (similar to 2008 HB 286)
2010	HB 81	School Employee Criminal Background Check	Expands background check requirements for school employees and volunteers.
2014	HB 213	Criminal Penalties for Sexual Contact with a Student	Modifies the Criminal Code to address penalties for a person in a "position of special trust" such as a teacher, and allows for revocation of a teachers' license in such cases
2015	HB 118	Public Education Human Resource Management Act Revisions	Modifies definition of unsatisfactory performance and addresses dismissal procedures for a career employee who exhibits both unsatisfactory performance and conduct that is a cause for dismissal
2015	HB 124	Education Background Check Amendments	Enacts new Part in regarding background checks for educators and others involved in education
2015	HB 345	Education Abuse Policy	Changes provisions related to providing and obtaining employment and disciplinary history of school personnel, and modifies aspects of licensing, including the role of UPPAC.

Educator Compensation Timeline

Figure 9. Educator Compensation Timeline



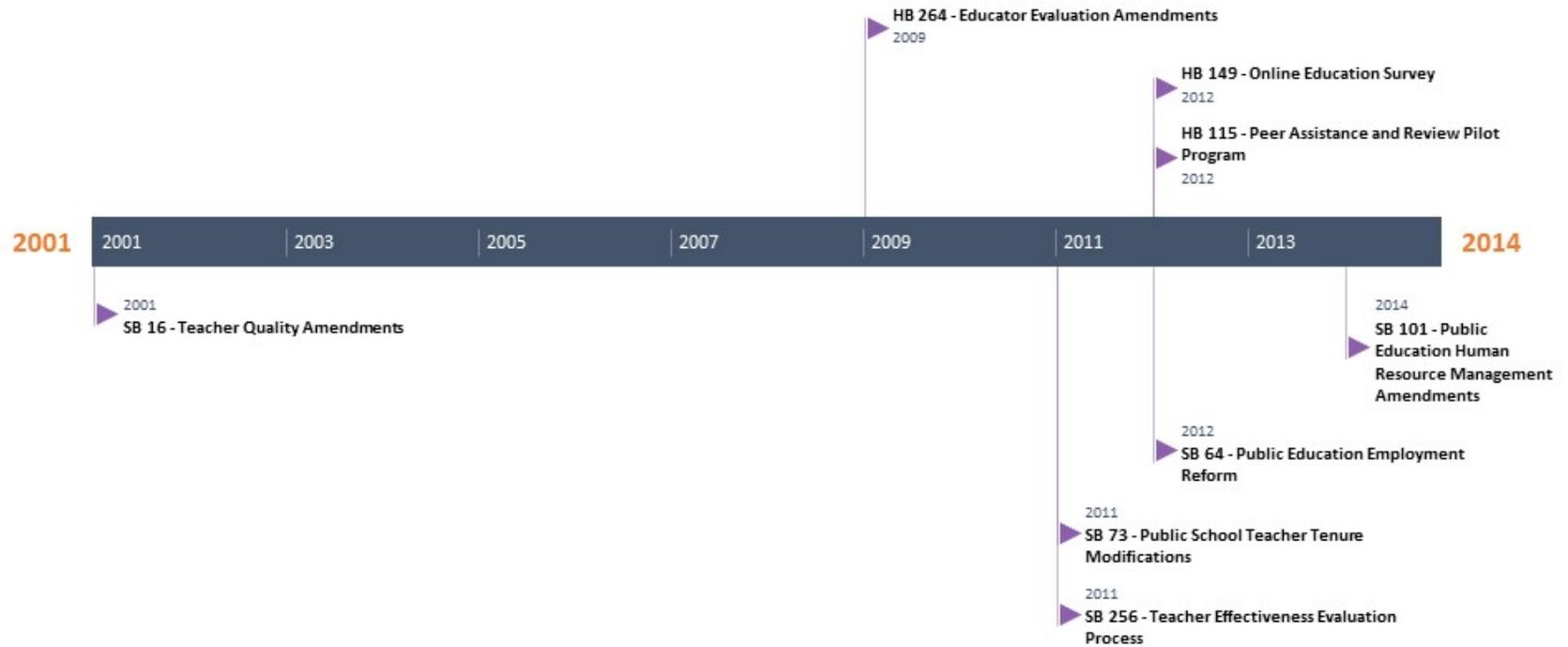
Educator Compensation Timeline: Additional Details

Table 11. Educator Compensation Timeline Table

Year	Bill (Link)	Short Title	Highlights
1998	HB 82	Annual Salary Adjustment for Deaf and Blind Schools Employees	Annual salary adjustments for the School for the Deaf and the Blind
2000	HB 397	Incentives for Elementary Reading Performance	Established Reading Performance Improvement Scholarship Program
2001	HB 211	Tuition Waivers for Teachers	Tuition waivers for teachers doing professional development at higher ed institutions
2001	SB 61	Enhancements to the State Systems of Public and Higher Education	Public Education Job Enhancement Program created
2002	HB 253	Rural Schools - Equity in Education	Scholarship program for teachers in rural schools to obtain endorsements or master's degrees, requiring them to remain in the rural area and teach for at least 2 years.
2005	HB 74	Tuition Program for Students Seeking Teacher Licensure in Disability or Special Education	Modifies T.H. Bell incentive loan program related to critical teacher shortage areas in the state.
2005	HB 188	Public Education Job Enhancement Program	Adds Special Education teachers to the list that qualify for the PEJEP program
2006	HB 81	Tuition Program for Students Seeking Teacher Licensure	Modifies T.H. Bell incentive loan program by making it only available to college students (not high school students)
2006	HB 285	Appropriation for Highly Qualified Teachers	Creates grant program for teachers to gain National Board Certification or to take tests to meet federal highly-qualified requirements.
2007	HB 240	Public Education Job Enhancement Program Amendments	Expands the PEJEP program to include occupational therapists and grades 4-6 mathematics teachers
2007	HB 382	Amendments to Education Funding	Provides for educator salary adjustments and bonuses
2008	HB 66	Paraeducator to Teacher Scholarship Program	Scholarships to paraeducators for education and training to become licensed teacher
2008	SB 281	Use of Minimum School Program Nonlapsing Balances	Requires MSP nonlapsing balances for 2008-09 be spent on one-time signing bonuses for new teachers and one-time bonuses for performance-based compensation
2009	HB 328	Teacher Quality Amendments	Creates a pilot program to give grants to a few elementary schools to develop performance-based compensation plans
2010	HJR 3	Joint Resolution on Teacher Performance Pay	Encourages any performance pay for teachers to be based on certain characteristics.
2011	HB 110	Teacher Salary Supplement Program Amendments	Establishes an appeal process for the program
2012	SB 81	Paraeducator Funding	Provides funding for Title 1 school improvement schools to hire paraeducators
2015	HB 203	Teacher Salary Supplement Program Amendments	Adds computer science as a qualifying degree for the program, and changes administration from Division of Human Resources to State Board of Education
2015	HB 207	Educator Tax Credit Study	Requires the Board to conduct a study on whether or not a tax credit should be enacted to help offset the money spent by educators on items for the classroom

Educator Accountability Timeline

Figure 10. Educator Accountability Timeline



Educator Accountability Timeline: Additional Details

Table 12. Educator Accountability Timeline Table

Year	Bill (Link)	Short Title	Highlights
2001	SB 16	Teacher Quality Amendments	Provides for a comprehensive policy on teacher quality, including evaluation, and reporting on teacher quality, and teacher supply and demand
2009	HB 264	Educator Evaluation Amendments	Requires local board to develop, support, monitor, and maintain educator evaluation program as detailed in the law
2011	SB 73	Public School Teacher Tenure Modifications	Prohibits a school district from utilizing a last-hired, first-fired layoff policy when reducing staff, and requires the Education Interim Committee, in consultation with the Board, to study how the performance of teachers may be evaluated for the purpose of awarding or eliminating teacher career employee status
2011	SB 256	Teacher Effectiveness Evaluation Process	Requires annual evaluation for career educators and that provisional and probationary educators be evaluated at least twice a year for movement on career ladders. Requires the Education Interim Committee, in consultation with the Board, to study how teachers may be evaluated on certain performance measures
2012	HB 115	Peer Assistance and Review Pilot Program	Creates the Peer Assistance and Review Pilot Program, dealing with induction of new teachers and remediation of struggling teachers.
2012	HB 149	Online Education Survey	Establishes a pilot program to establish an online school survey system in which students, parents, and teachers evaluate schools, teachers, and administrators.
2012	SB 64	Public Education Employment Reform	Reorganized existing provisions and creates the Public Education Human Resource Management Act, requiring annual evaluation of all educators, dealing with nonrenewal or termination of educators, requires salary increases to be contingent upon evaluations.
2014	SB 101	Public Education Human Resource Management Amendments	Delays implementation by one year of educator evaluations, and the effect of the evaluations on educator pay.

Additional Resources Regarding Educators

There have been numerous reports and studies conducted on educators and presented to policy and decision making entities. This list is not comprehensive, but may serve as a starting point for those interested in learning more about the historical context of this topic in the state.

- Teacher supply and demand appears to have been an important legislative topic in the state in the middle 2000's. There were several studies done in 2005 and 2006, but these are not easily located online. Two of these studies referenced in other reports are listed below:
 - "Utah Educator Supply and Demand Study 2004– 2005," done State Board of Education staff; and
 - David J. Sperry, "Supply and Demand Needs of K-12 Education in the State of Utah 2005-2006," November 2006.
- The Education Interim Committee received a Task Force report as well as a report and recommendations on teacher quality from the State Board of Education at the May 2007 meeting:
 - Special Task Force on Teacher Shortages, "An Education Initiative for the State of Utah," submitted to Utah's K-16 Alliance, March 2007
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2007&Com=INTEDU>
- Utah Foundation Report, Teacher Attrition (July 2007)
- <http://www.utahfoundation.org/reports/teacher-attrition-why-do-teachers-in-utah-stop-teaching-and-what-policies-will-encourage-them-to-stay/>
- Utah Foundation Report, Improving Teacher Quality in Utah (August 2008)
- <http://www.utahfoundation.org/reports/improving-teacher-quality-in-utah/>
- Utah Foundation Report, Comparing Teacher Compensation: Looking Beyond Averages (August 2011)
- <http://www.utahfoundation.org/reports/comparing-teacher-compensation-looking-beyond-the-averages/>
- The Utah Education Policy Center evaluation of performance-based compensation pilot presented to Education Interim Committee (November 2011):
- <http://le.utah.gov/interim/2011/pdf/00002462.pdf>
 - The issue of teacher supply and demand has been active again recently:
 - Utah Education Policy Center Data Brief, At First Glance: Teachers in Utah (June 2016)
 - http://uepc.utah.edu/documents/uepc_teacher_shortages.pdf
- Utah Education Policy Center Report, Utah Educators (October 2016)
 - http://uepc.utah.edu/documents/Educators_Brief.pdf

Funding Policies

The legislative branch of our state’s government is charged with fiscal appropriations. The area of school and student funding is both of high interest and often contentious. Funding is also one of the most complex areas of legislation and themes in our education bill analysis. The legislature passes appropriations bills to appropriate money, and also passes bills that create fiscal policies and programs related to state and local levels, without directly appropriating any money in those bills. Examples include policies that permit districts to raise revenue through taxes, establish formulas for funding distribution across LEAs, and establish special programs to fund. In an effort to inform this analysis, we differentiate between bills that have a direct appropriation of funds and those that change funding policy.

Legislative Actions in Funding Policies

Bills that receive an education subject code include both bills enacting policy and bills that appropriate (or fund) budgetary line items and programs. As discussed previously, given the overwhelming number of discrete bills that may include funding for particular initiatives—either to establish, expand, or eliminate—this analysis focuses on bills that address changes in funding policy, as opposed to tracking funding levels for the education system and its programs. A complexity to acknowledge in this analysis of funding is that a bill is not always one or the other, and at the beginning of the study period of this report, the practice of drafting funding-related bills appears to be different than it is today.

One of the most significant bills passed during the legislative session is called “Public Education Budget Amendments,” and is unusual because it is one of the only bills that serves both as an appropriation bill and also makes policy changes in statute. Historically, this bill was called the “Minimum School Program Act,” with the name changing in the mid-2000’s. Since other appropriations bills were not included in this analysis, this appropriation bill was also not included below but is addressed here instead. However, this exclusion explains why some funding policies may not be represented in the timeline, such as the charter school local replacement formula, which has been part of the Public Education Budget Amendments bill.

An additional analysis on Title 53A, Chapter 17a, Minimum School Program Act is provided in [Appendix I – Chapter 17a](#), which is a similar analysis to the one provided in Appendix A for Title 53A. The table in Appendix H serves as a catalogue for, or inventory of, Title 53A, Chapter 17a of the Utah Code, as it existed in 2000 and in 2015. It is organized at the section level detail, with **black text** representing sections that existed in both 2000 and 2015, **red text** representing sections in 2000 that no longer existed in 2015, and **green text** representing sections in 2015 that did not exist in 2000.⁵

The education bill matrix was filtered to capture the bills that address funding policies, through examining bills with keywords such as funding, tax, appropriation, and WPU. See [Appendix H – Funding](#) for the full table of enrolled bills and their summaries in this funding policy theme. The Funding Policy

⁵ It is important to note that some of the statutory provisions from the sections as they were structured in 2000 could have been included or recodified into sections under different headings in 2015. Therefore, not every section in red text in 2000 was repealed in the 2015 code.

Timeline provides a further level of synthesis of the full appendix table for this theme. Bills that made small technical changes or didn't substantively change a policy were not included in the timeline highlights. Bills that represented more significant policy changes or required a more significant effort to implement were highlighted in the timeline. The timeline contains the bill number and short title. The subsequent table offers a brief highlight of the bills. Full details on the bills are available in the Funding Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website

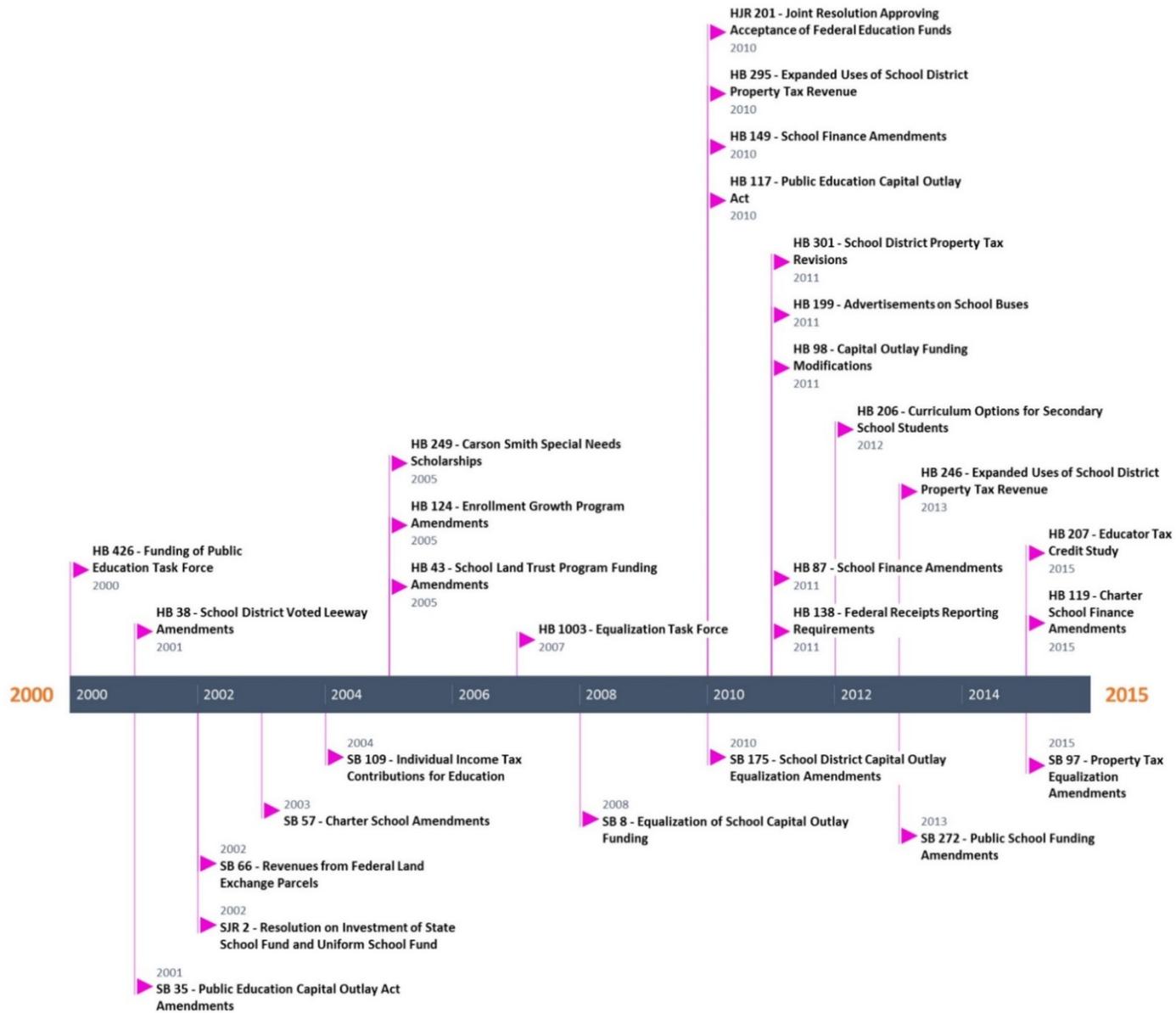
Funding Policies Observations

As noted in the Legislative Fiscal Analyst's 2011 in-depth review of the Minimum School Program, the Utah School Finance Study, commissioned by the Legislature in 1972, set the groundwork for creating the program and establishing the Weighted Pupil Unit (WPU). Although there have been changes since the establishment of the Minimum School Program, the basic concept and mechanism for state funding of schools in the state remains through this program and the WPU. Bills summarized in this theme have changed distribution formulas, created and funded new programs on a small scale or to certain grant recipients (sometimes through a pilot program), and consolidated levies. They have also addressed revenue sources such as trust lands, allowed expenditure of funds for various purposes, and addressed funding and taxing issues related to school district splits.

There are a number of bills introduced during the 2009-2010 economic recession when tax revenues were significantly down and legislators were facing large budget cuts. In addition, there are several bills dealing with funding and taxing issues related to school district splits, especially in the years after the Jordan School District split. We did not include these more specific district split bills in the highlighted timeline, however, they are summarized in the Funding Policy Appendix.

Funding Policy Timeline

Figure 11. Funding Policy Timeline



Funding Policy Timeline: Additional Details

Table 13. Funding Policy Timeline Table

Year	Bill (Link)	Short Title	Summary
2000	HB 426	Funding of Public Education Task Force	Creates one-year Task Force to study school funding issues, including a plan for increasing funds
2001	HB 38	School District Voted Leeway Amendments	Increases the state guarantee on the voted and board leeways
2001	SB 35	Public Education Capital Outlay Act Amendments	Increases the amount of state money going to Capital Outlay Foundation Program, and deletes provisions for an Emergency School Building Needs Program
2002	SB 66	Revenues from Federal Land Exchange Parcels	Modifies percentages of how revenues from federal land exchanges could be spent on different programs
2002	SJR 2	Resolution on Investment of State School Fund and Uniform School Fund	Resolution changing Constitution to allow more interest to be spent on schools each year from the State School Fund, and allowing dividends to be also be spent
2003	SB 57	Charter School Amendments	Expands school building loan program to include charter schools
2004	SB 109	Individual Income Tax Contributions for Education	Allows an individual income tax payer to contribute money to the Uniform School Fund on their tax return
2005	HB 43	School Land Trust Program Funding Amendments	Changes cap that can be appropriated to the School LAND Trust Program from a set dollar amount to a percentage of funds going to the Minimum School Program
2005	HB 124	Enrollment Growth Program Amendments	Changes requirements for school districts to qualify to receive funding in Enrollment Growth Program and prioritizes funds to districts with lowest tax yield per student
2005	HB 249	Carson Smith Special Needs Scholarships	Creates scholarship program for public school students with certain disabilities to receive scholarships to eligible private schools
2007	HB 1003	Equalization Task Force	Creates a legislative task force to study how to equalize capital funding
2008	SB 8	Equalization of School Capital Outlay Funding	Changes property taxes, requires capital outlay levy in Salt Lake County to be redistributed within county, and changes distribution formulas
2010	HB 117	Public Education Capital Outlay Act	Changes the formulas for the capital outlay monies distributed from the state
2010	HB 149	School Finance Amendments	Allows LEA flexibility in the use of certain program funds
2010	HB 295	Expanded Uses of School District Property Tax Revenue	Allows school districts to use capital funds from property tax revenues to be used for certain operating expenses for two years
2010	SB 175	School District Capital Outlay Equalization Amendments	Adds repeal date/reporting requirement for capital outlay levy in Salt Lake County, and allows some use of capital outlay monies for general fund purposes
2010	HJR 201	Joint Resolution Approving Acceptance of Federal Education Funds	Allows the state to accept over \$101 M in federal funds to go to education jobs
2011	HB 138	Federal Receipts Reporting Requirements	Requires Board to report federal receipts received and also prepare a plan to operate in the event that federal receipts are reduced by certain amounts

2011	HB 87	School Finance Amendments	Increases the ceiling for the state guarantee on the voted and board leeways, subject to legislative appropriations
2011	HB 98	Capital Outlay Funding Modifications	Allows small school districts to use revenue from a capital outlay levy for certain operational funding
2011	HB 199	Advertisements on School Buses	Allows school districts or charter schools to generate pupil transportation revenue by selling ad space on school buses
2011	HB 301	School District Property Tax Revisions	Combines some property taxes into fewer levies, and increases the cap on the rates and broadened the allowable expenses
2012	HB 206	Curriculum Options for Secondary School Students	Allows a student attending a UCAT campus to be able to be counted in average daily membership at the school district or charter school
2013	HB 246	Expanded Uses of School District Property Tax Revenue	Allows flexibility for school districts to spend revenues from certain capital levies for certain general operating expenses, for the 2013-14 school year only
2013	SB 272	Public School Funding Amendments	Changes charter school funding (for 2013-14 and 2014-15) to be based on the greater of current year Oct. 1 enrollment count or prior year ADM plus growth
2015	HB 119	Charter School Finance Amendments	Requires a school district to allocate 25% of its per pupil revenues to charter school students who live in the district's boundaries instead of previous formula
2015	HB 207	Educator Tax Credit Study	Requires Board to study educators' spending on items for the classroom, and what provisions might be included in a tax credit for educator expenses
2015	SB 97	Property Tax Equalization Amendments	Levies a new property tax and provides for distribution of revenues to low yield school districts, furthering equalizing property tax revenues across the state

Additional Resources Related to Funding Policy in Utah

There are several resources that present helpful overviews of Utah's public education funding structure, particularly those produced by the legislature's offices. It is important to understand the way Utah schools are funded, particularly through the Minimum School Program, and the Weighted Pupil Unit, to examine Utah's model of funding across districts.

- The Office of the Legislative Fiscal Analyst (LFA) prepares numerous studies and reports each year relating to funding policy, including issue briefs, budget briefs, annual in-depth budget reviews, and ad-hoc surveys, reviews, and reports. These can be filtered by appropriation subcommittee (such as the Public Education Appropriations Subcommittee) and found at the following website:
 - <http://le.utah.gov/lfa/index.htm>
- Most notable for this report may be an in-depth history review of the Minimum School Program in 2011, as charged by the Executive Appropriations Committee. The purpose of the study was to: *"...review programs in the Minimum School Program, including beginning dates, original stated purposes, sponsors, funding history, whether funding is going to original stated purposes, performance measures, and so forth."* The report was presented to Executive Appropriations Committee at its December 13, 2011 meeting:
 - <http://le.utah.gov/interim/2011/pdf/00002635.pdf>
- The Office of Legislative Research and General Counsel has also produced briefing papers and presentations for legislators, including the following:
 - Property Taxes and School Funding in Utah (August 2010)
<http://le.utah.gov/lrgc/briefings/BriefingPaperEqualization.pdf>
 - A History of Property Tax in Utah (September 2010)
<http://le.utah.gov/lrgc/briefings/BriefingPaperPropertyTaxHistorySept2010.pdf>
 - Office of Legislative Research and General Counsel slide presentation, How Utah Public Schools are Funded (February 2013):
<http://le.utah.gov/lrgc/briefings/howutahpublicschoolsarefunded.pdf>
- The Utah Foundation has reported on education funding issues over the years in a series of reports.
 - Utah Foundation Report, Funding Effort (April 2006)
<http://www.utahfoundation.org/reports/paradox-lost-utahs-public-education-funding-effort-no-longer-surpasses-the-nation/>
 - Utah Foundation Report, Equalizing School Building Funds (February 2008)
<http://www.utahfoundation.org/reports/equalizing-school-building-funds/>
 - Utah Foundation Report, What Can \$3,702 Buy? How Utah Compares in Education Spending and
<http://www.utahfoundation.org/reports/what-can-3702-buy-how-utah-compares-in-education-spending-and-services/>
 - Utah Foundation Report, Utah's Education Funding Effort: State Faces Long-term Challenges (June 2011)
<http://www.utahfoundation.org/reports/utahs-education-funding-effort-state-faces-long-term-challenges/>

State-Level Governance

The governance structure of Utah’s public education system is founded in the Utah Constitution, with Article X specifying that “The Legislature shall provide for the establishment and maintenance of the state’s education systems...” and “The general control and supervision of the public education system shall be vested in a State Board of Education.” Given the overwhelming number of bills that may include governance issues —either at the federal, state, LEA and school level—this analysis focuses on bills that address governance at the state level, specifically focusing on the State Board of Education, as opposed to tracking governance for the education system at all of its levels. A complexity to acknowledge in this analysis of governance is that there are many other bills regarding that were not included in this analysis, but addressed here instead. However, this exclusion explains why some governance policies may not be represented in the timeline, such as schools districts, local school boards, school community councils, and school district splits.

For the purposes of our analysis, bills that addressed who had what authority within the education realm, management oversight of the educational system, or delineation of duties and responsibilities regarding decision-making or allocation of resources were categorized under state-level governance. Specifically, we highlight bills that directly affect the State Board of Education, powers and duties of the board, and efforts to repeal some of the required reports and mandates from the Board to the Legislature.

Legislative Actions in State-level Governance

The education bill matrix was filtered to capture the bills that address state-level governance and policies related to the State Board of Education. See [Appendix J – Governance](#) for the full table of enrolled bills and their summaries in this theme. The Governance Timeline provides further synthesis of the bills in this theme. Bills that made small technical changes or didn’t substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes were highlighted in the timeline. The timeline contains the bill number and short title. The subsequent table offers a brief description of the bills. Full details on the bills are available in the Governance Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

State-Level Governance Observations

Bills in this theme address the relationship between different levels of government (e.g., federal, state, local) and the State Board’s role in the education system, election of state board members, coordination between the higher education and public education systems, strategic planning at various levels, and reporting mandates from the State Board of Education to the Legislature and specifically the repeal of required reports.

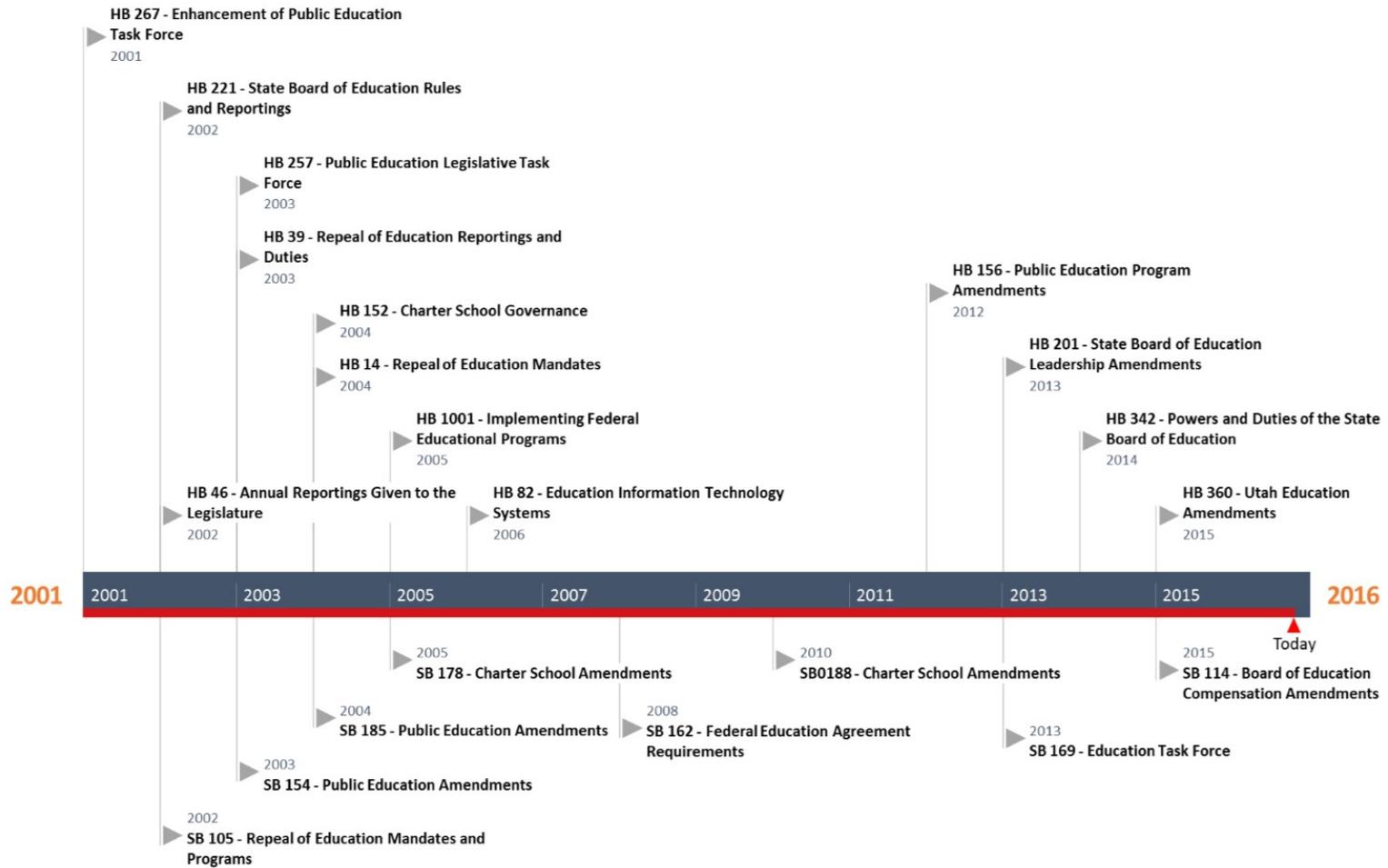
There was a statutory requirement in existence in the late 1990’s/early 2000’s for the State Board of Education and the State Board of Regents to complete strategic plans and submit them to legislative committees. There was a Strategic Planning for Public and Higher Education Committee, which was allowed to sunset in July 2002. Additionally, there was Joint Liaison committee with members from the State Board of Education, the State Board of Regents, business and industry representatives, the

Superintendent of Public Instruction, and the Commissioner of Higher Education. Its purpose was to be coordinating body to examine and address issues important to both systems. This K-16 coordinating committee no longer exists in statute.

There have been several legislative task forces over the 15-year period that were charged to study overarching ideas and concepts related to Utah's education system. They have looked at reducing state mandates, studying Utah's education governance structure, considering the delivery of education services (such as through a competency-based system), clarifying the system's mission, objectives, and priorities, and the need for long-range planning. In the early 2000's the legislature repealed several education reports, program, and mandates, as recommended by some legislative task forces.

State-Level Governance Timeline

Figure 12. State-Level Governance Timeline



State-Level Governance Timeline: Additional Details

Table 14. State-Level Governance Timeline Table

Year	Bill (Link)	Short Title	Highlights
2001	HB 267	Enhancement of Public Education Task Force	Creates task force with primary purpose of reviewing the purpose, functions, roles, and responsibilities of the State Office of Education
2002	HB 46	Annual Reportings Given to the Legislature	Consolidates and eliminates reporting requirements for the State Board
2002	HB 221	State Board of Education Rules and Reportings	Eliminates certain duties and reporting for the Superintendent and State Board
2002	SB 105	Repeal of Education Mandates and Programs	Eliminates certain categorical spending programs, duties, and mandates of Board and local school districts
2003	HB 39	Repeal of Education Reportings and Duties	Repeals programs, reporting, and budgetary duties of the State Board, and consolidates some reporting
2003	HB 257	Public Education Legislative Task Force	Creates task force to study issues related to public education system, including governance, accountability, priorities, federal requirements, and school choice
2003	SB 154	Public Education Amendments	Significant modifications to the Nominating and Recruiting Committee, and directs powers and duties of the Board, superintendent, and local school boards
2004	HB 14	Repeal of Education Mandates	Repeals the State Board responsibility to design and implement a state textbook plan, and repeals school building utilization requirements
2004	HB 152	Charter School Governance	Creates the State Charter School Board
2004	SB 185	Public Education Amendments	Modifies the nominating and recruiting committee that selects State Board candidates
2005	SB 178	Charter School Amendments	Expands/clarifies State Charter School Board's duties, and modifies State Board rules applicability to charter schools
2005	HB 1001	Implementing Federal Educational Programs	Directs the Board, superintendent, and other state and local school officials regarding administration and implementation of federal educational programs (specifically NCLB)
2006	HB 82	Education Information Technology Systems	Requires coordination between public and higher education information technology systems, including the use of a unique student identifier
2008	SB 162	Federal Education Agreement Requirements	Requires gubernatorial and legislative approval for certain federal education agreements
2010	SB0188	Charter School Amendments	Adds State Charter School Board member as a nonvoting member to the State Board of Education
2012	HB 156	Public Education Program Amendments	Eliminates public education programs and requirements of the State Board
2013	SB 169	Education Task Force	Creates Education Task Force to study issues, including planning, standards, alignment, and funding
2013	HB 201	State Board of Education Leadership Amendments	Allows the State Board to elect up to three members to serve as vice chairs
2014	HB 342	Powers and Duties of the State Board of Education	Requires Board to establish time line for standards review and consider recommendations from review committee
2015	HB 360	Utah Education Amendments	Requires State Board conduct comprehensive 15-year policy history and create 10-year strategic plan to be reviewed and approved by Education Interim Committee every 5 years
2015	SB 114	Board of Education Compensation Amendments	Changes the way that State Board members are compensated

Additional Resources in State-Level Governance

There have been numerous reports and studies conducted on governance and presented to policy and decision making entities. This list is not comprehensive, but may serve as a starting point for those interested in learning more about the historical context of this topic in the state.

- The Enhancement of Public Education Task Force (2001-2002), recommended legislation to repeal certain education programs and mandates. The final report was presented to the Education Interim Committee in November 2002:
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2001&Com=TSKEPE>
- Public Education Legislative Task Force (2003)
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2003&Com=TSKPEL>
- Wheatley Institute Commissioned Report, Utah in Search of an Education Future
 - <http://wheatley.byu.edu/library/2011educationfuture.pdf>
- Education Task Force (2013-2014)
 - <http://le.utah.gov/asp/interim/Commit.asp?Year=2013&Com=TSKEDU>
- Utah Foundation, Who is in Charge of Utah Schools? A Look at Education Governance in Utah. (February 2016)
- <http://www.utahfoundation.org/reports/who-is-in-charge-of-utah-schools-a-look-at-education-governance-in-utah/>

New Programs

New programs in the education system can be initiated at different levels of the system, including the state, district, or school level. Establishing a new program often requires new funding, but may not require it. For example, the legislature could establish a new program and fund it through legislative appropriation, or a school could initiate a program that requires no new resources. Schools could also redistribute existing funding and reprioritize it to fund a program that does require new funding to implement.

Legislative Actions Creating New Programs

The education bill matrix was filtered to capture the bills that create new programs. See [Appendix K – New Programs](#) for a table of enrolled bills and the program that was created in that bill. This visual timeline (with accompanying table) shows all the bills from the appendix table because we did not want to elevate the importance of any new program over another. The timeline contains the bill number and short title, with the following table detailing the program that was created by the bill. See the appendix or follow the links of the bill numbers for more detail on any individual bill.

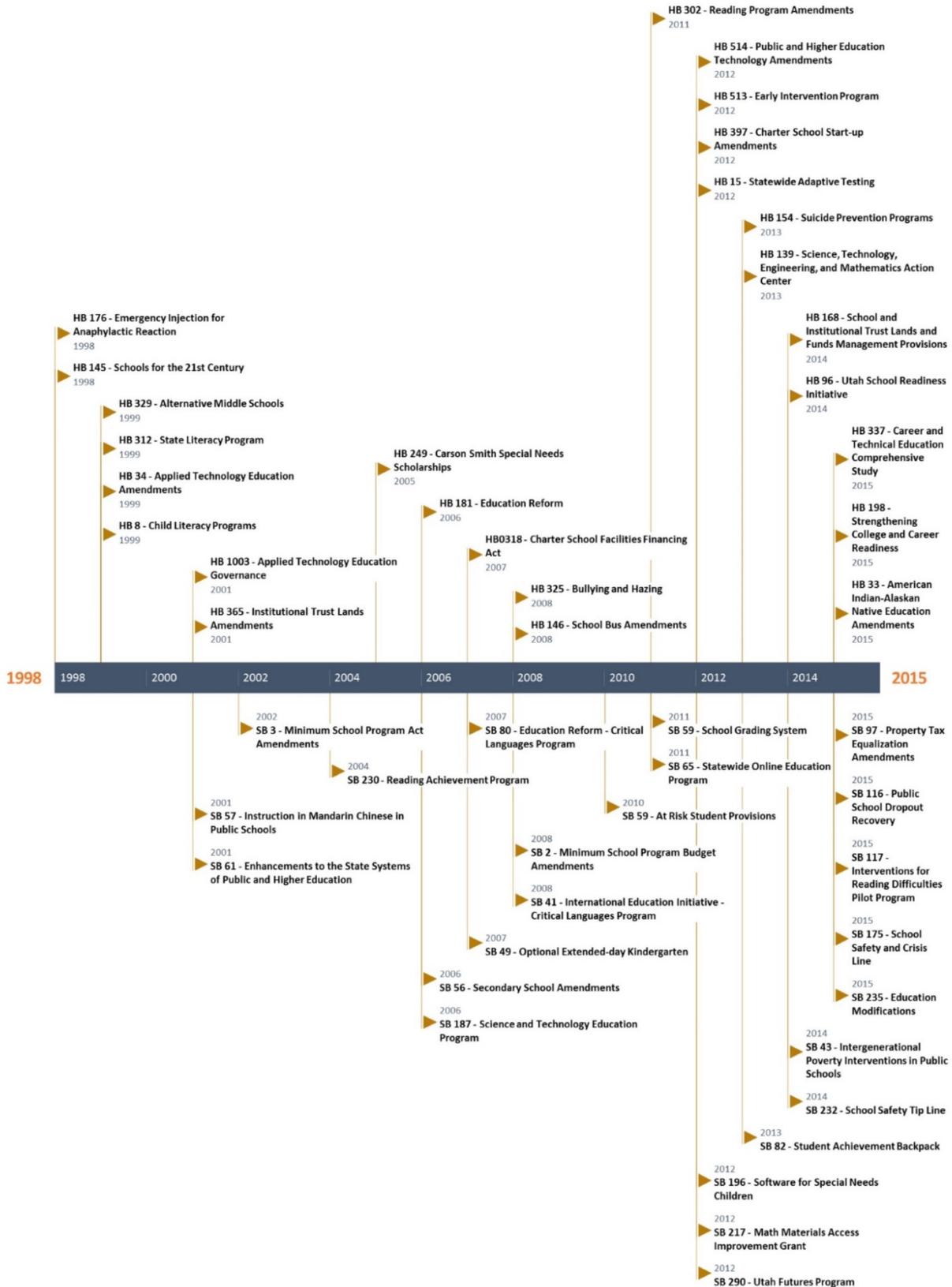
It is important to note that this table may not capture every bill that created a new program related to or affecting the education system. As mentioned previously, the enrolled bills matrix captures bills that were assigned an education subject code by a legislative attorney. There could be programs created in bills that were assigned a subject code other than education, or specific funding programs that were established in an appropriations bill.

New Programs Observations

We can observe a steady number of bills that create new programs each year of the study period, with a particularly large numbers in certain years, such as 1999, 2001, 2008, and 2012, and 2015. Bills that create entirely new programs require implementation time and effort by the State Board, local education agencies, administrators, educators or schools. Some programs affect every district and school, some programs are discretionary regarding their implementation, and some programs only affect certain districts or schools. Over time, new programs have been established in areas such as instructional intervention, student health and well-being, early learning, STEM, and college and career readiness to name a few.

New Programs Timeline

Figure 13. New Programs Timeline



New Programs Timeline: Additional Details

Table 15. New Programs Timeline Table

Year	Bill (Link)	Short Title	Program Created
1998	HB 145	Schools for the 21st Century	<ul style="list-style-type: none"> Schools for the 21st Century Program Charter Schools Pilot Program
1998	HB 176	Emergency Injection for Anaphylactic Reaction	Emergency Injection for Anaphylactic Reaction Act (voluntary for schools to participate)
1999	HB 8	Child Literacy Programs	Child Literacy Programs (Read to Me)
1999	HB 34	Applied Technology Education Amendments	Creation of 5 Applied Technology Centers
1999	HB 312	State Literacy Program	Reading Achievement Program (Goal of reading on grade level by 3 rd grade)
1999	HB 329	Alternative Middle Schools	Alternative Middle Schools Program
2001	HB 365	Institutional Trust Lands Amendments	Educational Enrichment Program for Hearing and Visually Impaired Students
2001	SB 57	Instruction in Mandarin Chinese in Public Schools	Mandarin Chinese Language Program
2001	SB 61	Enhancements to the State Systems of Public and Higher Education	Public Education Job Enhancement Program
2001	HB 1003	Applied Technology Education Governance	Utah College of Applied Technology
2002	SB 3	Minimum School Program Act Amendments	Minimum School Programs: <ul style="list-style-type: none"> Quality Teaching Block Grant Program Local Discretionary Block Grant Program <i>Interventions for Student Success Block Grant Program</i>
2004	SB 230	Reading Achievement Program	K-3 Reading Improvement Program
2005	HB 249	Carson Smith Special Needs Scholarships	Carson Smith Scholarships for Students with Special Needs
2006	HB 181	Education Reform	<ul style="list-style-type: none"> Basic Skills Education Stipend Program Mathematics Achievement Test Scores Incentive Bonus Program
2006	SB 56	Secondary School Amendments	Electronic High School
2006	SB 187	Science and Technology Education Program	Informal Science and Technology Education Program (in Governor's Office of Economic Development)
2007	HB0318	Charter School Facilities Financing Act	State Charter School Financing Authority
2007	SB 49	Optional Extended-day Kindergarten	Voluntary Extended-day Kindergarten Program
2007	SB 80	Education Reform - Critical Languages Program	Critical Language Program
2008	HB 146	School Bus Amendments	School Bus Idling Reduction Program
2008	HB 325	Bullying and Hazing	Bullying and Hazing Chapter
2008	SB 2	Minimum School Program Budget Amendments	<ul style="list-style-type: none"> UPSTART Program Teacher Salary Supplement Program Special Educator Stipends USTAR Centers Program High-ability Student Initiative Program English Language Learner Family Literacy Centers Program Beverly Taylor Sorenson Elementary Arts Learning Program
2008	SB 41	International Education Initiative - Critical Languages Program	Dual Language Immersion Pilot Program
2010	SB 59	At Risk Student Provisions	Gang Prevention and Intervention

2011	HB 302	Reading Program Amendments	Reading Diagnostic Assessment System
2011	SB 59	School Grading System	School Grading
2011	SB 65	Statewide Online Education Program	Statewide Online Education Program
2012	HB 15	Statewide Adaptive Testing	Computer Adaptive Testing
2012	HB 397	Charter School Start-up Amendments	Charter School Start-up Grant Program
2012	HB 513	Early Intervention Program	Early Intervention Program (includes both (1) Enhanced Kindergarten Program and (2) Computer Software Program)
2012	HB 514	Public and Higher Education Technology Amendments	Educational Program on the use of Information Technology
2012	SB 196	Software for Special Needs Children	Grant Program for Software Licenses for Students with Autism (PreK-grade 2)
2012	SB 217	Math Materials Access Improvement Grant	Mathematics Online/Print Textbook Program for Grades 7-8
2012	SB 290	Utah Futures Program	Utah Futures Career Planning Program
2013	HB 139	Science, Technology, Engineering, and Mathematics Action Center	STEM Action Center
2013	HB 154	Suicide Prevention Programs	Suicide Prevention Programs
2013	SB 82	Student Achievement Backpack	Student Achievement Backpack
2014	HB 96	Utah School Readiness Initiative	School Readiness Initiative
2014	SB 43	Intergenerational Poverty Interventions in Public Schools	Intergenerational Poverty Interventions (IGPI) in Public Schools
2014	HB 168	School and Institutional Trust Lands and Funds Management Provisions	School and Institutional Trust Fund Management Act
2014	SB 232	School Safety Tip Line	School Safety Tip Line
2015	HB 33	American Indian-Alaskan Native Education Amendments	American Indian-Alaskan Native Education State Plan
2015	HB 198	Strengthening College and Career Readiness	Strengthening College and Career Readiness Grant Program
2015	HB 337	Career and Technical Education Comprehensive Study	CTE Board
2015	SB 97	Property Tax Equalization Amendments	Minimum Basic Growth Account
2015	SB 116	Public School Dropout Recovery	Public School Dropout Recovery Program
2015	SB 117	Interventions for Reading Difficulties Pilot Program	Interventions for Reading Difficulties Pilot Program
2015	SB 175	School Safety and Crisis Line	School Safety and Crisis Line
2015	SB 235	Education Modifications	School Turnaround

Pilot Programs

A pilot program or pilot study is meant to be short-term and relatively limited funding to help an organization determine if the program is viable and should be scaled up. It can be thought of as a trial run. Generally, a pilot program has a specific beginning and ending time period, after which, the program would be evaluated to determine if it met its intended goals and should be continued or scaled-up. Bills were identified for this theme if the enacting bill referred to the program as a “pilot.”

Legislative Actions Creating Pilot Programs

The education bill matrix was sorted to capture the bills that created pilot programs within the education system. See [Appendix L – Pilot Programs](#) for the table of enrolled bills and additional details on each pilot program. The Pilot Programs Timeline shows all pilot program bills from the Pilot Programs Appendix rather than highlights. The timeline contains the bill numbers and short titles. Moreover, the subsequent table, Table 15, identifies the pilot program that was created by each bill and its current status. Full details on the bills are available in the Pilot Program Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Pilot Programs Observations

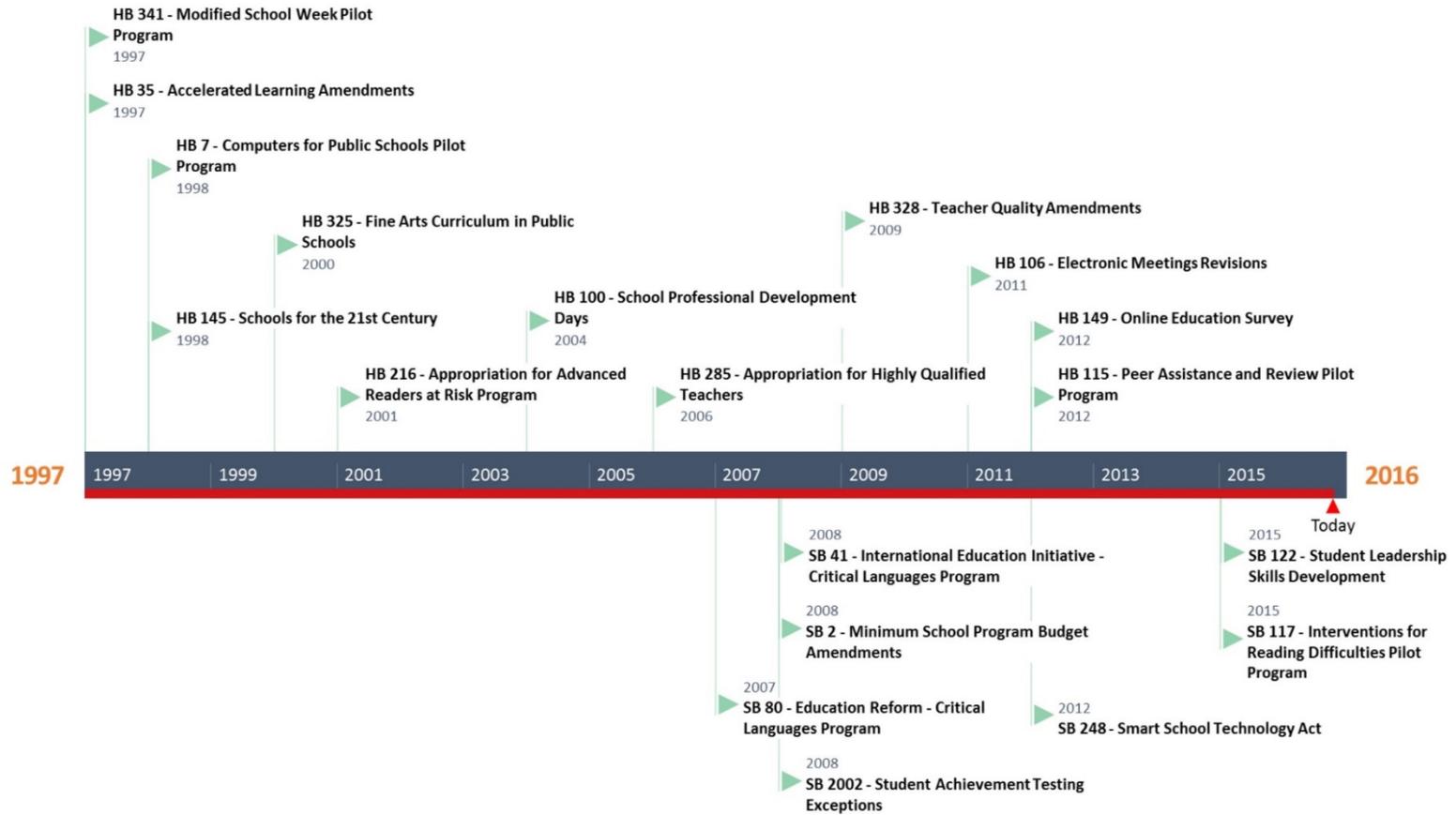
Although the bills captured in this theme refer to a program as a “pilot,” the characteristics of some of the programs may not fit the traditional definition of a pilot. For instance, there are several programs that did not set a specified end date for the pilot period, and some have been in existence as pilots for almost a decade (e.g., the Critical Language Pilot Program, the Dual Language Immersion Pilot Program, and the UPSTART Pilot Program).

In addition and of particular note, many of these programs do not incorporate a rigorous evaluation, which is a general expectation for the exploration of pilot programs. To objectively evaluate whether the program was effective, there needs to be clearly stated goals about intended outcomes, and an evaluation process to determine the extent to which the goals were achieved.

Of the 19 bills identified in this theme, seven were either affirmatively repealed or allowed to sunset, five were established or expanded into a full program (pilot status removed), one had funding discontinued, and six still exist with pilot status (2007 SB 80, 2008 SB 2, 2008 SB 41, 2012 HB 115, 2012 HB 149, and 2015 SB 117).

Pilot Programs Timeline

Figure 14. Pilot Programs Timeline



Pilot Programs Timeline: Additional Details

Table 16. Pilot Programs Timeline Table

Year	Bill	Short Title (Section Enacted)	Current Status	Summary
1997	HB 35	Accelerated Learning Amendments (53A-15-103)	Affirmatively Repealed	Establishes program for the implementation of an extended school year program at middle or junior high public schools
1997	HB 341	Modified School Week Pilot Program (53A-15-801)	Affirmatively Repealed	Establishes program looking at whether or not rural high schools can benefit from a modified school week
1998	HB 145	Schools for the 21st Century (53A-1a, Part 5)	Full Program Established	Establishes Charter Schools Pilot Program, establishing up to 8 charter schools
1998	HB 7	Computers for Public Schools Pilot Program (53A-1-707)	Affirmatively Repealed	Establishes program for Dept. of Corrections to repair, refurbish, and upgrade donated computers for use in public schools
2000	HB 325	Fine Arts Curriculum in Public Schools (53A-15-901)	Affirmatively Repealed	Establishes Arts in Elementary Schools Pilot Program to determine arts program can improve overall excellence and scholarship
2001	HB 216	Appropriation for Advanced Readers at Risk Program (Appropriation Intent Language)	Stopped funding	Establishes program with \$500,000 one-time appropriation for a three-year period, to develop advanced reading knowledge and skills
2004	HB 100	School Professional Development Days (53A-3-702)	Allowed to Sunset	Establishes program to use up to 22 hours of school time for professional development and gauge its effect
2006	HB 285	Appropriation for Highly Qualified Teachers (53A-6-112)	Allowed to Sunset	Establishes grants to LEAs with \$500,000 one-time, to pay costs to incentivize teachers to obtain National Board certification or to meet federal highly qualified teacher standards
2007	SB 80	Education Reform - Critical Languages Program (53A-15-104)	Pilot	Establishes Critical Language Pilot Program with initial ongoing funding of \$230,000, to provide funding to schools that teach critical languages (Chinese, Arabic, Russian, Farsi, Hindi, and Korean)
2008	SB 2	Minimum School Program Budget Amendments (53A-1a, Part 10)	Pilot	Establishes UPSTART Program to provide computer software and hardware to preschool children in the child's home
2008	SB 41	International Education Initiative - Critical Languages Program (53A-15-105)	Pilot	Establishes Dual Language Immersion Pilot Program with an initial \$270,000 one-time appropriation
2008	SB 2002	Student Achievement Testing Exceptions (53A-1-603(5))	Full Program Established	Establishes program for online computer-based assessments and exempts LEAs from certain testing requirements

2009	HB 328	Teacher Quality Amendments (53A-17a-163)	Allowed to sunset	Establishes program to give performance based compensation plans for elementary school classroom related staff (Evaluation presented to Education Interim, Nov. 2011)
2011	HB 106	Electronic Meetings Revisions (52-4-209)	Full Program Established	Establishes program to evaluate the effectiveness of charter schools conducting electronic meetings
2012	HB 115	Peer Assistance and Review Pilot Program (53A-10, Part 2)	Pilot	Establishes program to conduct evaluations, provide support, and give recommendations regarding novice teachers and underperforming veteran teachers
2012	HB 149	Online Education Survey (53A-1-411)	Pilot	Establishes program to create online school survey system
2012	SB 248	Smart School Technology Act (53A-1-709)	Full Program Established	Establishes program to encourage whole-school technology in public schools
2013	SB 122	Student Leadership Skills Development (53A-17a-169)	Full Program Established	Establishes program to develop student behaviors and skills that enhance a school's learning environment and that are vital for success in a career to elementary schools
2015	SB 117	Interventions for Reading Difficulties Pilot Program (53A-15-106)	Pilot	Establishes program to provide specific literacy intervention for students K-5 who are at risk for or are experiencing reading difficulties

Parental Role in Education

When reading and summarizing bills for this report, the issue of parental rights or a parent's role in a student's education emerged as a consistent theme. In fact, the opening code section (53A-1-101) of Title 53A, Utah's Public Education System, recognizes the importance of parents in a child's education. The code goes on to direct:

(2) In the implementation of all policies, programs, and responsibilities adopted in accordance with this title, the Legislature, the State Board of Education, local school boards, and charter school governing boards shall:

(a) respect, protect, and further the interests of parents and guardians in their children's public education; and

(b) promote and encourage full and active participation and involvement of parents and guardians at all public schools.

The parental role theme includes parental rights and parental choice. The charter school movement, for example, is a parental choice issue and could fall in this category. However, because of the large number of bills related to charter schools, it is included as its own section, found earlier in the report.

Legislative Actions regarding the Parental Role in Education

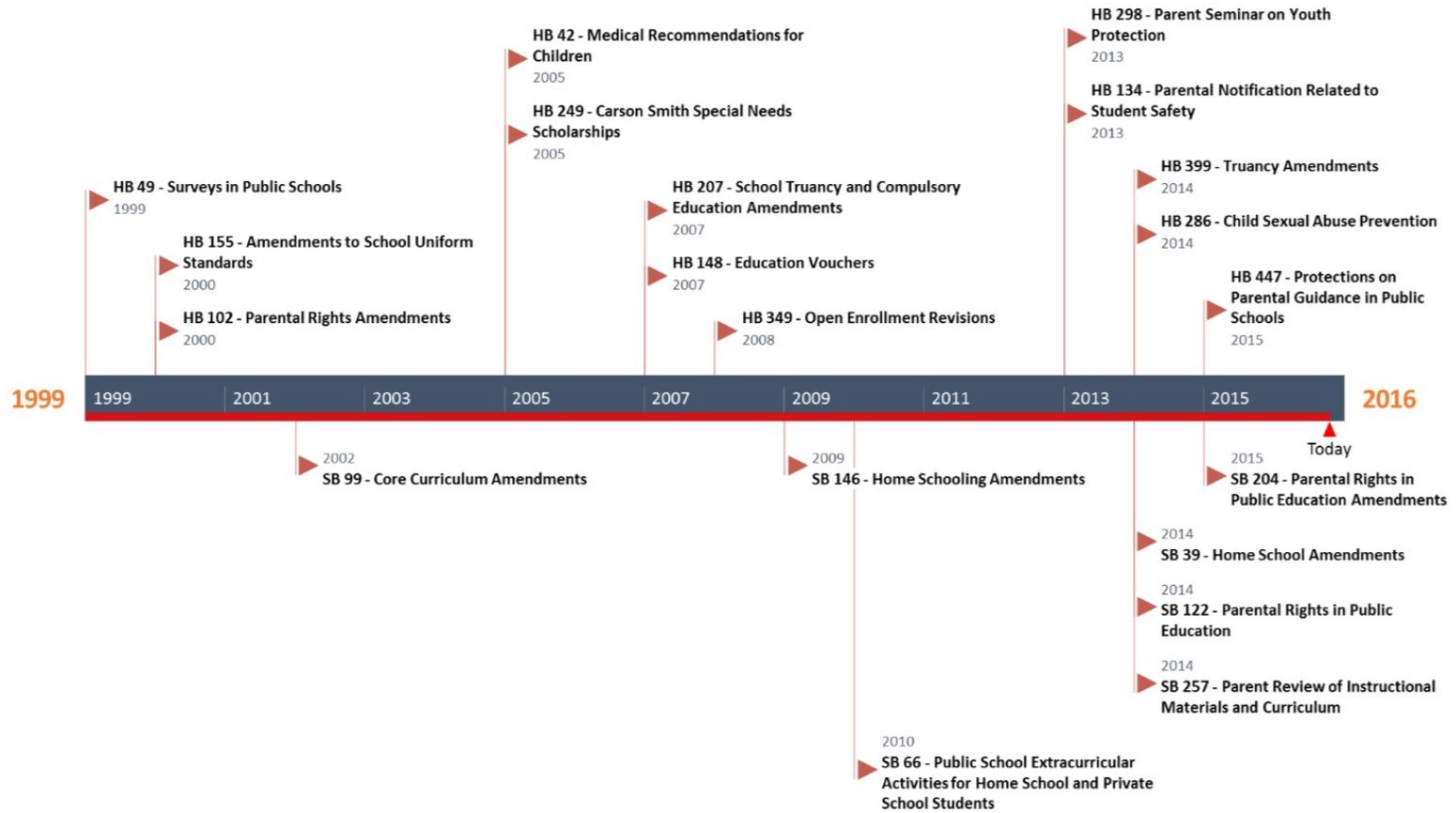
The education bill matrix was filtered to capture the bills that address the expectations for the parents' role in education. See [Appendix M – Parental Role](#) for the full table of enrolled bills and their summaries in this area. The Parental Role Timeline provides a further level of synthesis of the full table for this theme. Bills that made small technical changes or didn't substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes, created new programs, or required a more significant effort to implement, were highlighted in the timeline. The timeline contains the bill number and short title. The subsequent table offers brief highlights of the bills. Full details on the bills are available in the Parental Role Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Parental Role Observations

Parental decision-making authority over their child's education is a central issue when discussing the legislature's actions related to a parent's role in education. As mentioned previously, parental choice is a key factor in this theme, with charter schools comprising such a large number of bills related to choice, they are reported in a separate theme. There are additional choice areas represented in the enrolled bills, such as scholarship and voucher programs, open enrollment, and issues dealing with home schooling, compulsory education laws, and truancy. Bills dealing with parental role also cover parental notification, opt-in or opt-out of programs for their children and the consent required for participation, and ensuring parental input into education decisions and processes. The majority of parental role bills that were introduced in the first 15 years of the study period were initiated in the House. We can observe a steady number of these bills over the study period, but notice a particular increase in the last few years, both as house bills and senate bills.

Parental Role Timeline

Figure 15. Parental Role Timeline



Parental Role Timeline: Additional Details

Table 17. Parental Role Timeline Table

Year	Bill (Link)	Short Title	Highlights
1999	HB 49	Surveys in Public Schools	Provides that a parent can have access to the questions asked in surveys or tests that require a child to reveal sensitive information
2000	HB 102	Parental Rights Amendments	Prohibits that the SBOE, school boards, school districts, and public schools from requiring infant or preschool in-home educational or parenting programs without obtaining parental permission
2000	HB 155	Amendments to School Uniform Standards	Modifies school uniform policies so parents have a vote in adopting the policy and can opt out
2002	SB 99	Core Curriculum Amendments	Allows for parent and teacher input into core curriculum
2005	HB 249	Carson Smith Special Needs Scholarships	Creates scholarship program for public school students with certain disabilities to receive scholarships to eligible private schools
2005	HB 42	Medical Recommendations for Children	Prohibits school personnel from making certain medical recommendations for a minor, including the use of psychotropic drugs
2007	HB 148	Education Vouchers	Establishes voucher program for students to attend private schools
2007	HB 207	School Truancy and Compulsory Education Amendments	Provides for greater parental control in truancy, but stronger compulsory education requirement
2008	HB 349	Open Enrollment Revisions	Modifies and establishes additional open enrollment provisions for schools
2009	SB 146	Home Schooling Amendments	Requires a local school board to issue a certificate for home schooling in a timely manner
2010	SB 66	Public School Extracurricular Activities for Home School and Private School Students	Provides for students at private schools or home schools to participate in extracurricular activities at public schools
2013	HB 134	Parental Notification Related to Student Safety	Requires parent notification of an incident of suicide threat, bullying, cyberbullying, harassment, hazing, or retaliation
2013	HB 298	Parent Seminar on Youth Protection	Requires annual seminar for parents on substance abuse, bullying, mental health, and internet safety
2014	HB 286	Child Sexual Abuse Prevention	Requires child sexual abuse prevention and awareness training and instruction to school personnel and parents or guardians of elementary school students
2014	HB 399	Truancy Amendments	Provides a habitual truant citation may not be issued if the school-age minor has at least a 3.5 cumulative grade point average and is at least 16 years old
2014	SB 39	Home School Amendments	Eliminates instructional requirements for home schools and modifies procedures for excusing students from public schools
2014	SB 122	Parental Rights in Public Education	Specifies rights of a parent/guardian of a student enrolled in a public school and requires parents to be annually notified of their rights
2014	SB 257	Parent Review of Instructional Materials and Curriculum	Expands duties of a parent committee to include reviewing parental complaints related to curriculum or instructional materials
2015	HB 447	Protections on Parental Guidance in Public Schools	Requires school to obtain written parental consent before teaching human sexuality, and waive requirement or provide alternative
2015	SB 204	Parental Rights in Public Education Amendments	Amends certain aspects of parental rights specified in law

Technology Integration and Data Collection and Maintenance

Technology has changed the way we work, live, and communicate in the 21st Century. The pervasive impact of technology in our day-to-day living has also influenced the nature of instruction and access in education as well. Recognizing the role of technology in our preparing for a global economy and a future knowledgeable and skilled labor force, policies have addressed access to and use of technology. Efforts in this areas have been aided by the increase in affordability and availability. In Utah, technology is also perceived to be a contributor to a personalized-learning experience for students as well as a means to engage students to a greater degree. With the increased connectivity and availability of data, comes opportunities to clarify the responsibility the state has for data collection and maintenance, and data privacy and the protection of personally identifiable information and the prohibition of information that does not have educational significance.

Legislative Actions in Technology Integration and Data Collection and Maintenance

The education bill matrix was filtered to capture the bills that address technology and data collection and maintenance in education. See [Appendix N – Technology](#) for the full table of enrolled bills and their summaries. The Technology Integration and Data Collection and Maintenance timelines provide a further level of synthesis of the full table for this theme. Bills that made small technical changes or didn't substantively change a policy or program were not included in the timeline highlights. Bills that represented more significant policy changes, created new programs, or required a more significant effort to implement, were highlighted in the timeline. The timelines contain the bill number and short title. The subsequent table offers brief highlights of the bills. Full details on the bills are available in the Technology Appendix, or by following the links of the bill numbers to access the bill page on the Utah Legislative website.

Technology Integration and Data Collection and Maintenance Observations

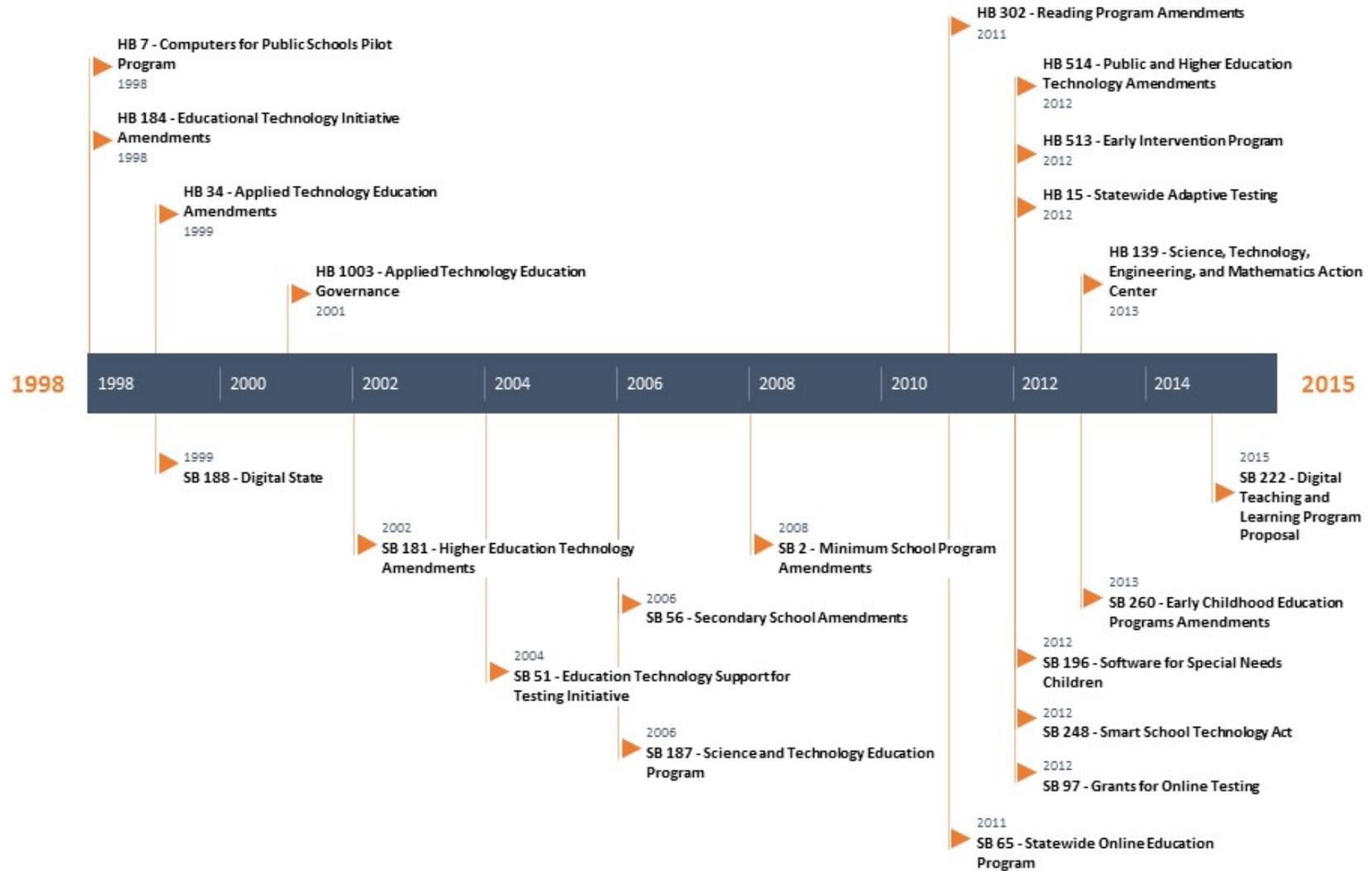
Technology infrastructure, programming, and expectations for use as instructional support has gained prominence since 1997. For analysis in this theme, we separated bills that address general technology issues from bills dealing with data collection and maintenance of data. The legislature supported many varied technology programs and initiatives, passing bills that appropriate money for statewide technology programs or small pilot-level programs, fund or supply necessary computer and networking hardware, and create grant programs for LEAs to compete for software programs and licenses. Many of the remaining bills in this category support increased access to technology and other STEM-related disciplines or related educational opportunities, expanded learning opportunities to occur in and through online or virtual environments, and address increased personalized learning through the provision of digital learning software and electronic devices. A significant and recent development within this category is the creation of a state digital teaching and learning master plan and the implementation of that plan.

As data are required to make sound decisions regarding allocation and use of scarce resources, more attention has been given to the type, longevity, and nature of data collected. The Utah legislature has been intent on protecting student privacy. This intent is evident in the number of bills passed in the last few years. For example, Bills in the 2015 General Session dealt with student data and privacy, including

addressing the importance of teaching digital citizenship, providing adequate filtering, addressing data breaches and notifications, and a student data privacy study.

Technology Integration Timeline

Figure 16. Technology Integration Timeline



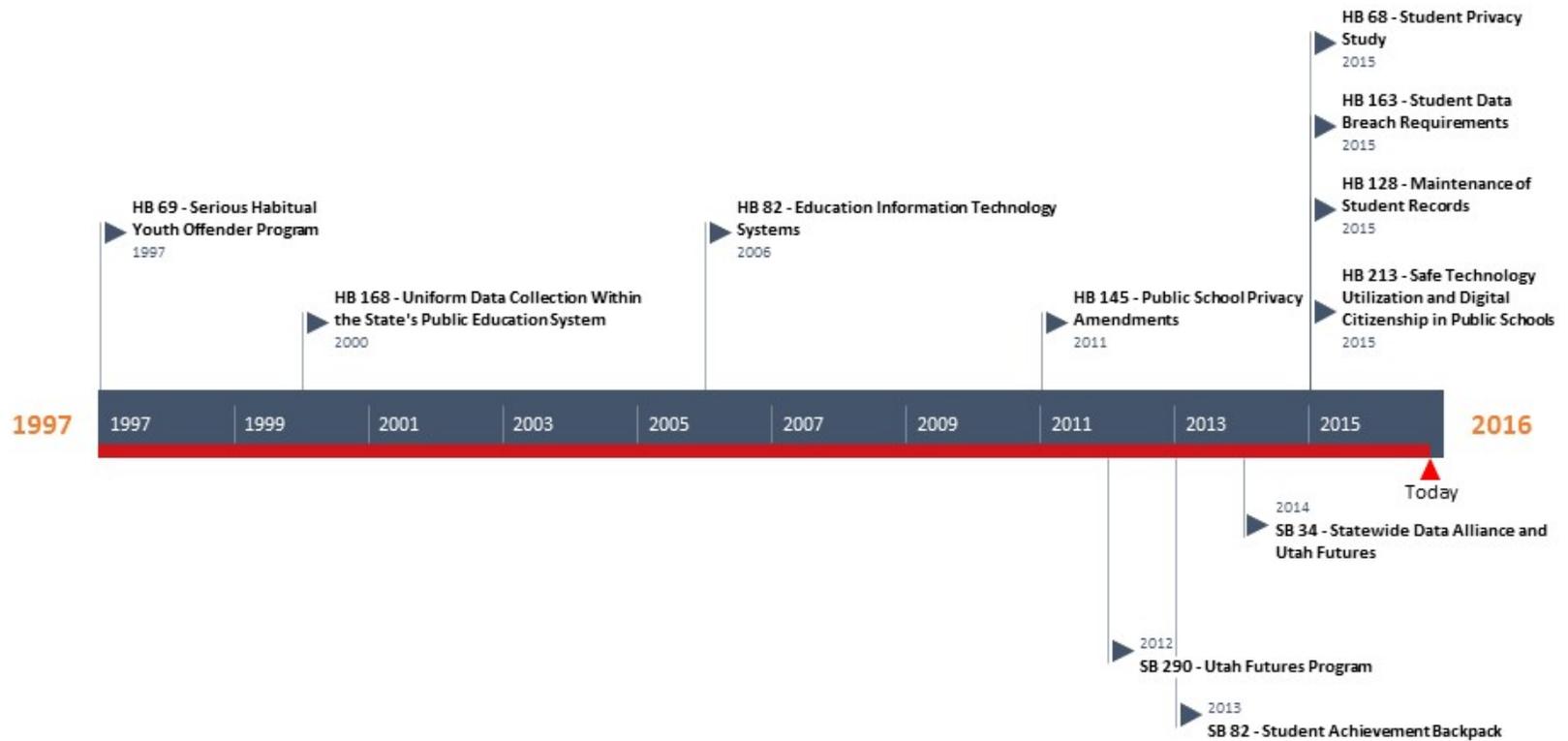
Technology Integration Timeline: Additional Details

Table 18. Technology Integration Timeline Table

Year	Bill (Link)	Short Title	Highlights
1998	HB 184	Educational Technology Initiative Amendments	Sets aside non-lapsing appropriations to fund the educational technology initiative
1998	HB 7	Computers for Public Schools Pilot Program	Establishes program to acquire repaired, refurbished, and upgraded donated computers
1999	HB 34	Applied Technology Education Amendments	Creates five Applied Technology Centers
1999	SB 188	Digital State	Provides that public schools, in accordance with the Utah Education Network, provide certain services over the Internet, where practical
2001	HB 1003	Applied Technology Education Governance	Establishes the Utah College of Applied Technology
2002	SB 181	Higher Education Technology Amendments	Allows PEJEP money to be spent to technology training for administrators
2004	SB 51	Education Technology Support for Testing Initiative	Appropriates \$5M to pilot online assessment of summative U-PASS t in chosen LEAs
2006	SB 187	Science and Technology Education Program	Establishes an informal science and technology education program within the Governor's Office of Economic Development and establishes how it should be run
2006	SB 56	Secondary School Amendments	Establishes Electronic High School
2008	SB 2	Minimum School Program Amendments	Establishes in-home computer-based preschool program, UPSTART, and USTAR Centers
2011	HB 302	Reading Program Amendments	Requires Board to contract with educational technology provider for a Reading Diagnostic Assessment System
2011	SB 65	Statewide Online Education Program	Establishes Statewide Online Education Program
2012	HB 15	Statewide Adaptive Testing	Requires computer adaptive testing for all schools in the state
2012	SB 196	Software for Special Needs Children	Establishes program for computer software to improve social skills and student achievement for students with autism and other special needs in pre-school – grade 2
2012	SB 248	Smart School Technology Act	Establishes program to encourage whole-school technology in public schools
2012	HB 513	Early Intervention Program	Requires the Board, via technological providers, to provide interactive computer software for literacy and/or numeracy instruction for K-1 students
2012	HB 514	Public and Higher Education Technology Amendments	Directs Board, Salt Lake Community College, and Utah College of Applied Technology to provide for educational program on use of information technology
2012	SB 97	Grants for Online Testing	Provides grants to school districts and charter schools to implement an online summative test and/or an online adaptive test
2013	HB 139	Science, Technology, Engineering, and Mathematics Action Center	Creates the STEM Action Center, and eliminates certain duties of the State Advisory Council on Science and Technology
2013	SB 260	Early Childhood Education Programs Amendments	Requires Board to select technological providers for early intervention interactive computer software programs for K-3
2015	SB 222	Digital Teaching and Learning Program Proposal	Requires the SBOE to establish a digital teaching and learning task force to develop a funding proposal and master plan for digital teaching and learning in schools

Data Collection and Maintenance Timeline

Figure 17. Data Collection and Maintenance Timeline



Data Collection and Maintenance Timeline: Additional Details

Table 19. Data Collection and Maintenance Timeline Table

Year	Bill (Link)	Short Title	Highlights
1997	HB 69	Serious Habitual Youth Offender Program	Creates Serious Habitual Offender Comprehensive Action Program and data base to identify and track youthful offenders
2000	HB 168	Uniform Data Collection Within the State's Public Education System	Mandates centralized automated decision support system to facilitate improvement planning, accountability reporting, and performance recognition
2006	HB 82	Education Information Technology Systems	Creates unique student identifier and requires Board to track individual student performance, and requires coordination with Higher Education system
2011	HB 145	Public School Privacy Amendments	Requires Board to establish public school student confidentiality standards
2012	SB 290	Utah Futures Program	Establishes Utah Futures website and Utah Futures Steering Committee
2013	SB 82	Student Achievement Backpack	Requires the Board to establish the Utah Student Record Store where an authorized LEA user may access student data in a Student Achievement Backpack
2014	SB 34	Statewide Data Alliance and Utah Futures	Appropriates money to sustain a statewide data alliance and modifies Utah Futures
2015	HB 213	Safe Technology Utilization and Digital Citizenship in Public Schools	Requires LEAs have adequate Internet filtering, and fulfill certain duties related to safe technology utilization and digital citizenship
2015	HB 128	Maintenance of Student Records	Addresses student records and parental notification related to incidents such as bullying, hazing, or suicide
2015	HB 163	Student Data Breach Requirements	Requires notifications if there is a release of personally identifiable student data due to a security breach
2015	HB 68	Student Privacy Study	Requires the Board to designate a chief privacy officer and to develop a funding proposal and make recommendations on updating student privacy laws in statute and in board rule

Policy History Considerations

For this report, the UEPC reviewed, analyzed, and synthesized enrolled education bills in Utah over a 19-year period from 1997-2015. A total of 630 education-related bills across all years were enrolled during this time period--with an average of 33 bills per year and a low of 15 bills enrolled in 2003 to a high of 54 bills in 2011. The broad number and range of educational topics covered during this time can be seen in the Education Bill Matrix (<http://www.schools.utah.gov/law/HB360.aspx>).

To provide a comprehensible and useful analysis, this report provides a thematically organized report. Both the full education bill matrix and the thematic analyses should be viewed as tools, instead of a static report. This report serves as a means of further understanding what has occurred in education policy at the state level, the frequency of attention given to particular topical areas, and the resources considered. In doing so, this report can serve as a starting point for further study of particular policies or topic areas. There is also opportunity for additional inquiries using other frameworks or questions that could be explored.

Education policies can originate from a variety of sources and for a variety of reasons, including someone's experiences or ideas, a request from the State Board of Education or one of its members, an issue that is brought forth by a local education agency, or a constituent who requests that a particular issue be addressed. Legislation also may occur when an issue rises to the level of public interest and/or commitment, reflects a private or public value, or is seen as having the ability to address a short-term or long-term goal. There are a large number of bills creating policy and programs for State Board of Education, LEAs, schools, administrators, and others to interpret, implement, and administer.

As a next step, the analysis of bills could be queried to determine whether or not the state legislature or the federal government are the impetus for the policies developed or required. This may help the local education agencies and the State Board of Education determine opportunities to influence practice and policies in education throughout the state. Moreover, future work can focus on the intentional addition of evaluations of policies and programs created through state polices to determine their value added, efficiency, effectiveness, and impact on outcomes at the student, school, or local education agency level, and the use of resources. It is also worth noting that currently there is no assessment of the resources (time, personnel, material needs, and at what levels they are available or required) necessary to implement, or scale-up, initiatives and programs, or feedback on this information to make data-informed decisions. Another level of analysis may include cross-walking enrolled bills into State Board rule and the impact on students, educators, schools, or local education agencies. Additional information could be added to the matrix that includes additional board documents such as studies, staff presentations, reports, and meeting minutes.

This report highlights that the current level of existing expertise and research may serve as a unique resource available to policymakers both during the legislative session and in the interim times between sessions. Given the development of strategic plans at the state education agency and the state-level, there are opportunities to substantively align current policy efforts with desired outcomes among students, educators, local education agencies and the state. With practitioners and policy- and decision-makers working collaboratively to understand the relevant expertise and the overall political goals,

policies that best serve education in the state can be advanced. For instance, when an idea for a new policy or program arises, the following questions could be asked to help ensure the most efficient and best use of scarce resources and effective implementation to achieve desired outcomes:

1. What is the problem, or issue, to be solved?
2. What available expertise and practice do we have as a state to inform this issue?
3. What are the goals and desired outcomes?
4. What evidence exists that the program or initiative as planned would help us meet our goals?
5. What current policies and programs address this issue or problem?
6. What policies and programs have been implemented in this area in the past?
7. How can the policy history report inform the newly proposed question?
8. What research and evaluations have been performed on these policies or program?
9. How does this previous work inform our intended goals and outcomes?
10. What are the options available to best address the identified issue or problem?

This report addresses the ways in which a broad view can be informative to examine the state of education in the state. The next step is to further the inquiry into specific topical and policy areas. A historical analysis such as the one in this report can provide a guide for new inquiries and answers to how policy can contribute to an excellent education system in the state in both our short-term and long-term goals for economic prosperity.

Appendix A – Utah Code, Title 53A Comparison 2000 and 2015

Table 20. Utah Code, Title 53A Comparison 2000 and 2015

Comparison of 2000 Utah Code to 2015 Utah Code, Title 53A, State System of Public Education			
<p>This document serves as a catalogue of Chapters and Parts for Title 53A of the Utah Code, as it existed in 2000 and in 2015. It is organized at the "Chapter" and "Part" level, and does not go down to the "Section" level detail, except in those chapters where the Sections are not organized into Parts. Parts colored red in the left-hand column (2000) no longer exist in the same format in 2015, and Parts colored green in the right-hand column (2015) represent Parts that existed in the 2015 Code, but not the 2000 Code.</p>			
2000		2015	
Chapter 1	Administration of Public Education at the State Level	Chapter 1	Administration of Public Education at the State Level
		Part 1	Policy and Planning for Utah's Public Education System
Part 2	Officers; Compensation; Meetings	Part 2	State Board of Education Members - Officers - Compensation - Meetings
Part 3	State Superintendent	Part 3	State Superintendent
Part 4	Powers and Duties	Part 4	Powers and Duties
Part 5	Joint Liaison Committee		
Part 6	Achievement Tests	Part 6	Achievement Tests
Part 7	Educational Technology Programs	Part 7	Educational Technology Programs
Part 8	Child Literacy Programs	Part 8	Child Literacy Programs
		Part 9	Implementing Federal or National Education Programs Act
		Part 10	Interstate Compact on Educational Opportunity for Military Children
		Part 11	School Grading Act
		Part 12	School Turnaround and Leadership Development Act
		Part 13	Career and College Readiness Mathematics Competency
Chapter 1a	Strategic Planning for Educational Excellence	Chapter 1a	Utah Strategic Planning Act for Educational Excellence
Part 1	Goals and Methods	Part 1	Goals and Methods
Part 2	Strategic Planning for Public and Higher Education Task Force		
Part 4	Schools for the 21 st Century		
Part 5	Charter Schools	Part 5	The Utah Charter Schools Act
		Part 6	Public Education Job Enhancement Program
		Part 7	Carson Smith Scholarships for Students with Special Needs Act
		Part 8	Parent Choice in Education Act
		Part 10	UPSTART
		Chapter 1b	School Readiness Initiative
		Part 1	School Readiness Initiative Act
Chapter 2	School Districts	Chapter 2	School Districts

Part 1	General Provisions	Part 1	General Provisions
Part 2	District of Residency	Part 2	District of Residency
		Part 4	School District Surplus Lands Act
Chapter 3	Local School Boards	Chapter 3	Local School Boards
Part 2	Board Officers; Compensation of Members	Part 1	Membership
Part 3	Superintendent of Schools, Business Administrator, and Other Officers	Part 2	Board Officers; Compensation of Members
Part 4	Powers and Responsibilities of Local Boards	Part 3	Superintendent of Schools, Business Administrator, and Other Officers
Part 5	Offenses	Part 4	Powers and Responsibilities of Local Boards
Part 6	School District Performance Reports	Part 5	Offenses
		Part 6	School District Performance Reports
		Part 7	Educators' Professional Learning Standards
Chapter 4	Foundations for Educational Excellence	Chapter 4	Public-Private Partnership for Educational Excellence Act
Part 2	School District Foundations	Part 2	School District Foundations
		Chapter 5	Utah School Boards Association
		Section 101	Utah School Boards Association.
		Section 102	Boards of education authorized to become members of association.
		Section 103	Payment of dues -- Expenses in attending meetings -- Contributions.
Chapter 6	Educator Licensing and Professional Practices Act	Chapter 6	Educator Licensing and Professional Practices Act
Part 1	General Provisions	Part 1	General Provisions
		Part 2	Compact for Interstate Qualification of Educational Personnel
Part 3	Utah Professional Practices Advisory Commission	Part 3	Utah Professional Practices Advisory Commission
Part 4	Licensing and Background Checks	Part 4	Licensing and Background Checks
Part 5	Conduct of Educators	Part 5	Conduct of Educators
Part 6	Complaints and Hearings	Part 6	Complaints and Hearings
		Part 8	Paraeducator to Teacher Scholarship Program
		Part 9	Grant Program for Teacher Training in Math
Chapter 7	Dispute Resolution	Chapter 7	Dispute Resolution
Section 101	Mediation of contract negotiations.	Section 101	Mediation of contract negotiations.
Section 102	Appointment of hearing officer -- Hearing process.	Section 102	Appointment of hearing officer -- Hearing process.
Chapter 8	School Termination Procedures		
Section 102	Definitions.		
Section 104	Dismissal Procedures.		

Section 105	Hearings before district board or hearing officers – Rights of employees – Subpoenas – Appeals.		
Section 106	Career employee status for provisional employees.		
Section 107	Necessary staff reduction not precluded.		
		Chapter 8a	Public Education Human Resource Management Act
		Part 1	General Provisions
		Part 2	Status of Employment
		Part 3	Employee Evaluations
		Part 4	Educator Evaluations
		Part 5	Orderly School Termination Procedures
		Part 6	Performance Compensation
		Part 7	Evaluation and Compensation of Administrators
		Part 8	Peer Assistance and Review Pilot Program
Chapter 10	Educator Evaluation		
Section 101	Legislative findings.		
Chapter 11	Students in Public Schools	Chapter 11	Students in Public Schools
Part 1	Compulsory Education Requirements	Part 1	Compulsory Education Requirements
		Part 2	Health Examinations
		Part 3	Immunization of Students
		Part 4	Reporting of Prohibited Acts
Part 5	Identification of Missing Children	Part 5	Identification of Missing Children
		Part 6	Administration of Medication
		Part 8	Physical Restraint Guidelines
Part 9	School Discipline and Conduct Plans	Part 9	School Discipline and Conduct Plans
Part 10	Notification	Part 10	Notification
		Part 11	Weapons on School Property
		Part 12	Student Clubs Act
		Part 13	Reporting School-Related Controlled Substance Abuse
		Part 15	School Safety and Crisis Line
		Chapter 11a	Bullying and Hazing
		Part 1	General Provisions
		Part 2	Prohibitions
		Part 3	School Policy
		Part 4	Miscellaneous
Chapter 12	Fees and Textbooks	Chapter 12	Fees and Textbooks
Part 1	Student Fees, Deposits, and Charges	Part 1	Student Fees, Deposits, and Charges
Part 2	Textbooks	Part 2	Textbooks
Chapter 13	Curriculum in the Public Schools	Chapter 13	Curriculum in the Public Schools

Part 1 Part 2 Part 3	General Courses of Instruction Driver Education Classes Utah Family Educational Rights and Privacy Act	Part 1 Part 2 Part 3	General Courses of Instruction Driver Education Classes Utah Family Educational Rights and Privacy Act
Chapter 14	State Textbook Commission	Chapter 14	State Instructional Materials Commission
Section 104	Sealed proposals for textbook contracts - - Sample copies -- Price of textbooks.	Section 101 Section 102 Section 103 Section 104 Section 105 Section 106 Section 107	Creation of commission -- Powers -- Payment of expenses. Commission's evaluation of instructional materials -- Recommendation by the state board. Meetings -- Notice. Sealed proposals for instructional materials contracts -- Sample copies -- Price of instructional materials. Awarding instructional materials contracts. Illegal acts -- Misdemeanor. Instructional materials alignment with core standards for Utah public schools.
Chapter 15	Standards and Programs	Chapter 15	Standards and Programs
Part 1 Part 2 Part 3 Part 6 Part 8 Part 9	Standards Applied Technology Education of Children with Disabilities Gang Prevention and Intervention Modified School Week Pilot Program Fine Arts Curriculum Pilot Program	Part 1 Part 2 Part 3 Part 4 Part 6 Part 10 Part 11 Part 12 Part 13 Part 14 Part 15 Part 16	Standards Applied Technology Education of Children with Disabilities Adult Education Gang Prevention and Intervention Electronic High School Act School Uniforms Statewide Online Education Program Act Suicide Prevention Programs - Parent Education Parental Rights Background Checks Strengthening College and Career Readiness Program
Chapter 16	State Financing of Public Education	Chapter 16	State Financing of Public Education
Section 101 Section 101.5	Uniform School Fund – Sources enumerated. School LAND Trust Account – Contents – Purpose – Distribution of funds – School plans for use of funds.	Section 101 Section 101.5 Section 101.6	Uniform School Fund -- Contents -- Interest and Dividends Account -- Invest More for Education Account. School LAND Trust Program -- Purpose -- Distribution of funds -- School plans for use of funds. Creation of School Children's Trust Section -- Duties.

<p>Section 107</p> <p>Debt services and capital outlay – Maintenance of school plants – Authority to use proceeds of .0002 tax rate – Restrictions and procedures.</p>	<p>Section 103</p> <p>Duty of Division of Finance -- Apportionment of fund by state board -- Certification of apportionments.</p> <p>Section 106</p> <p>Annual certification of tax rate proposed by local school board -- Inclusion of school district budget -- Modified filing date.</p> <p>Section 107</p> <p>Capital outlay levy -- Authority to use proceeds of .0002 tax rate for maintenance of school facilities -- Restrictions and procedure -- Limited authority to use proceeds for general fund purposes -- Notification required when using proceeds for general fund purposes -- Authority for small school districts to use levy proceeds for operation and maintenance of plant services.</p> <p>Section 108</p> <p>Levy of tax -- Collection and deposit.</p> <p>Section 109</p> <p>Payment out of tax money by county treasurer.</p> <p>Section 110</p> <p>Special tax to buy school building sites, build and furnish schoolhouses, or improve school property.</p> <p>Section 112</p> <p>Growth in Student Population Restricted Account.</p> <p>Section 113</p> <p>Capital local levy -- First class county required levy -- Allowable uses of collected revenue.</p> <p>Section 114</p> <p>School capital outlay in counties of the first class -- Allocation -- Report to Education Interim Committee.</p>
<p>Chapter 17a</p> <p>Part 1</p> <p>Minimum School Program Act Minimum School Program</p>	<p>Chapter 17a</p> <p>Part 1</p> <p>Minimum School Program Act Minimum School Program</p>
	<p>Chapter 18</p> <p>Section 101</p> <p>School District Indebtedness School district tax anticipation notes.</p> <p>Section 102</p> <p>Additional indebtedness -- Election -- Voter information pamphlet.</p> <p>Section 103</p> <p>Consolidated school district bonds.</p> <p>Section 104</p> <p>Testing validity of bonds to be refunded -- Procedure.</p> <p>Section 105</p> <p>Sinking fund -- Investment.</p> <p>Section 106</p> <p>Bonds a lien on property -- Levy of tax to pay bonds.</p> <p>Section 107</p> <p>Requirement to conduct seismic safety evaluations when issuing a bond.</p>
<p>Chapter 19</p> <p>Part 1</p> <p>Public School Budgets Fiscal Procedures</p>	<p>Chapter 19</p> <p>Part 1</p> <p>Public School Budgets Fiscal Procedures</p> <p>Part 2</p> <p>School Lunch Program</p> <p>Part 3</p> <p>School Breakfast Program</p>

		Part 4	Postemployment Benefits Restrictions
Chapter 20	School Construction	Chapter 20	School Construction
		Section 100.5	Prohibition of school impact fees.
Section 101	Construction and alteration of schools and plants -- Advertising for bids -- Payment and performance bonds -- Contracts -- Bidding limitations on local school boards -- Interest of local school board members.	Section 101	Construction and alteration of schools and plants -- Advertising for bids -- Payment and performance bonds -- Contracts -- Bidding limitations on local school boards -- Interest of local school board members.
Section 101.5	Restrictions on local school district procurement of architect-engineer services.	Section 101.5	Restrictions on local school district procurement of architect-engineer services.
Section 102	Superintendent to approve school building project plans – Conditions for approval.		
		Section 103	School plant capital outlay report.
Section 104	Enforcement of chapter by state superintendent -- Employment of personnel – Certificate of occupancy.	Section 104	Enforcement of chapter by state superintendent -- Employment of personnel -- School districts and charter schools -- Certificate of inspection verification.
Section 104.5	School building construction and inspection manual -- Annual construction and inspection conference -- Verification of school construction inspections.	Section 104.5	School building construction and inspection manual -- Annual construction and inspection conference -- Verification of school construction inspections.
		Section 105	Licensed architect to prepare plans.
		Section 106	Power of board regarding expected federal aid to build schools.
		Section 108	Notification to local government of intent to acquire school site or construction of school building -- Negotiation of fees -- Confidentiality.
		Section 109	Required contract terms.
		Section 110	Board to adopt public school construction guidelines.
Chapter 20a	Public Education Revenue Bond Act		
Part 1	Public Education Revenue Bonds		
		Chapter 20b	Charter School Financing
		Part 1	Utah Charter School Finance Authority
		Part 2	Charter School Credit Enhancement Program
		Part 3	Charter School Reserve Account
Chapter 21	Public Education Capital Outlay Act	Chapter 21	Public Education Capital Outlay Act
Section 103	Qualifications for participation in the foundation program – Distribution of monies – Distribution formulas.	Part 1	General Provisions
Section 105	State contribution to capital outlay programs.	Part 2	Capital Outlay Foundation Program
		Part 3	Capital Outlay Enrollment Growth Program

		Part 4	School Building Revolving Account
		Chapter 22	Construction of Schools in Districts with New Industrial Plants
		Section 101	Purpose of chapter.
		Section 102	New industrial plants in school district -- Duty of school district.
		Section 103	Funds raised -- Highest priority projects.
		Section 104	Minimal school facilities -- Lease-purchase or lease with option to purchase agreement authorized.
		Section 105	Remote industrial plant requiring new school building -- Construction permit requirements.
		Section 106	Rules and regulations authorized.
		Chapter 23	Building Reserve Fund
		Section 101	School board reserve fund.
		Section 102	Revenues to be allocated to fund.
		Section 103	Building Reserve Fund -- Investment of fund.
		Section 104	Accumulations -- Expenditures from fund -- Public notice -- Transfer to other funds.
Chapter 24 Part 1	State Office of Rehabilitation Act State Office of Rehabilitation	Chapter 24 Part 1 Part 2 Part 3 Part 4 Part 5	State Office of Rehabilitation Act State Office of Rehabilitation Division of Rehabilitation Services Division of Services for the Blind and Visually Impaired Division of Services to the Deaf and Hard of Hearing Division of Disability Determination Services
Chapter 25 Part 1	Schools for the Deaf and the Blind School for the Deaf		
Chapter 25a Part 1	Blind Persons' Literacy Rights and Education Act General Provisions	Chapter 25a Part 1	Blind Persons' Literacy Rights and Education Act General Provisions
		Chapter 25b	Utah Schools for the Deaf and the Blind
		Part 1	General Provisions
		Part 2	Governance
		Part 3	Services and Educational Programs
		Part 4	Employees
		Part 5	Utah State Instructional Materials Access Center
		Chapter 26a	Interpreter Services for the Hearing Impaired Act

	Part 1 Part 2 Part 3 Part 4 Part 5	General Provisions Board Certification Certification Denial and Discipline Unlawful and Unprofessional Conduct
	Chapter 28 Part 1 Part 2 Part 3 Part 4	Utah School Bond Guaranty Act General Provisions State's Guarantee - Monitoring of Financial Solvency Guaranty Operation Mechanisms for Financing the State's Guaranty
	Chapter 29 Section 101 Section 102 Section 103 Section 104 Section 105	Internships Definitions. Public or private school internships. Interns -- Workers' compensation medical benefits. Internship programs -- Criminal background checks. Recognition of participation in internship program.
	Chapter 30 Section 101 Section 102 Section 103	Internal Audits Title. Definitions. Internal auditing program -- Audit committee -- Powers and duties.
	Chapter 31 Part 1 Part 2 Part 3	American Indian-Alaskan Native Education State Plan General Provisions Liaison and Commission State Plan

Appendix B – Keywords in Education Bill Matrix

The analysis for this report involved the collection and analysis of all education bills enrolled between 1997 and 2015. Information from each bill was entered into an Education Bill Matrix (matrix) sequentially from 1997 to 2015. The UEPC read and reviewed each individual bill. At least two, and up to five, policy keywords characterizing the bill were identified and included in the matrix. Each bill was assigned a keyword of “public ed,” “higher ed,” or “both,” depending on whether it addressed issues in the public education system, the higher education system, or aspects of both. This allowed the higher education bills to be filtered out of the original matrix, and create a separate k-12 matrix. The initial review produced 332 keywords. Again, consistent with the legislation, higher education bills were filtered out of the final list of categories to ensure only K-12 related bills remained. In the end, the public education bills were assigned two or more of the following 146 keywords

Table 21. Keywords in Education Bill Matrix

Keyword	Frequency	Percent	Cumulative Percent
Mandate	74	4.9	4.9
Funding	69	4.6	9.5
Employee Regulation	64	4.2	13.7
School Districts	55	3.6	17.4
Appropriation	54	3.6	20.9
New Program	54	3.6	24.5
Child Welfare	49	3.2	27.8
Resolution	47	3.1	30.9
Charter Schools	45	3.0	33.9
Curriculum	43	2.8	36.7
Assessment	40	2.7	39.4
State Board of Ed	40	2.7	42.0
Accountability	39	2.6	44.6
Facilities	39	2.6	47.2
Technology	35	2.3	49.5
WPU	35	2.3	51.8
Governance	33	2.2	54.0
Trust Lands	29	1.9	55.9
Local School Boards	27	1.8	57.7
Teacher Licensure	26	1.7	59.4
Literacy	24	1.6	61.0
Tax Code	24	1.6	62.6
Parental Rights	23	1.5	64.1
Teachers	23	1.5	65.7
Disabilities	22	1.5	67.1
Pilot Program	22	1.5	68.6
Safety	22	1.5	70.0
Enrollment	20	1.3	71.4
Incentive	17	1.1	72.5
Reporting	16	1.1	73.6

Scholarships	15	1.0	74.6
Task Force	15	1.0	75.5
Minimum School Program	14	0.9	76.5
Community Councils	13	0.9	77.3
Compensation	13	0.9	78.2
Professional Development	13	0.9	79.1
Civic Education	12	0.8	79.9
Extracurricular Activities	11	0.7	80.6
Early Childhood Education	10	0.7	81.2
Parental Choice	10	0.7	81.9
Grant Program	9	0.6	82.5
Health	9	0.6	83.1
RFP	8	0.5	83.6
Arts	7	0.5	84.1
Elections	7	0.5	84.6
At Risk	6	0.4	85.0
Counseling	6	0.4	85.4
Educators	6	0.4	85.8
Online Education	6	0.4	86.1
SITLA	6	0.4	86.5
Supplies	6	0.4	86.9
Transparency	6	0.4	87.3
Concurrent Enrollment	5	0.3	87.7
Criminal code	5	0.3	88.0
Data Collection	5	0.3	88.3
GOED	5	0.3	88.7
Juveniles	5	0.3	89.0
Student Data	5	0.3	89.3
Background Checks	4	0.3	89.6
Criminal Code	4	0.3	89.9
K-16	4	0.3	90.1
Military	4	0.3	90.4
Property Tax	4	0.3	90.7
STEM	4	0.3	90.9
Strategic Planning	4	0.3	91.2
Study	4	0.3	91.5
Transportation	4	0.3	91.7
Tuition	4	0.3	92.0
UCAT	4	0.3	92.2
ATC	3	0.2	92.4
Budgetary Procedures	3	0.2	92.6
Constitutional Resolution	3	0.2	92.8
Firearms	3	0.2	93.0

Grants	3	0.2	93.2
Partnerships	3	0.2	93.4
Schedule	3	0.2	93.6
Standards	3	0.2	93.8
State Guarantee	3	0.2	94.0
Truancy	3	0.2	94.2
Annexation	2	0.1	94.4
Career	2	0.1	94.5
Class Size	2	0.1	94.6
Committee	2	0.1	94.8
Compulsory Education	2	0.1	94.9
Core Curriculum	2	0.1	95.0
Department of Corrections	2	0.1	95.2
Engineering Programs	2	0.1	95.3
Financial Literacy	2	0.1	95.4
Higher Ed	2	0.1	95.6
Home School	2	0.1	95.7
Levy	2	0.1	95.8
New School District	2	0.1	96.0
Pornography	2	0.1	96.1
Rural	2	0.1	96.2
Sex Education	2	0.1	96.4
Special Education	2	0.1	96.5
Teacher Evaluation	2	0.1	96.6
U-PASS	2	0.1	96.8
UEN	2	0.1	96.9
USDB	2	0.1	97.0
Academic Achievement	1	0.1	97.1
Accreditation	1	0.1	97.2
Adoption	1	0.1	97.2
Alcohol	1	0.1	97.3
American Indian Education	1	0.1	97.3
Appropriation Authority	1	0.1	97.4
Attendance	1	0.1	97.5
Block Grants	1	0.1	97.5
Board of Regents	1	0.1	97.6
Compact for Education	1	0.1	97.7
CTE	1	0.1	97.7
Due Process	1	0.1	97.8
Education Commission of the States	1	0.1	97.9
Education foundations	1	0.1	97.9
Enrollment Growth	1	0.1	98.0
Equalization	1	0.1	98.1

Fee Waiver	1	0.1	98.1
Hazing	1	0.1	98.2
Home school	1	0.1	98.3
IDEA	1	0.1	98.3
Mathematics	1	0.1	98.4
New Century	1	0.1	98.5
Non Resident	1	0.1	98.5
Permanent School Fund	1	0.1	98.6
Physics Education	1	0.1	98.7
Redistricting	1	0.1	98.7
School Closure	1	0.1	98.8
School Turnaround	1	0.1	98.9
State Board of Education	1	0.1	98.9
State School Fund	1	0.1	99.0
STEM Action Center	1	0.1	99.1
Student Leadership	1	0.1	99.1
SUU	1	0.1	99.2
Technical	1	0.1	99.3
Tenure	1	0.1	99.3
Textbooks	1	0.1	99.4
Title 1	1	0.1	99.5
Tuition Waiver	1	0.1	99.5
UDA	1	0.1	99.6
UESP	1	0.1	99.7
Uniform School Fund	1	0.1	99.7
Uniforms	1	0.1	99.8
USU	1	0.1	99.9
Utah Futures	1	0.1	99.9
Volunteer	1	0.1	100.0

Appendix C – Office of Legislative Auditor General Education-Related Audits

Performance audits completed by the Office of the Legislative Auditor General (OLAG) are an additional resource for understanding the performance history of education policies and programs in Utah. These table presents education-related audits and informal letters conducted by OLAG for the years 2000 through 2015 that relate to the State Public Education System. When the title name is not readily apparent in how it affects education, a short description lists the audit’s connection to education.

Table 22. Education-Related Audit Reports, 2000-2015

Year	Audit Report Title and Link to Report
2000	Employment & Training Programs (Includes examination of school-based child care programs in Jordan, Granite, and Davis schools)
2000	School Textbook Funding
2000	Class-Size Reduction in Public Education
2001	Office of Child Care (Addresses prevention of high school drop-out)
2001	Adoption Assistance Program (Addresses child care needs for school-aged children)
2001	Addendum to State Textbook Funding
2001	Social Capital Formation (Discusses how the Families, Agencies, and Communities Together for Children and Youth at Risk (FACT) program identifies needy families through public school counselors)
2001	Child Welfare Referrals and Cases (Discusses the involvement of representatives from schools and/or school districts in referrals in which caseworkers removed children from certain homes)
2001	Follow-Up Audit of Juvenile Justice (Addresses prevention of school drop-out and truancy, and improving the outcomes of at-risk youth through the juvenile justice system)
2001	School District Funding of Education Association Activity
2001	Division of Services for People with Disabilities (Discusses how children with disabilities may receive services in public education until age 22)
2002	A Performance Audit of Child Welfare Caseworker Workload (Describes how representatives from schools and districts were involved with caseworkers’ workloads)
2003	A Performance Audit of Utah's Local Mental Health Systems (Addresses how Valley Mental Health provides support to the Carmen Pingree Autism School)
2003	A Performance Audit of the Public Employees Health Program (PEHP) and Children's Health Insurance Program(CHIP) (Discusses management of state-funded health insurance, affecting public school employees)
2004	Deaf and Blind School
2004	\$23.7 Million Textbook Supplemental Expenditure Follow-Up
2004	Statewide Employee Incentives (Affects the School and Institutional Trust Lands administration (SITLA) and the Utah State Office of Education (USOE))
2004	Utah’s Use of the Federal E-Rate Program

	(Examines implementation of the E-rate program, which was meant to ensure that all schools and libraries had internet access)
2005	Utah High School Activities Association
2005	A Limited Review of the Utah State Office of Education's (USOE) Use of the Superintendent's Discretionary Fund
2005	Best Practices in Using Technology in Public Education
2005	A Performance Audit of Nebo School District's Administrative Controls
2005	A Review of the Public Education Retirement Benefit
2005	A Review of School Boards' Closed Meetings
2005	A Performance Audit of the Division of Fleet Operations (Includes school bus operations)
2005	A Performance Audit of the Bureau Child Care Licensing (Includes school-based childcare operations)
2006	A Review of SITLA's Administrative Compensation and a Performance Audit of the School & Institutional Trust Land Administration (SITLA)
2006	A Performance Audit of Redevelopment Agency Practices (RAP) (Addresses how funds allocated to RAP affects education funding)
2006	Limited Survey of Local Government Compliance with Impact Fees Act (Reports information related to municipalities using zoning laws to require developers to contribute money to public education prior to approval)
2006	A Review of Use of Vending Machines in Public Schools
2006	A Performance Audit of Post-Retirement Re-employment (Addresses post-retirement issues, which can include public school employees)
2007	A Performance Audit of Utah Charter Schools
2007	A Limited Review of Fiscal Note Accountability (Addresses the use of the Uniform School Fund)
2007	A Limited Review of Disability Determination Services (DDS) (Describes how the DDS collaborated with the USOE to determine reasons for high turnover, including that the base pay rate was too low)
2007	A Limited Review of HB 382 – Educational Salary Adjustments
2007	A Review of the Public Education Costs of Undocumented Children
2007	A Follow-Up Audit of the School & Institutional Trust Land Management
2007	A Performance Audit of School District Internal Controls
2007	A Performance Audit of Class-Size Reduction Funds
2008	A Performance Audit of the Carson Smith Scholarship for Students with Special Needs
2008	A Performance Audit of Davis Behavioral Health (DBH) (Addresses the operations of DBH, which consulted with public education agencies)
2008	A Performance Audit of the Division of Securities (Addresses the promotion of financial literacy among secondary school students)
2008	A Performance Audit of Adult Education Services (Addresses adult education, which is provided by school districts)
2008	An In-Depth Follow-Up Audit of the Office of the Guardian ad Litem (GAL) (Addresses school involvement with the GAL in ensuring the best interests of neglected and/or abused children)
2008	A Performance Audit of School Busing
2008	A Performance Audit of School Building Construction

2009	A Performance Audit of the Public Lands Policy Coordinating Office (Addresses the operations of SITLA)
2009	A Performance Audit of the School Children's Trust Section
2009	A Performance Audit of the Elementary School Class Size
2009	A Limited Review of the Sale of the College of Eastern Utah President's Home (Recommends that all schools should have adequate policies for managing surplus school property)
2009	A Performance Audit of Utah Retirement Systems' Administrative Costs (Addresses retirement benefits for state employees, including public education employees)
2009	A Performance Audit of Public Education Employees' Criminal Background Check Procedures
2009	A Performance Audit of the Office of Services Review (OSR) (Addresses the procedures for handling cases of abused and/or neglected children by caseworkers, who collaborate with public education representatives)
2009	A Performance Audit of Career and Technical Education Costs
2009	A Performance Audit of the Cost of Benefits for Reemployed Retirees and Part-Time Employees (Addresses benefit costs for reemployed retirees and part-time employees, including public education employees)
2010	A Review of the Use and Accountability of RAP Tax Funds Statewide (States that public education benefits directly from cultural RAP funds)
2010	A Performance Audit of the Department of Alcoholic Beverage Control (DABC) (Addresses the operations of the DABC, which provides part of its revenue to fund public school lunches)
2010	A Performance Audit of School District Travel Accountability
2010	A Performance Audit of Charter School Oversight
2010	A Performance Audit of County and Municipal Transfer Development Rights (TDR) Use in Utah (Suggests that potential benefits from TDR includes new school sites)
2011	A Performance Audit of PEHP's Business Practices (Addresses health insurance for state employees, including public education employees)
2011	A Review of Public Education Cosmetology Programs
2011	Actuarial Study of PEHP's Contingency Reserves (Addresses health insurance for state employees, including public education employees)
2011	A Survey of School Districts' Health Insurance
2011	A Performance Audit of Higher Education Graduation Rates and Excess Hours (Addresses college readiness of secondary students in relation to American College Testing (ACT) exams and grade point averages (GPA))
2012	A Review of School Community Council Election Practices
2012	An In-Depth Follow-up Audit of PEHP's Business Practice
2012	A Performance Audit of Inmate High School Education
2012	A Performance Audit of the DABC Operations (Addresses the operations of the DABC, which provides part of its revenue to fund public school lunches)
2013	A Performance Audit of Utah's Child Welfare System (Addresses the procedures for handling cases of abused and/or neglected children by caseworkers, who collaborate with public education representatives)
2013	A Performance Audit of Utah College of Applied Technology (UCAT) Programs and Funding (Addresses UCAT program, which exempts secondary students from fees)
2013	An In-Depth Budget Review of the Utah Department of Corrections

	(Addresses inmate labor, which directly benefits public education)
2013	A Performance Audit of the Utah Science Technology and Research Initiative (USTAR)
2014	A Performance Audit of Utah High School Activities Association (UHSA)
2014	A Review of Best Practices in Utah School Districts
2014	A Review of Allegations Concerning the Math Textbook Procurement
2014	A Performance Audit of Interlocal Entities
2014	A Review of Allegations Concerning Utah's Purchasing Interaction with WSCA-NASPO (Addresses WSCA-NASPO, from which funding is allocated to public education)
2014	A Follow-up Review of the Utah Science Technology and Research Initiative (USTAR)
2015	A Review of CTE Coordination and Program Duplication Between Public Education and UCAT
2015	A Performance Audit of USOR's Budget and Governance (Addresses USOR's operations, which includes assisting its clients in finishing secondary school)
2015	A Performance Audit of [High School] Career Technical Education (CTE) Completion and Job Placement Rates

Table 23. Education-Related Informal Letter Reports from Utah Office of the Legislative Auditor General, 2000-2015

Year	Informal Letter Report Title
2000	Compensation Practices
2001	Textbook Needs for the Utah School of Deaf
2001	Additional Textbook Expenditure Reporting
2002	School Land Trust Account Funds
2002	Utah Performance Assessment System for Students (U-PASS)
2003	A Review of the Utah High School Activities Association's Transfer of Athletic Eligibility Process
2005	Local Government Fiber Optic Networks (Addresses efforts to provide internet access to all local schools in Spanish Fork)
2007	States that Provide Local Property Tax Revenue to Charter Schools
2008	A Limited Survey of Educator Classifications
2009	A Review of the Association Leave in Utah's School Districts
2010	A Survey of Jordan School District's FY 2009 Purchases
2010	A Limited Review of Revenues and Costs of the DABC (Addresses financial operations of DABC, including allocation of revenues to fund school meals)
2010	Fund Balances Maintained in School Districts (Addresses health insurance for state employees, including public education employees)
2011	Competitive Business Practices of the Utah Local Governments Trust (Reports that part of the Trust provides insurance coverage to school districts)
2012	A Limited Review of the Community Education Channel Agency's TV Production Truck
2013	A Limited Review of the Electronic High School
2013	A Limited Review of Retirement Pensions (Addresses retirement benefits of state employees, including public education employees)
2013	A Review of PEHP's Reinsurance Practices (Addresses insurance coverage for state employees, including public education employees)
2015	A Limited Review of Provider Rates for the Division of Services for People with Disabilities (DSPD) (Addresses how DSPD can use nonlapsing funds, which includes providing short-term, limited services to afterschool programs)
2015	A Review of the Communication of the State's Liability Protection for School District Employees

Appendix D – Assessment and Accountability

Table 24. Assessment and Accountability

Year	Bill number (Link)	Short Title	Chief Sponsor	Summary
1997	HB 67	Children's Reading Skills	Haymond, J.	<ul style="list-style-type: none"> • Mandates assessment of reading skills and remediation • Requires a kindergarten assessment to be developed by the Board
1999	HB 33	Enhancing Academic Achievement in Public Schools	Frandsen, L.	<ul style="list-style-type: none"> • Requires CRTs and norm-referenced tests specifically as part of the state's testing system • Adds 3rd grade for norm-referenced and CRT for all grades in basic skills courses • Makes uniform CRT tests in all districts mandatory instead of district-specific testing • Enacts UBSCT and required it for high school diploma
1999	HB 144	Task Force on Learning Standards and Accountability in Public Education	Rowan, T.	<ul style="list-style-type: none"> • Creates a 2-yr task force to work with education stakeholders on education standards, assessments, accountability, and student achievement
1999	HB 174	School Activities Report	Allen, S.	<ul style="list-style-type: none"> • Adds additional elements to the existing School District Performance Report
2000	HB 177	Assessing, Reporting, and Evaluating Student Performance	Rowan, T.	<ul style="list-style-type: none"> • Establishes Accountability and Reporting System, U-PASS, to be fully implemented for the 2004-05 year. This bill made U-PASS encompass: • statewide norm-referenced tests in grades 3, 5, 8, 11 • statewide criterion-referenced tests in all grade levels and courses in basic skill areas of the core curriculum • direct writing assessment in grades 6 and 9, with first assessment administered during the 2001-02 school year (new) for 2002-03 graduating class • a tenth grade basic skills (UBSCT) competency test (Section 53A-1-611), with the first test to be administered during the 2002-03 school year (new) • Establishes the School Performance Report (53A-3-602.5), detailing the accountability data to be reported for each school • Requires statewide tests to be considered in determining students' grades and advancement • Pilots the use of "constructed response" in assessment
2001	SB 28	Utah Performance Assessment for Students Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Adds additional reporting elements and detail to U-PASS • Requires professional development for teachers to effectively use U-PASS
2002	HB 262	Student Education Plans	Newbold, M.	<ul style="list-style-type: none"> • Makes Kindergarten assessment discretionary for LEAs

2002	HB 5007	Extension of Basic Skills Competency Test	Dillree, M.	<ul style="list-style-type: none"> • Pushes out the implementation date for the UBSCT for one year
2002	HB 6005	Education Testing Amendments	Throckmorton, M.	<ul style="list-style-type: none"> • Deletes the pilot of using “constructed response” in certain assessments
2003	SB 154	Public Education Amendments	Hatch, T.	<ul style="list-style-type: none"> • Increases the Board’s, LEA’s, and Superintendents’ duties related to student assessment, accountability, and competency-based education (progress-based assessments)
2004	SB 51	Education Technology Support for Testing Initiative	Blackham, L.	<ul style="list-style-type: none"> • Appropriates \$5M to pilot online assessment of summative U-PASS assessments in chosen LEAs
2004	SB 230	Reading Achievement Program	Evans, J.	<ul style="list-style-type: none"> • Creates the K-3 Reading Improvement Program, which had to include an assessment component
2006	HB 181	Education Reform	Urquhart, S.	<ul style="list-style-type: none"> • Creates a program to award \$7.5 M in vouchers to students who were not able to pass the UBSCT test to use at a provider • Appropriates \$7.5 M to award to LEAs improve grade 4-6 math test scores
2006	HB 226	Kindergarten Readiness	Shurtliff, L.	<ul style="list-style-type: none"> • Changes the date of the optional K assessment to be administered before the student enters K
2007	HB 155	Student Achievement Assessment Amendments	Newbold, M.	<ul style="list-style-type: none"> • Changes U-PASS requirements (removed CRT in grade 1 and Norm-ref in grade 11, required reading test in grade 3)
2008	HB 234	Kindergarten Assessment Amendments	Shurtliff, L.	<ul style="list-style-type: none"> • Removes the hard deadline for administering the optional K assessment
2008	SB 2002	Student Achievement Testing Exceptions	Stephenson, H.	<ul style="list-style-type: none"> • Creates pilot program for LEAs to give computer adaptive assessments and college readiness assessments (participating LEAs given waiver from U-PASS requirements)
2009	HB 334	Writing Assessment and Instruction	Newbold, M.	<ul style="list-style-type: none"> • Changes the writing assessment in U-PASS from a direct assessment in grades 6 and 9 to an online assessment in grades 5 and 8.
2010	HB 166	Reductions to Education Mandates	Dougall, J.	<ul style="list-style-type: none"> • Exempts LEAs from administering UBSCT for 2 yrs. • Requires SBOE to plan for establishing a pilot program to administer computer adaptive tests; and ACT instead of UBSCT
2010	SB 16	Utah Performance Assessment System for Students (u-pass) Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Removes from U-PASS statewide norm-referenced test in grades 3, 5, and 8 • Allows online computer adaptive testing for statewide U-PASS assessments
2010	SB 56	School Reporting Amendments	Morgan, K.	<ul style="list-style-type: none"> • Modifies Superintendents’ report and school performance report on class size and pupil-teacher ratios
2011	HB 302	Reading Program Amendments	Newbold, M.	<ul style="list-style-type: none"> • Requires USBE to select one benchmark reading assessment to be administered 3 times per year to all students in grades 1, 2, and 3 • Requires USBE to contract with a provider for a diagnostic assessment system (including the benchmark assessments) in grades K-3
2011	SB 59	School Grading System	Niederhauser, W.	<ul style="list-style-type: none"> • Establishes a state accountability system of school grading, where each school is assigned an A, B, C, D, or F grade

2011	SB 115	School Performance Reporting	Stephenson, H.	<ul style="list-style-type: none"> • Requires reporting of U-PASS results on USBE’s website
2012	HB 15	Statewide Adaptive Testing	Hughes, G.	<ul style="list-style-type: none"> • Requires USBE to adopt, and LEAs to administer computer adaptive tests • Eliminates computer adaptive testing pilot program • Establishes a parent committee to review computer adaptive test questions
2012	SB 97	Grants for Online Testing	Osmond, A.	<ul style="list-style-type: none"> • Provides for grants to LEAs to implement online testing systems
2012	SB 175	School Grading Amendments	Niederhauser, W.	<ul style="list-style-type: none"> • Delays start date for school grading • Requires USBE to study modifications to school grading
2012	SB 286	College Readiness Assessment	Urquhart, S.	<ul style="list-style-type: none"> • Requires the State Board of Regents to contract with a provider for an online college readiness assessment to be given to high school students
2013	HB 393	Competency-based Education Amendments	Hughes, G.	<ul style="list-style-type: none"> • Allows an LEA to develop a competency-based education program, including assessments
2013	SB 175	Assessment of College Readiness	Stephenson, H.	<ul style="list-style-type: none"> • Removes requirement to administer the UBSCT • Requires LEAs to offer college readiness assessments to all 11th graders
2013	SB 271	School Grading Amendments	Adams, J. S.	<ul style="list-style-type: none"> • Modifies calculations of school grades
2014	SB 40	Financial and Economic Literacy Amendments	Jones, P.	<ul style="list-style-type: none"> • Requires USBE to contract with a provider to develop an online financial literacy assessment
2014	SB 122	Parental Rights in Public Education	Osmond, A.	<ul style="list-style-type: none"> • Allows parents to opt their student out of statewide or national assessments
2014	SB 209	School Grading Revisions	Adams, J. S.	<ul style="list-style-type: none"> • Makes multiple modifications to school grading system, including exempting certain schools, modifying calculations, and providing for transition provisions related to new statewide assessments
2015	SB 60	American Civics Education Initiative	Stephenson, H.	<ul style="list-style-type: none"> • Requires students to pass basic civics test as a condition for receiving high school diploma
2015	SB 204	Parental Rights in Public Education Amendments	Osmond, A.	<ul style="list-style-type: none"> • Allows students to opt out of additional assessments • Prohibits LEAs from rewarding a student for taking certain assessments • Prohibits LEAs from using test scores to determine a student’s academic grade or whether a student may advance to the next grade level
2015	SB 235	Education Modifications	Niederhauser, W.	<ul style="list-style-type: none"> • Requires USBE to identify low-performing school through school grading accountability system • Enacts School Turnaround and Leadership Development Act
2015	SB 245	School Grading Amendments	Millner, A.	<ul style="list-style-type: none"> • Modifies School Grading accountability system
2015	SB 263	Early Reading Amendments	Urquhart, S.	<ul style="list-style-type: none"> • Modifies diagnostic assessment system for reading

Appendix E – Charter Schools

Table 25. Charter Schools

Year	Bill number (Link)	Short Title	Chief Sponsor	Summary
1997	HB 389	Centennial Charter Schools Task Force	Allen, B.	<ul style="list-style-type: none"> Creates and outlined the terms for a task force to create an interim report on establishing charter schools
1998	HB 145	Schools for the 21st Century	Allen, B.	<ul style="list-style-type: none"> Establishes a three-year pilot program for up to 8 charter schools and appropriated funding and incentives totaling \$1,300,000. Provides a structure for charter schools to start.
2001	SB 169	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> Removes pilot status of charter schools Authorizes the creation of up to additional 4 charter schools per year Structures timeline of schools Modifies funding formula to provide additional money
2002	SB 138	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> Increases in number of charter schools that may be sponsored Authorizes 6 New Century High Schools Gives the State Board of Education oversight and technical support of charter schools
2003	SB 57	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> Increases in number of charter schools that may be sponsored Removes enrollment limitations on charter schools sponsored by local school boards Expands school building loan program to include charter school building Creates Charter School Building Subaccount and authorizes the state superintendent to make loans to charters Appropriates \$1,500,000 to Charter School Building Subaccount
2004	HB 108	Insurance and Retirement for Charter School Employees	Newbold, M.	<ul style="list-style-type: none"> Allows a charter school to apply for sponsorship to make an election of nonparticipation in the state retirement systems when applying as a charter school Provides existing charter schools to make an election of nonparticipation in the state retirement systems Allows a charter school discretion to select and offer employee benefit plans

2004	HB 152	Charter School Governance	Dillree, M.	<ul style="list-style-type: none"> • Creates State Charter School Board created, specifies their powers (including establishing, approving, and keeping track of charter schools) • Creates a State Charter School Board staff director • Transfers charter schools to the oversight of State Charter School Board
2005	HB 36	Charter School Construction Amendments	Ferrin, J.	<ul style="list-style-type: none"> • Exempts charter schools from some municipal and county land use regulations • Provides certain authority over use of charter schools for municipalities and counties • Requires charters to provide local government of intent to purchase a school site or construct a school building
2005	HB 136	Charter School Enrollment	Ferrin, J.	<ul style="list-style-type: none"> • Allows a charter school to give enrollment preference to students living within a two-mile radius of the school or within municipality in which the charter school is located
2005	HB 206	Charter School Reporting	Moss, C.	<ul style="list-style-type: none"> • Allows charter schools to annually report innovative practices to the Charter School Board
2005	SB 178	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Removes cap on the number of charter schools, removes time limitation for the approval/denial process of charter applications • Prohibits charters from being denied due to impacts on public schools • Allows certain enrollment preferences • Modifies chartering entity's powers • Allows private management company to operate charter if school is terminated
2007	HB 164	Charter School Amendments	Bigelow, R.	<ul style="list-style-type: none"> • Modifies charter school application and authorization provisions, modifies certain requirements for charter schools • Modifies charter school funding provisions • Appropriates an ongoing appropriation to charter schools
2007	HB 318	Charter School Facilities Financing Act	Urquhart, S.	<ul style="list-style-type: none"> • Creates the State Charter School Financing Authority and defines its authority and duty
2008	HB 160	Charter School Law Revisions	Lockhart, R.	<ul style="list-style-type: none"> • Changes appointment procedures for staff director of the State Charter School Board • Modifies purpose and status of charter schools • Requires the State School Board to make rules regarding charter school accountability
2008	HB 472	Charter School Building and Enrollment Amendments	Garn, K.	<ul style="list-style-type: none"> • Changes reporting deadlines and requirements relating to enrolled students

2008	SB 36	Charter and Online Schools - Participation in Extracurricular	Madsen, M.	<ul style="list-style-type: none"> • Provides that charter school students are eligible to enroll in extracurricular activities not offered at charter schools at surrounding public schools • Decides that students who take online programs sponsored by district schools and charter schools can participate in extracurricular activities at surrounding public schools • Directs that the State Board of Education can establish fees for charter and online students to participate in extracurricular activities at school district schools
2009	HB 197	Reauthorization of Administrative Rules	Ferry, B.	<ul style="list-style-type: none"> • Reauthorizes all state agency administrative rules except State Board of Regents' Scholarships, Charter School Parental Involvement, and minimum charges for Escrow Services
2009	HB 96	State Retirement System Participation for Charter Schools	Watkins, C.	<ul style="list-style-type: none"> • Allows a charter school that made an election of nonparticipation in the state retirement systems to make a one-time irrevocable retraction of that election
2010	HB 149	School Finance Amendments	Bigelow, R.	<ul style="list-style-type: none"> • Removes cap on maximum number of enrollment in charter schools from statutes • Allows the SBOE to approve increases in enrollment subject to appropriations • Allows a school that receives less than \$10,000 for certain programs to combine that with other funds • Describes how program funds that are combined may be used
2010	HB 246	Retirement Benefits for Charter School Employees	Watkins, C.	<ul style="list-style-type: none"> • Provides that a member and/or participating employer may purchase service credit equal to the period of the member's employment in a charter school located within the state if the member forfeits certain retirement benefits
2010	SB 55	Authorization of Charter Schools by Higher Education Institutions	Adams, J. S.	<ul style="list-style-type: none"> • Allows a board of trustees of a higher education institution to establish and operate a charter school subject to State Board of Education approval • Allows a fee to be charged for a board of trustees' cost of oversight and support to a charter school • Specifies application procedures for authorization of charter schools by board of trustees of higher education institution and responsibilities associated with it

2010	SB 188	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Expands membership of the State Board of Education by including a State Charter School Board nonvoting member • Removes a statutory enrollment cap on charters • Allows State Board of Education to approve increase in enrollment capacity • Modifies procedures for admitting students and transferring students in charter schools • Modifies conflict of interest provisions that apply to charter officers • Provides for the nomination by the State Charter School Board of members of a committee that reviews requests for loans to charter schools
2011	HB 83	Charter School Revolving Account	Hughes, G.	<ul style="list-style-type: none"> • Eliminates Charter School Building Revolving Subaccount within the School Building Revolving Account and creates Charter School Revolving Account within the Uniform School Fund and specifies uses of this fund • Provides that the assets of the Charter School Building Revolving Subaccount shall be deposited into the Charter School Revolving Account
2011	HB 106	Electronic Meetings Revisions	Daw, B.	<ul style="list-style-type: none"> • Establishes a pilot program for charter schools to conduct electronic meetings and create rules for holding and reporting these meetings
2011	HB 388	Operation and Management of Charter Schools	Herrod, C.	<ul style="list-style-type: none"> • Provides that a chartering entity can use data to measure performance of a charter school and prohibits the entity from imposing performance standards (except as permitted by statute) that would limit a charter from accomplishing their purposes • Requires a charter to acknowledge that they are liable for their own financial obligations
2011	SB 140	State Charter School Board Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Gives specific provisions as to the appointment to the State Charter School Board • Allows governor to seek multiple nominations from one source • Outlines grounds for removal from the State Charter School Board
2011	SB 235	Charter School Students' Participation in Extracurricular Activities	Mayne, K.	<ul style="list-style-type: none"> • Provides that a charter school student is eligible to participate in an extracurricular activity if a charter is located on a public school campus, if the local school board gives approval, or if the State Board of Education establishes a rule
2011	SB 278	Charter School Property Tax Amendments	Bramble, C.	<ul style="list-style-type: none"> • Provides that, for purposes of a property tax exemption, a charter school is considered to be a school district.
2012	HB 311	Electronic Meetings for Charter School	Daw, B.	<ul style="list-style-type: none"> • Makes rules regarding charter school electronic meetings

2012	HB 397	Charter School Start-up Amendments	Dee, B.	<ul style="list-style-type: none"> • Provides grants for planning and implementation of a charter school • Outlines rules for the State Charter School Board to use part of the money for charter start ups • Directs that the State Board of Education make certain rules
2012	HB 441	Charter School Enrollment Amendments	McCay, D.	<ul style="list-style-type: none"> • Allows charter schools with a mission for serving refugees and for ELL students and allows them to have enrollment preferences
2012	SB 152	Charter School Financing	Valentine, J.	<ul style="list-style-type: none"> • Prohibits chartering entity from terminating a charter school's charter if it has outstanding bonds issued pursuant to the Charter School Credit Enhancement Program without mutual agreement of the chartering entity of the Utah Charter School Finance Authority • Changes name of State Charter School Finance Authority to the Utah Charter School Finance Authority • Establishes the Charter School Credit Enhancement Program, requires Utah Charter School Finance Authority to establish criteria for a school to qualify for bonds • Creates the Charter School Reserve Account and sets contribution requirements • Requires the Utah Charter School Finance Authority to notify the governor of a shortfall in the charter school's outstanding bonds and requires the governor to notify the Legislature and request that the Legislature to appropriate money to cover the shortfall • Limits the amount of bonds that may be issued under the Charter School Credit Enhancement Program
2012	SB 213	Charter School Enrollment	Stephenson, H.	<ul style="list-style-type: none"> • Provides for an increase in the enrollment capacity of a charter school that has students in grades 9-12 enrolled in an online course through the Statewide Online Education Program, subject to appropriations from the Legislature
2012	SB 261	Charter School Revisions	Adams, J. S.	<ul style="list-style-type: none"> • Requires the State Board of Education to prioritize charter schools for funding when the Legislature does not appropriate enough money for all tentative approved charter schools • Increases the annual fee that a higher education institution may charge to provide help to a charter as authorized by that higher education institution
2012	SB 273	Surplus Property Amendments	McAdams, B.	<ul style="list-style-type: none"> • Adds purposes for which surplus property may be used by an eligible entity that acquires it

2013	HB 344	Establishment of Charter Schools Amendments	Lifferth, D.	<ul style="list-style-type: none"> • Requires the State Charter School Board to request applications to establish new charters with methods with the purpose of meeting unique learning styles • Addresses procedures for applying for and approving charters • Modifies provisions regarding funds for an increase in enrollment capacity of a charter school by the Legislature
2013	SB 151	Authorization of Charter Schools by Higher Education Institutions	Adams, J. S.	<ul style="list-style-type: none"> • Establishes procedures and criteria for the approval for a charter school application by the Utah College of Applied Technology Board of Trustees • Provides that a charter school may not be denied due to the impacts on public schools • Allows a campus board of directors within the Utah College of Applied Technology to establish procedures related to charter school applications • Modifies an annual fee for payment of a board of trustees' costs in providing oversight to a charter school
2013	SB 272	Public School Funding Amendments	Bramble, C.	<ul style="list-style-type: none"> • Provides that, for 2013-2015 school years, the number of weighted pupil units assigned to a charter for K-12 programs of the Basic School Program shall be based on either the school's October 1st enrollment in current school year or on the average daily membership in the prior school year plus growth
2014	HB 36	Charter School Enrollment Amendments	Lifferth, D.	<ul style="list-style-type: none"> • Allows a charter school to give enrollment preferences to the children/grandchildren of an individual who actively participated in the development of the charter school or the child/grandchild of someone who is on the charter school governing board • Allows a charter or weight its lottery to give a slightly better chance of admission to educationally disadvantaged students
2014	HB 419	Charter School Revisions	Eliaison, S.	<ul style="list-style-type: none"> • Establishes requirements for charter applications and agreements • Requires that the State Charter School Board, a board of trustees of a higher education institution, and a local school board establish procedures for charter school applications • Requires that the charter school obtain an attorney review of certain documents when applying, allows for charter school to apply for the assumption of a school whose charter has been terminated • Allows for a charter to participate in state retirement programs, allows a charter to weight its lottery to give a better chance of admission to educationally disadvantaged students

2014	SB 218	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Requires the State Board of education to give high priority in enrollment capacity increases to charter schools in high growth areas and low priority in enrollment capacity increases to charter schools with stable or declining enrollment and requires a charter school with high priority status after May 13, 204 to give enrollment preferences to students living in a 2 mile radius
2015	HB 119	Charter School Finance Amendments	Last, B.	<ul style="list-style-type: none"> • Requires a school district to allocate 25% of district per pupil revenues for each student of the school district who is enrolled in a charter school regardless of the charter school students' average local revenues
2015	HB 444	Charter School Funding Task Force	Gibson, F.	<ul style="list-style-type: none"> • Creates the Charter School Funding Task Force and specifies membership requirements and duties of the task force
2015	SB 168	Civic Center Amendments	Bramble, C.	<ul style="list-style-type: none"> • Provides for charter school buildings and grounds to be used as civic centers
2015	SB 227	Charter School Revisions	Henderson, D	<ul style="list-style-type: none"> • Allows a charter school authorizer to terminate a school's charter or to transfer operation and control of a charter school to the school district or to a higher performing charter at the request of the governing board of a charter

Appendix F – Curriculum

Table 26. Curriculum

Year	Bill number (Link)	Short Title	Chief Sponsor	Summary
1998	HB 392	Training in American Sign Language	Hogue, D.	<ul style="list-style-type: none"> • Designates that American Sign Language is at an equal status with other linguistic systems in the state's public education program • Mandates that the SBOE shall develop and implement policies for teaching American Sign Language at middle and high schools for foreign language credit
1998	SB 199	Arts, Technology, and Education Appropriation	Peterson, C.	<ul style="list-style-type: none"> • Appropriates money to develop a film and video curriculum for arts, technology, and education in cooperation with Utah Arts Council
1999	HB 54	Appropriation for Environmental Literacy Curriculum	Iverson, D.	<ul style="list-style-type: none"> • Appropriates money to fund the Cedar Mountain Science Center establishes its purpose • Creates an environmental education strategy for upper elementary and middle school students to be reviewed by the SBOE
1999	HB 12	Driver Education Requirements	Dillree, M.	<ul style="list-style-type: none"> • Modifies rules that allow school districts to conduct drivers education courses
1999	HB 20	Adoption Presentations in the Public Schools	Siddoway, R.	<ul style="list-style-type: none"> • Modifies rules for health education core presentations on adoption
2000	HB 325	Fine Arts Curriculum in Public Schools	Olsen, E.	<ul style="list-style-type: none"> • Determines if a sequential ongoing arts program in the state's public elementary schools can improve the overall excellence and scholarship of students at the elementary school level
2000	HB 411	Public Education Curriculum Amendments	Wright, B.	<ul style="list-style-type: none"> • Modifies curriculum for sex education
2000	SB 21	Patriotic Education	Blackham, L.	<ul style="list-style-type: none"> • Institutes a curriculum for teaching about the flag while also mandating that the pledge be said every morning
2000	SB 68	Focus on Core Curriculum	Poulton, L. S.	<ul style="list-style-type: none"> • Mandates that the SBOE shall define and establish a core curriculum
2000	SB 114	Reimbursement to School Districts for Driver Education Costs	Steele, D.	<ul style="list-style-type: none"> • Modifies the ceiling cost per student when it comes to drivers education • Modifies who may teach the drives education classes
2000	SJR 9	Resolution on Funding the Arts in Public Schools	Hale, K.	<ul style="list-style-type: none"> • Supports the SBOE/school board's efforts to implement fine arts core curriculum in collaboration with the state/local government, businesses, and community leaders to fund the efforts
2001	SB 57	Instruction in Mandarin Chinese in Public Schools	Stephenson, H.	<ul style="list-style-type: none"> • Creates a concurrent enrollment online program to teach Mandarin Chinese
2001	HB 174	Fine Arts Curriculum Amendments	Allen, S.	<ul style="list-style-type: none"> • Changes the Arts in Elementary Schools Pilot Program by modifying and extending the Act

2001	SB 7	State Textbook Commission Amendments	Steele, D.	<ul style="list-style-type: none"> • Expands the definition of instructional materials within the state curriculum framework for courses of study • Provides that instructional materials deemed inappropriate by the SBOE may not be used in public schools • Extends the State Instructional Materials Commission to last until 2011
2001	SB 75	Public Education Curriculum Amendments	Wright, B.	<ul style="list-style-type: none"> • Modifies the sex education instructional rules • Gives the State Textbook Commission the right to approve materials used in the human sexuality curriculum • Gives rules as to what is not allowed to be taught in human sexuality courses • Mandates that parents are allowed to voice opinions on the adoption of instructional materials for sex education
2002	SB 99	Core Curriculum Amendments	Gladwell, D.	<ul style="list-style-type: none"> • Allows for parent and teacher input into core curriculums • Aligns the core curriculum with the U-PASS test • Allows schools to choose appropriate materials while taking recommendations from the State Instructional Material Commission
2003	HB 108	Fully Interactive Driving Simulators in Driver Education	Dougall, J.	<ul style="list-style-type: none"> • Modifies what qualifies as driving hours • Requires Driver Education courses to include 6 hours of behind the wheel training with a certified instructor • Adds behind the wheel training to school driver education courses and modifies the minimum driving standards for these courses
2004	HB 22	Civic and Character Education in Schools	Christensen, L.	<ul style="list-style-type: none"> • Provides legislative recognition of the fundamental civic purpose and constitutional responsibility of public education • Requires Civic and Character Education to be taught through an integrated curriculum in connection with regular school work • Consolidates requirements for the teaching of Civic and Character Education
2004	HJR 2	Resolution of Legislative Support for Music and Other Fine Arts Programs in Public Schools	Bigelow, R.	<ul style="list-style-type: none"> • Expresses support of music and fine arts program funding in public schools, encourages schools to make music and fine arts available to students
2004	SB 185	Public Education Amendments	Hatch, T.	<ul style="list-style-type: none"> • Requires documentation of qualifications in order to issue competency-based license to teach • Delays the implementation of new curriculum and graduation requirements
2006	SR 2	Resolution Encouraging Utah Schools to Educate Children Regarding Risks of Sun Exposure	Arent, P.	<ul style="list-style-type: none"> • Raises awareness of the risk of skin cancer in Utah due to sun exposure

				<ul style="list-style-type: none"> • Urges Utah's public schools to consider incorporating sun exposure awareness programs and materials into their curriculum
2007	HB 364	Public School Textbook Evaluation	Froerer, G.	<ul style="list-style-type: none"> • Prohibits a school district from buying certain instructional materials unless they are evaluated by an independent party on a website available online for free for alignment with core curriculum • Exempts charter schools from this mandate
2007	SB 80	Education Reform - Critical Languages Program	Stephenson, H.	<ul style="list-style-type: none"> • Provides funding to schools that teach Critical Languages (Chinese, Arabic, Russian, Farsi, Hindi, and Korean)
2008	SB 41	International Education Initiative - Critical Languages Program	Stephenson, H.	<ul style="list-style-type: none"> • Modifies Critical Language Program, Establishes the pilot Dual Language Immersion Program • Makes a non-lapsing appropriation
2009	SB 100	Financial and Economic Literacy Education Amendments	Jones, P.	<ul style="list-style-type: none"> • Requires Public Schools to provide kindergarten student's parents or guardians with a financial and economic literacy passport and information about higher education savings options including opening a Utah Educational Savings Plan account
2011	HB 220	Civics Education Amendments	Morley, M.	<ul style="list-style-type: none"> • Requires instruction on forms of government including the US form of government (a compound constitutional republic) • Requires instruction on political philosophies and economic systems • Requires curriculums to include a thorough study of American historical documents
2011	SB 217	Education Policy Amendments	Bramble, C.	<ul style="list-style-type: none"> • Requires schools receiving grants from the Beverly Taylor Sorenson Elementary Arts Learning Program to provide certain matching funds • Requires the SBOE to make funds available for additional schools to participate in the program based on the matching funds coming from grant recipients • Removes repeal date

2012	HB 363	Health Education Amendments	Wright, B.	<ul style="list-style-type: none"> • Permits local school districts and charter school governing boards to provide human sexuality instruction and programs in accordance with state laws and SBOE rules • Requires human sexuality instruction to teach and stress the importance of abstinence before marriage and fidelity as the only sure way to prevent certain communicable diseases • Requires human sexuality instruction to teach and stress personal skills that encourage individual choice of abstinence and fidelity • Imposes restrictions for human sexuality instructional programs, permits local school districts and charter school governing boards to adopt abstinence only materials as recommended by the SBOE or by a curriculum materials review committee
2012	HB 389	Student Education Occupation Plan Amendments	Newbold, M.	<ul style="list-style-type: none"> • Defines a student education/ occupation plan as a plan to be initiated early in the student's secondary school education to guide a student in course selection and prepare a student for post-secondary options
2012	SB 217	Math Materials Access Improvement Grant	Osmond, A.	<ul style="list-style-type: none"> • Requires the SBOE to develop new math curricula consistent with the Utah common core • Requires the SBOE to develop and publish a math textbook for grades 7-8 and to develop an assessment to measure the effectiveness of the textbook • Gives the publisher the right to sell the textbook outside of Utah • Requires 50% of the proceeds of the sales to go back into the Education Fund
2012	SB 287	Core Curriculum Standards Amendments	Dayton, M.	<ul style="list-style-type: none"> • Provides that the state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of Utah's core curriculum to any other entity for any reason
2012	SR 3	Air Quality Senate Resolution	McAdams, B.	<ul style="list-style-type: none"> • Encourages SBOE and Driver License Division to include in driver education curriculum instruction on ways to improve air quality and the harmful effects of vehicle emissions

2013	HB 154	Suicide Prevention Programs	Eliason, S.	<ul style="list-style-type: none"> • Requires the SBOE to designate a suicide prevention coordinator • Requires the SBOE to make requirements for a model youth suicide prevention program • Requires the SBOE to report the implementation of these programs to the Legislature's Education Interim Committee • Requires the school districts and charter schools to implement a youth suicide prevention program in secondary grades • Requires the Division of Substance Abuse and Mental Health to designate a state suicide prevention coordinator • Requires the state suicide prevention coordinator to create programs and statewide efforts and to report on these efforts • Provides money to oversee and implement these programs
2013	SB 43	Financial and Economic Literacy Education Amendments	Jones, P.	<ul style="list-style-type: none"> • Requires the SBOE to establish a task force to study certain issues and make recommendations to the board on how to improve financial and economic literacy education in public schools • Requires the board to report to the Education Interim Committee
2014	HB 286	Child Sexual Abuse Prevention	Romero, A.	<ul style="list-style-type: none"> • Adopts certain recommendations of Illinois' Erin's Law Task Force • Requires school districts/charter schools to use SBOE approved instructional materials to provide child sexual abuse prevention and awareness training and instruction to school personnel and parents or guardians of elementary school students • Provides that a school district or charter schools may provide child sexual abuse prevention and awareness instruction to elementary school students subject to requirements • Requires SBOE to report to Education Interim Committee
2014	HB 342	Powers and Duties of the State Board of Education	Layton, D.	<ul style="list-style-type: none"> • Requires the SBOE to establish a timeline for the review of core curriculum areas by a standards review committee and specifies membership requirements • Directs the SBOE to consider the comments and recommendations of the standards review committee when adopting core curriculum standards

2014	SB 40	Financial and Economic Literacy Amendments	Jones, P.	<ul style="list-style-type: none"> • Requires the SBOE, through a provider, to develop an online, end of course assessment for the general financial literacy course and requires school districts and charter schools to administer this assessment to students who take the general financial literacy course • Requires the SBOE to identify and make available online resources for financial and economic literacy • Requires the SBOE to provide professional development opportunities in financial and economic literacy to teachers • Requires the SBOE to adopt financial and economic literacy course standards or objectives that address certain topics • Requires the SBOE to administer the general financial literacy course in the same manner as other core curriculum courses for 9-12 • Modifies duties of the financial and economic literacy task force
2014	SB 131	Student Leadership Grant	Osmond, A.	<ul style="list-style-type: none"> • Extends the Student Leadership Skills Development Pilot Program date and made minor changes to the program
2014	SB 257	Parent Review of Instructional Materials and Curriculum	Stephenson, H.	<ul style="list-style-type: none"> • Expands the duties of a committee of parents responsible to review computer adaptive test questions to include reviewing parental complaints related to curriculum or instructional materials • Requires the SBOE to make (and make available on the SBOE website) a report containing information about complaints related to curriculum and instructional materials
2015	HB 360	Utah Education Amendments	Christensen, L.	<ul style="list-style-type: none"> • Requires the SBOE to generate a report regarding the history of the state public education system, to create a 10 year plan, and to report to the Education Interim Committee • Removes nonvoting members from the SBOE and requires quarterly meetings • Amends provisions relating to academic standards established by SBOE and curriculums • Provides for certain education entities to meet requirements when establishing certain national programs/standards

2015	HB 447	Protections on Parental Guidance in Public Schools	Dee, B.	<ul style="list-style-type: none"> • Requires a school to obtain written consent from a student's parents before the school can provide human sexuality instruction to a student, per parental request, requires a school to waive a student's human sexuality requirement or to provide an alternative to the human sexuality instruction requirement • Provides that a student's academic or citizenship performance may not be impacted if a parent chooses to opt out of human sexuality instruction
2015	SB 75	Elementary Arts Learning Program Amendments	Bramble, C.	<ul style="list-style-type: none"> • Modifies a grant program for integrated elementary arts education • Increases a local education agency's flexibility in hiring new arts specialists through the program • Increases the matching funds that a local education agency must provide to 20% of grant amount • Allows an integrated arts program at an endowed university in the college where they can provide professional development in accordance with professional learning standards, conduct research on elementary integrated arts education, and provide the public with elementary integrated arts education resources • Removes the requirement for an independent evaluation

Appendix G – Educators

Table 27. Educators

Year	Bill Number (Link)	Short Title	Chief Sponsor	Subcategory	Summary
1997	SB 118	Validity of Credentials in Public Education	McAllister, L.	Licensing Requirement	<ul style="list-style-type: none"> Prohibits an individual from using a degree, for purposes of school employment, from a higher education institution that is not accredited.
1998	HB 82	Annual Salary Adjustment for Deaf and Blind Schools Employees	Gladwell, D.	Compensation	<ul style="list-style-type: none"> Requires the Board of Trustees for the School for the Deaf and the Blind make annual salary adjustments for employees.
1998	HB 165	Educational Professional Practices Amendments	Siddoway, R.	Licensee Conduct	<ul style="list-style-type: none"> Allows UPPAC to initiate a background check on an individual if reasonable cause exists
1998	HB 300	Educator Background Check Amendments	Alexander, J.	Licensee Conduct	<ul style="list-style-type: none"> Specifies the types of offenses that the Department of Public Safety reports to the Board from a criminal background check.
1998	SB 95	Orderly School Termination Act Amendments	Steele, D.	Licensee Conduct	<ul style="list-style-type: none"> Clarifies and provides consistency in dismissal procedures for career and provisional public school employees.
1999	HB 109	Educator Licensing and Professional Practices Act	Allen, S.	General	<ul style="list-style-type: none"> Major recodification of Educator licensing and professional Practices; Repeals sections in Title 53A, Chapter 7, Dispute Resolution, Repeals Professional Practices Advisory Commission.
1999	HB 216	Appointing School Superintendents and Business Administrators	Buffmire, J.	Admin	<ul style="list-style-type: none"> Provides that interim appointments of superintendents and business administrators when filling a vacancy are made in a public meeting and may not exceed one year.
1999	HB 364	Safety in Public Schools	Wright, B.	Licensee Conduct	<ul style="list-style-type: none"> Requires the Department of Public Safety to maintain a separate file of fingerprints for public school employees, and notify the Board when a new entry is made against someone in the file.
1999	SB 146	Utah Orderly School Termination Procedures Act Amendments	Hillyard, L.	Licensee Conduct	<ul style="list-style-type: none"> Modifies the Orderly Termination Procedures Act, including dismissal procedures, waiver of hearings, suspension without pay, issuance of subpoenas, and appeal processes.
2000	HB 156	Education Ethics Code	Anderson, E.	Licensee Conduct	<ul style="list-style-type: none"> Established additional ethical standards
2000	HB 181	Educator Background Check Amendments	Siddoway, R.	Licensee Conduct	<ul style="list-style-type: none"> Required separate fingerprints file for educators to be kept, and the Board notified of new entries into the file

2000	HB 226	Public Education Revisions	Allen, S.	General	<ul style="list-style-type: none"> • Technical changes, referring to “licensed” educators instead of “certified”
2000	HB 232	Reimbursement of Legal Fees and Costs to Educators	Throckmorton, M.	Licensee Conduct	<ul style="list-style-type: none"> • Allows for educators to recover legal fees when action is dismissed or favorable to the educator
2000	HB 303	Disclosure of Information Relating to Prior School Employment	Allen, S.	Licensing Requirements and Conduct	<ul style="list-style-type: none"> • Requires additional information for out-of-state licensees transferring into Utah
2000	HB 397	Incentives for Elementary Reading Performance	Bigelow, R.	Compensation	<ul style="list-style-type: none"> • Established a Reading Performance Improvement Scholarship Program for scholarships for reading endorsements
2001	HB 211	Tuition Waivers for Teachers	Harper, W.	Compensation	<ul style="list-style-type: none"> • Provides for tuition waivers for teacher doing professional development at higher ed institutions if there is excess space available in the class.
2001	SB 16	Teacher Quality Amendments	Steele, D.	Teacher Accountability	<ul style="list-style-type: none"> • Specifies that preparing, inducting, and developing teachers is a central characteristic of the public education system and should be a collaborative effort. • Requires a report on Teacher Quality to the Education Interim Committee on the status of teacher quality.
2001	SB 61	Enhancements to the State Systems of Public and Higher Education	Hillyard, L.	Compensation	<ul style="list-style-type: none"> • Established the Public Education Job Enhancement Program to attract and retain highly qualified secondary teachers in mathematics, physics, chemistry, physical science, learning technology, and information technology.
2002	HB 207	Licenses for Educators	Allen, S.	Licensing Requirement	<ul style="list-style-type: none"> • Changed licensing requirements from statute to Board Rule
2002	HB 253	Rural Schools - Equity in Education	Johnson, B.	Compensation	<ul style="list-style-type: none"> • Creates a scholarship program for teachers in rural schools to obtain endorsements or master’s degrees, requiring them to remain in the rural area and teach for at least 2 years.
2002	SB 132	Education Association Leave	Wright, B.	Association	<ul style="list-style-type: none"> • Requires a local school board to adopt a policy related to its employees taking paid or unpaid leave to participate in association or union duties, and specifies details of the policy.
2003	HB 149	School District Administrator Amendments	Alexander, J.	Admin	<ul style="list-style-type: none"> • Allows all school districts (not just small districts) to hire a superintendent without an administrative license, on the basis of outstanding professional qualifications.
2003	SB 154	Public Education Amendments	Hatch, T.	Licensing Requirements	<ul style="list-style-type: none"> • Established licensing by competency and letters of authorization

2004	HB 100	School Professional Development Days	Last, B.	General	<ul style="list-style-type: none"> Created a pilot program to use up to 22 hours of school time for teacher professional development and gauge its effect
2004	HB 108	Insurance and Retirement for Charter School Employees	Newbold, M.	Compensation	<ul style="list-style-type: none"> Allows charter schools to opt out of participating in the state retirement system.
2004	HB 126	Teacher Classifications	Bigelow, R.	Licensing Requirements	<ul style="list-style-type: none"> Requires schools to differentiate between teachers who hold state-level licensing and those who do not, keep a list of each type of teacher, and make it available to anyone upon request.
2004	SB 185	Public Education Amendments	Hatch, T.	Licensing Requirements	<ul style="list-style-type: none"> Allowed for Level 1 teacher licensing from competency-based programs from regionally accredited institutions
2005	HB 74	Tuition Program for Students Seeking Teacher Licensure in Disability or Special Education	Menlove, R.	Compensation	<ul style="list-style-type: none"> Makes modifications to the T.H. Bell incentive loan program related to critical teacher shortage areas in the state.
2005	HB 188	Public Education Job Enhancement Program	Johnson, B.	Compensation	<ul style="list-style-type: none"> Adds Special Education teachers to the list that qualify for the PEJEP program and provided one-time money to fund signing bonuses to attract teachers with certain expertise
2005	SB 58	Liability Protection of Educators	Stephenson, H.	Association	<ul style="list-style-type: none"> Requires LEAs to provide information to teachers, and teachers sign acknowledgement of receipt, on existing legal liability protection available to them, including what is covered and what is not covered.
2006	HB 81	Tuition Program for Students Seeking Teacher Licensure	Menlove, R.	Compensation	<ul style="list-style-type: none"> Modified the T.H. Bell incentive loan program by making it only available to college students (not high school students) and requiring the Board to base priority on a criticality index of teacher shortages and district needs
2006	HB 181	Education Reform	Urquhart, S.	Licensee Conduct	<ul style="list-style-type: none"> Amends dismissal requirements of the Orderly Termination Act related to willful or intentional misconduct
2006	HB 218	Schools for the Deaf and Blind Salary Adjustment	Morgan, K.	Compensation	<ul style="list-style-type: none"> Directs the Board to include in its annual budget request for the Utah Schools for the Deaf and the Blind an amount of money sufficient to implement salary adjustments, including money to fund step and lane changes.
2006	HB 285	Appropriation for Highly Qualified Teachers	Holdaway, K.	Compensation	<ul style="list-style-type: none"> Creates grant program for teachers to gain National Board Certification or to take tests to meet federal highly-qualified requirements.
2006	HJR 15	Joint Resolution Raising Public Awareness of Vital Role of Paraeducators	Menlove, R.	General	<ul style="list-style-type: none"> Urges the citizens of Utah to increase their awareness of the critical role paraeducators play in the education of Utah school children

2007	HB 240	Public Education Job Enhancement Program Amendments	Menlove, R.	Compensation	<ul style="list-style-type: none"> Expands the PEJEP program to include occupational therapists and grades 4-6 mathematics teachers
2007	HB 360	Orderly School Termination Act Amendments	Last, B.	Licensee Conduct	<ul style="list-style-type: none"> Amends dismissal requirements in the Orderly Termination Act, deleting provisions enacted the previous year in HB 181.
2007	HB 382	Amendments to Education Funding	Dee, B.	Compensation	<ul style="list-style-type: none"> Provides for educator salary adjustments and bonuses
2007	SB 56	Education Employee Association Amendments	Madsen, M.	Association	<ul style="list-style-type: none"> Requires school districts to allow equal access to employees for all types of employee associations, and prohibits school districts from favoring any one employee association, including prohibiting the name reference in calendars and materials for a break in the calendar.
2008	HB 66	Paraeducator to Teacher Scholarship Program	Menlove, R.	Compensation	<ul style="list-style-type: none"> Creates a program to award scholarships to paraeducators for education and training to become a licensed teacher.
2008	HB 68	Educator Relicensure Initiative	Menlove, R.	Licensing Requirements	<ul style="list-style-type: none"> Provides a procedures for relicensure of educators who had previously held licenses.
2008	HB 286	Permanent Teacher License Revocation for Sexual Activity with Students	Wimmer, C.	Licensee Conduct	<ul style="list-style-type: none"> Requires the State Board of Education to <i>permanently</i> revoke an educator's license if the educator commits a sexual offense against a minor or engages in sexually explicit conduct with a student (similar to 2008 HB 287)
2008	HB 287	Regulation of Teacher - Student Relationships	Sandstrom, S.	Licensee Conduct	<ul style="list-style-type: none"> Requires the State Board of Education to revoke an educator's license if the educator commits a sexual offense against a minor or engages in sexually explicit conduct with a student (similar to 2008 HB 286)
2008	SB 281	Use of Minimum School Program Nonlapsing Balances	Stephenson, H.	Compensation	<ul style="list-style-type: none"> Requires the Board to use MSP nonlapsing balances for 2008-09 on one-time signing bonuses for new teachers and one-time bonuses for performance-based compensation
2008	SJR 1	Resolution Encouraging the Advertisement of Alternative Routes to Teaching	Dayton, M.	Licensing Requirements	<ul style="list-style-type: none"> Urges recognition, advertising, and encouragement of alternative routes to teaching, including competency-based licensing, to address teacher shortages.
2009	HB 96	State Retirement System Participation for Charter Schools	Watkins, C.	Compensation	<ul style="list-style-type: none"> Allows a charter school that elected not to participate in the state retirement system to change and opt in to the system.
2009	HB 210	Posting of Collective Bargaining Agreements by School Districts and Charter Schools	Sumsion, K.	Association	<ul style="list-style-type: none"> Requires a local school board or charter school to post a collective bargaining agreement on its website.

2009	HB 264	Educator Evaluation Amendments	Menlove, R.	Teacher Accountability	<ul style="list-style-type: none"> Requires a local board to develop, support, monitor, and maintain an educator evaluation program as detailed in the law
2009	HB 328	Teacher Quality Amendments	Hughes, G.	Compensation	<ul style="list-style-type: none"> Creates a pilot program to give grants to a few elementary schools to develop performance-based compensation plans
2010	HB 42	School District Employees - Career Status Requirements	Menlove, R.	Licensing Requirements	<ul style="list-style-type: none"> Allows a school district to extend the period of time a provisional employee must work to obtain career status.
2010	HB 81	School Employee Criminal Background Check	Allen, S.	Licensee Conduct	<ul style="list-style-type: none"> Expands background check requirements for school employees and volunteers.
2010	HB 246	Retirement Benefits for Charter School Employees	Watkins, C.	Compensation	<ul style="list-style-type: none"> Addresses charter school employees purchasing service credit.
2010	HJR 3	Joint Resolution on Teacher Performance Pay	Poulson, M.	Compensation	<ul style="list-style-type: none"> Encourages any performance pay for teachers to be based on certain characteristics.
2011	HB 40	Bonding Requirements for Government Officers and Employees	Wilcox, R.	Admin	<ul style="list-style-type: none"> Eliminates a requirement for officers hired by a local school board to post a surety bond.
2011	HB 50	School Termination Procedures Modifications	Menlove, R.	Licensing Requirements	<ul style="list-style-type: none"> Clarifies that a school district or the Utah Schools for the Deaf and the Blind is not required to provide a cause for not offering a contract to a provisional employee
2011	HB 110	Teacher Salary Supplement Program Amendments	Poulson, M.	Compensation	<ul style="list-style-type: none"> Requires the Department of Human Resource Management to establish and administer an appeal process for a teacher who applies and does not receive the Teacher Salary Supplement
2011	HB 183	School District Leave Policies	Grover, K.	Association	<ul style="list-style-type: none"> Specifies when a district is prohibited or allowed to grant paid leave for employees participating in union or employee association activities.
2011	SB 73	Public School Teacher Tenure Modifications	Stephenson, H.	Teacher Accountability	<ul style="list-style-type: none"> Prohibits a school district from utilizing a last-hired, first-fired layoff policy when reducing staff, and requires the Education Interim Committee, in consultation with the Board, to study how the performance of teachers may be evaluated for the purpose of awarding or eliminating teacher career employee status
2011	SB 119	School District Superintendents Amendments	Stephenson, H.	Licensing Requirements	<ul style="list-style-type: none"> Requires the Board, at the request of a local school board, to grant a letter of authorization permitting a person with outstanding professional qualifications to serve as superintendent without holding an administrative/supervisory license.

2011	SB 172	Political Subdivisions Administration Amendments	Stephenson, H.	Admin	<ul style="list-style-type: none"> Prohibits a local school board from appointing a superintendent during an interim vacancy period; and entering into a contract that contains an automatic renewal provision with a superintendent
2011	SB 206	Labor Organization Provisions in Teacher Contracts	Stephenson, H.	Association	<ul style="list-style-type: none"> Requires employers to promptly cease or commence union dues wages when requested by the employee, without requiring the union's receipt of advance notice or prior consent.
2011	SB 256	Teacher Effectiveness Evaluation Process	Adams, J. S.	Teacher Accountability	<ul style="list-style-type: none"> Requires annual evaluation for career educators and that provisional and probationary educators be evaluated at least twice a year for movement on career ladders. Requires the Education Interim Committee, in consultation with the Board, to study how teachers may be evaluated on certain performance measures
2012	HB 115	Peer Assistance and Review Pilot Program	Moss, C.	Teacher Accountability	<ul style="list-style-type: none"> Creates the Peer Assistance and Review Pilot Program, dealing with induction of new teachers and remediation of struggling teachers.
2012	HB 149	Online Education Survey	Eliason, S.	Teacher Accountability	<ul style="list-style-type: none"> Establishes a pilot program to establish an online school survey system in which students, parents, and teachers evaluate schools, teachers, and administrators.
2012	HB 218	Local School Board Business Administrator	McCay, D.	Admin	<ul style="list-style-type: none"> Prohibits a local school board from appointing a business administrator during an interim vacancy period; and entering into a contract that contains an automatic renewal provision with a business administrator
2012	HB 230	Utah Schools for the Deaf and the Blind Amendments	Seelig, J.	Admin	<ul style="list-style-type: none"> Requires the Board to make rules regarding the qualifications, terms of employment, and duties for the superintendent and the Advisory Council for the Utah Schools for the Deaf and the Blind
2012	SB 64	Public Education Employment Reform	Osmond, A.	Licensing Requirements Teacher Accountability	<ul style="list-style-type: none"> Reorganized existing provisions and creates the Public Education Human Resource Management Act, requiring annual evaluation of all educators, dealing with nonrenewal or termination of educators, requires salary increases to be contingent upon evaluations.
2012	SB 81	Paraeducator Funding	Mayne, K.	Compensation	<ul style="list-style-type: none"> Provides funding for Title 1 school improvement schools to hire paraeducators to assist in teaching, and requires the Board to report on funding expenditures
2014	HB 213	Criminal Penalties for Sexual Contact with a Student	Christensen, L.	Licensee Conduct	<ul style="list-style-type: none"> Modifies the Criminal Code to address penalties for a person in a "position of special trust" such as a teacher, and allows for revocation of a teachers' license in such cases

2014	HB 320	Educators' Professional Learning	Last, B.	General	<ul style="list-style-type: none"> Establishes professional learning standards in code that districts must base their professional learning programs on.
2014	SB 101	Public Education Human Resource Management Amendments	Osmond, A.	Teacher Accountability	<ul style="list-style-type: none"> Delays implementation by one year of educator evaluations, and the effect of the evaluations on educator pay.
2014	SB 258	Educator Licensure Amendments	Stevenson, J.	Licensing Requirement	<ul style="list-style-type: none"> Provides that an individual employed at least half time in a position for which a teacher's license is required, including a position in an online school or a school that uses digital technologies for instruction or blended learning, satisfies the work experience requirement for participation in an alternative preparation program.
2015	HB 118	Public Education Human Resource Management Act Revisions	Last, B.	Licensee Conduct	<ul style="list-style-type: none"> Modifies the definition of unsatisfactory performance and addresses dismissal procedures for a career employee who exhibits both unsatisfactory performance and conduct that is a cause for dismissal.
2015	HB 124	Education Background Check Amendments	Handy, S.	Licensee Conduct	<ul style="list-style-type: none"> Enacts a new Part in Utah code regarding background checks for educators and others involved in education
2015	HB 197	Educator Licensing Amendments	Coleman, K.	Admin Licensing requirements	<ul style="list-style-type: none"> Requires the Board to make rules allowing individuals without a teaching license or a graduate degree in education to qualify for an administrative/supervisory license.
2015	HB 203	Teacher Salary Supplement Program Amendments	Last, B.	Compensation	<ul style="list-style-type: none"> Allows those with computer science degree to qualify for the salary supplement, and changes administration of the program from Division of Human Resources to State Board of Education.
2015	HB 207	Educator Tax Credit Study	Eliason, S.	Compensation	<ul style="list-style-type: none"> Requires the Board to conduct a study on whether or not a tax credit should be enacted to help offset the money spent by educators on items for the classroom.
2015	HB 208	School District Postemployment Health Insurance Benefits	Eliason, S.	Compensation	<ul style="list-style-type: none"> Prohibits LEAs from offering postemployment health insurance benefits, except under certain circumstances.
2015	HB 345	Education Abuse Policy	McCay, D.	Licensee Conduct	<ul style="list-style-type: none"> Changes provisions related to providing and obtaining employment and disciplinary history of school personnel, and modifies aspects of licensing, including the role of UPPAC.

Appendix H – Funding Policies

Table 28. Funding Policies

Year	Bill number (Link)	Short Title	Chief Sponsor	Summary
2000	HB 88	Utah Income Tax Amendments	Bryson, K.	<ul style="list-style-type: none"> Requires Tax Commission to inform that Income Tax revenues fund Education
2000	HB 166	Necessarily Existent Small Schools	Johnson, B.	<ul style="list-style-type: none"> Formula changes to the NESS program Requires efficiency in school buildings in rural areas
2000	HB 223	School and Institutional Trust Lands Amendments	Hatch, T.	<ul style="list-style-type: none"> Amendments to requirements in how trust lands are managed
2000	HB 357	School Trust Lands Modifications	Brown, M.	<ul style="list-style-type: none"> Modifications to investment of Trust Fund assets and the management of trust lands
2000	HB 426	Funding of Public Education Task Force	Garn, K.	<ul style="list-style-type: none"> One-year Task Force created to study school funding issues, including a plan for increasing funds
2000	SB 146	School Fee Waivers Amendments	Steele, D.	<ul style="list-style-type: none"> Provides that unless a hardship exists, students are not eligible for fee waivers on courses they are repeating
2001	HB 38	School District Voted Leeway Amendments	Garn, K.	<ul style="list-style-type: none"> Increases the state guarantee on the voted and board lee ways
2001	SB 35	Public Education Capital Outlay Act Amendments	Waddoups, M.	<ul style="list-style-type: none"> Increases the amount of state money going to the Capital Outlay Foundation Program Deletes provisions for an Emergency School Building Needs Program
2001	SB 70	Redevelopment Agency Tax Increment from School Districts	Stephenson, H.	<ul style="list-style-type: none"> Requires additional reporting by school district representatives on taxing agency committees related to tax increment financing for redevelopment
2002	HB 185	Reauthorization of Individual Income Tax Credit - Tutoring Disabled Dependents	Buffmire, J.	<ul style="list-style-type: none"> Reauthorizes a tax credit on individual income taxes
2002	SB 66	Revenues from Federal Land Exchange Parcels	Dmitrich, M.	<ul style="list-style-type: none"> Modifies percentages of how revenues from federal land exchanges could be spent on different programs
2002	SJR 2	Resolution on Investment of State School Fund and Uniform School Fund	Hillyard, L.	<ul style="list-style-type: none"> Resolution to change the Constitution to allow more interest to be spent on schools each year from the State School Fund, and allowed dividends to be also be spent
2003	HB 92	School Funds Amendments	Last, B.	<ul style="list-style-type: none"> Updates statute because of the Constitutional amendment on the uses and investments of the State School Fund and Uniform School Fund
2003	SB 57	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> Expands school building loan program to include charter schools

2004	HB 78	School Land Trust Program Restricted Account	Clark, D.	<ul style="list-style-type: none"> • Creates a separate account within the Uniform School Fund for Interest and Dividends from the State School Fund
2004	SB 109	Individual Income Tax Contributions for Education	Thomas, D.	<ul style="list-style-type: none"> • Allows an individual income tax payer to contribute money to the Uniform School Fund on their tax return
2005	HB 7	Individual Income Tax - Contributions for Education	Allen, S.	<ul style="list-style-type: none"> • Provides clean-up and clarity regarding contributions from individual's income taxes to education-related funds, including allowing contributions to school districts without foundations
2005	HB 43	School Land Trust Program Funding Amendments	Urquhart, S.	<ul style="list-style-type: none"> • Changes the cap on the money that could be appropriated to the School LAND Trust Program from a set dollar amount to a percentage of funds going to the Minimum School Program
2005	HB 124	Enrollment Growth Program Amendments	Last, B.	<ul style="list-style-type: none"> • Changes requirements for school districts to qualify to receive funding in the Enrollment Growth Program • No longer required to be eligible for Capital Outlay Foundation program to receive Enrollment Growth funds • Prioritizes funds to Districts with the lowest tax yield per student
2005	HB 249	Carson Smith Special Needs Scholarships	Newbold, M.	<ul style="list-style-type: none"> • Creates scholarship program for public school students with certain disabilities to receive scholarships to eligible private schools
2006	SB 5	Amendments to the Minimum School Program Budget	Stephenson, H.	<ul style="list-style-type: none"> • Small policy changes within the appropriations bill
2007	HB 58	New School District Property Tax Amendments	Daw, B.	<ul style="list-style-type: none"> • Creates taxing provisions related to new and old school districts after a school district splits
2007	HB 79	Concurrent Enrollment Amendments	Holdaway, K.	<ul style="list-style-type: none"> • Establishes the Concurrent Enrollment program as a separate funding program and provided for annual increases and distribution of funds
2007	HB 323	Education Fund Conforming Amendments	Bigelow, R.	<ul style="list-style-type: none"> • Technical clean-up bill updating references to the Education Fund
2007	HB 1003	Equalization Task Force	Hughes, G.	<ul style="list-style-type: none"> • Creates a legislative task force to study how to equalize capital funding
2008	SB 2	Minimum School Program Budget Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Several substantive policy changes in the appropriations bill • Creates and funds the UPSTART program
2008	SB 8	Equalization of School Capital Outlay Funding	Eastman, D.	<ul style="list-style-type: none"> • Makes significant changes to property taxes, including taxing provisions in recently-divided school districts, required a capital outlay levy in Salt Lake County to be redistributed within the county to different school districts, and changed distribution formulas
2010	HB 117	Public Education Capital Outlay Act	Brown, M.	<ul style="list-style-type: none"> • Changes the formulas for the capital outlay monies distributed from the state
2010	HB 149	School Finance Amendments	Bigelow	<ul style="list-style-type: none"> • Allows LEA flexibility in the use of certain program funds
2010	HB 295	Expanded Uses of School District Property Tax Revenue	Sumsion, K.	<ul style="list-style-type: none"> • Allows school districts to use capital funds from property tax revenues to be used for certain operating expenses for two years

2010	SB 175	School District Capital Outlay Equalization Amendments	McAdams, B.	<ul style="list-style-type: none"> • Adds a repeal date and reporting requirement for the capital outlay levy in Salt Lake County for receiving school districts • Allows school districts to use capital outlay monies for general fund purposes under certain circumstances
2010	HJR 201	Joint Resolution Approving Acceptance of Federal Education Funds	Lockhart, R.	<ul style="list-style-type: none"> • Allows the state to accept over \$101 M in federal funds to go to education jobs
2011	HB 138	Federal Receipts Reporting Requirements	Ivory, K.	<ul style="list-style-type: none"> • Requires Board to report federal receipts received and also prepare a plan to operate in the event that federal receipts are reduced by certain amounts
2011	HB 83	Charter School Revolving Account	Hughes, G.	<ul style="list-style-type: none"> • Mostly technical bill rearrange subaccounts within funds
2011	HB 87	School Finance Amendments	Newbold, M.	<ul style="list-style-type: none"> • Increases the ceiling for the state guarantee on the voted and board leeways, subject to legislative appropriations.
2011	HB 98	Capital Outlay Funding Modifications	Watkins, C.	<ul style="list-style-type: none"> • Allows small school districts to use revenue from a capital outlay levy for certain operational funding
2011	HB 195	Debt Service Obligations of a Divided School District	Sumsion, K.	<ul style="list-style-type: none"> • Requires property tax rates to be adjusted in split school districts so that the rates are high enough to meet bonded debt obligations of the divided school district
2011	HB 199	Advertisements on School Buses	Bird, J.	<ul style="list-style-type: none"> • Allows school districts or charter schools to generate pupil transportation revenue by selling ad space on school buses
2011	HB 275	School District Division Amendments	Sumsion, K.	<ul style="list-style-type: none"> • When a district splits and the new district has a higher property tax base per student than the remaining district, required both districts to continue to levy certain property tax levies for five years.
2011	HB 301	School District Property Tax Revisions	Newbold, M.	<ul style="list-style-type: none"> • Combines some property taxes into fewer levies, allowing school districts to levy fewer number of property taxes, but increased the cap on the rates and broadened the allowable expenses
2011	SB 125	Property Tax Exemption Amendments	Bramble, C.	<ul style="list-style-type: none"> • Clarifies that charter schools are eligible for property tax exemptions • Allows property used for certain athletic training to be exempt from certain property taxes.
2012	HB 206	Curriculum Options for Secondary School Students	Ipson, D.	<ul style="list-style-type: none"> • Allows a student attending a UCAT campus to be able to be counted in average daily membership at the school district or charter school and therefore, generate funding for the district or charter.
2012	HB 261	Dividing of School Districts Amendments	Sumsion, K.	<ul style="list-style-type: none"> • Requires a new district and remaining district to continue to impose certain property tax levies for 5 years that were imposed by the divided school district, regardless of whether the property tax base of the new district is greater than or less than the property tax base of the remaining district.

2013	HB 49	Voted and Board Levy Programs Amendments	Handy, S.	<ul style="list-style-type: none"> • Requires the Board to use remaining balances from voted and board levies in the previous year to fund state guarantee in those programs for the current year
2013	HB 173	Necessarily Existent Small Schools Funding Amendments	Powell, K.	<ul style="list-style-type: none"> • Modifies funding for small school districts, allowing some of the funding to be distributed by a formula that takes into account the taxing effort of the local school board.
2013	HB 246	Expanded Uses of School District Property Tax Revenue	McCliff, K.	<ul style="list-style-type: none"> • Allows flexibility for school districts to spend revenues from certain capital levies for certain general operating expenses, for the 2013-14 school year only
2013	HB 393	Competency-based Education Amendments	Hughes, G.	<ul style="list-style-type: none"> • Requires the Board to make recommendations on a competency-based funding formula by the 2014 General Session
2013	SB 272	Public School Funding Amendments	Bramble, C.	<ul style="list-style-type: none"> • Changes charter school funding (for 2013-14 and 2014-15) to be based on the greater of (1) current year Oct. 1 enrollment count or (2) prior year ADM plus growth.
2014	HB 170	Local School Board Bond Amendments	McCay, D.	<ul style="list-style-type: none"> • Requires a local school board to publish a plan of finance when the voters are deciding on a bond, detailing what the revenue will be used for.
2015	HB 119	Charter School Finance Amendments	Last, B.	<ul style="list-style-type: none"> • Requires a school district to allocate 25% of its per pupil revenues to charter school students who live in the district's boundaries, instead of allocating the lesser of that number, or the average local revenues of all charter students
2015	HB 207	Educator Tax Credit Study	Eliason, S.	<ul style="list-style-type: none"> • Requires the Board to study educators' spending on items for the classroom or other educational purposes, and what provisions might be included in a tax credit for educator expenses
2015	SB 78	School District Property Tax Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Removes the time limit on the requirement that a new district and remaining district continue to impose property tax levies that were imposed by the divided school district.
2015	SB 97	Property Tax Equalization Amendments	Osmond, A	<ul style="list-style-type: none"> • Levies a new property tax and provided for distribution of revenues to low yield school districts, furthering equalization of property tax revenues across the state.

Appendix I – Chapter 17a Comparison, 2000 and 2015

Table 29. Chapter 17a Comparison, 2000 and 2015

Comparison of 2000 Utah Code to 2015 Utah Code, Title 53A, Chapter 17a, Minimum School Program Act			
This document serves as a catalogue for Title 53A, Chapter 17a of the Utah Code, as it existed in 2000 and in 2015. It is organized at the Section level detail. Sections colored red in the left-hand column (2000) no longer exist in the same format in 2015, and Sections colored green in the right-hand column (2015) represent Sections that existed in the 2015 Code, but not the 2000 Code.			
	2000		2015
Chapter 17a	Part 1 - Minimum School Program	Chapter 17a	Part 1 - Minimum School Program
Section 101	Title.	Section 101	Title.
Section 103	Definitions.	Section 103	Definitions. (Superseded 1/1/2017)
Section 104	Amount of state's contribution toward minimum school program.	Section 103	Definitions. (Effective 1/1/2017)
			Powers and duties of State Board of Education to adjust Minimum School Program allocations -- Use of remaining funds at the end of a fiscal year.
		Section 105	Flexibility in the use of program funds.
		Section 106	Determination of weighted pupil units.
		Section 107	Professional staff weighted pupil units.
			Weighted pupil units for small school district administrative costs -- Appropriation for charter school administrative costs.
		Section 108	Necessarily existent small schools -- Computing additional weighted pupil units -- Consolidation of small schools.
Section 109	Necessarily existent small schools -- Computing additional weighted pupil units -- Consolidation of small schools.	Section 109	Weighted pupil units for programs for students with disabilities -- District allocation.
Section 111	Weighted pupil units for programs for students with disabilities -- District allocation.	Section 111	Districts to provide class space for deaf and blind programs.
		Section 111.5	Preschool special education appropriation -- Extended year program appropriation -- Appropriation for special education programs in state institutions -- Appropriations for special education programs in state institutions.
Section 112	Preschool special education appropriation - - Extended year program appropriation -- Appropriation for special education programs in state institutions -- Appropriations for special education programs in state institutions.	Section 112	Weighted pupil units for career and technical education programs -- Funding of approved programs -- Performance measures -- Qualifying criteria.
		Section 112.1	Appropriation for intensive special education costs.
Section 113	Weighted pupil units for applied technology education programs -- Funding of approved programs -- Performance measures -- Qualifying criteria.	Section 113	Career and technical education program alternatives.
		Section 114	Weighted pupil units for career and technical education set-aside programs.
Section 116	Weighted pupil units for applied technology set-aside programs.	Section 116	
Section 118	Repealed.		

Section 119	Weighted pupil units for adult education programs.	Section 119	Appropriation for adult education programs.
Section 119.5	Repealed.		
Section 120	Weighted pupil units for accelerated learning programs.		
Section 121	Weighted pupil units for youth at risk programs.		
Section 123	State contribution for the local program.		
Section 124	State contribution to career ladders -- Distribution of appropriation -- Performance bonus.	Section 124	Quality Teaching Block Grant Program -- State contributions.
Section 124.1	State contribution for staff development -- Training on personalized education plans.		
Section 124.5	Appropriation for class size reduction.	Section 124.5	Appropriation for class size reduction.
Section 124.7	Repealed.		
Section 125	Appropriation for retirement and social security.	Section 125	Appropriation for retirement and Social Security.
Section 126	State support of pupil transportation -- Incentives to increase economy and productivity in student transportation.	Section 126	State support of pupil transportation.
Section 127	Eligibility for state-supported transportation -- Approved bus routes -- Additional local tax.	Section 126.5	Grants for unsafe routes.
Section 128	Contingency fund for State Board of Education - Laboratory school at Utah State University.	Section 127	Eligibility for state-supported transportation -- Approved bus routes -- Additional local tax.
Section 129	State contribution for incentives for excellence.		
Section 130	State contribution to regional service centers.		
Section 131.1	State contribution to the educational technology initiative.		
Section 131.2	State contribution to highly impacted school programs.		
Section 131.3	State contribution to the school nurses program.		
Section 131.4	State contribution to Alternative Language Services Program.		
Section 131.5	Repealed.		
Section 131.6	State contribution to Character Education Program.		
Section 131.8	State contribution to the Comprehensive Guidance Program.		
Section 131.9	State contribution to agencies coming together for children and youth at risk.		
Section 131.10	Repealed.		
Section 131.11	State contribution to truancy intervention and prevention.		
Section 131.12	State contribution to Technology, Life, Careers, and Work-based Learning Programs.		

Section 131.13	State contribution to guarantee transportation levy.		
Section 131.14	State contribution for reading initiative program.		
Section 131.15	State contribution for Reading Performance Improvement Scholarship Program.	Section 131.15	State contribution for the Electronic High School.
Section 131.16	State contribution for alternative middle schools programs.		
Section 131.17	State contribution for a School Land Trust Program.	Section 131.17	State contribution for School LAND Trust Program.
Section 131.18	State contribution for assessment and accountability program.		
Section 131.19	State contribution to school districts for local programs.		
Section 132	Experimental and developmental programs		
		Section 133	State-supported voted local levy authorized -- Election requirements -- State guarantee -- Reconsideration of the program. (Superseded 1/1/2017)
		Section 133	State-supported voted local levy authorized -- Election requirements -- State guarantee -- Reconsideration of the program. (Effective 1/1/2017)
		Section 134	Board-approved leeway -- Purpose -- State support -- Disapproval.
Section 135	Certified revenue levy	Section 135	Minimum basic tax rate -- Certified revenue levy.
		Section 135.1	Minimum Basic Growth Account.
		Section 136	Cost of operation and maintenance of minimum school program -- Division between state and school districts.
Section 137	Classified employees compensation	Section 139	Loss in student enrollment -- Board action.
		Section 140	Contracts with teachers.
		Section 141	Alternative programs.
		Section 143	Federal Impact Aid Program -- Offset for underestimated allocations from the Federal Impact Aid Program.
		Section 144	Contribution of state to cost of minimum school program -- Determination of amounts -- Levy on taxable property -- Disbursal -- Deficiency.
		Section 145	Additional levy by district for debt service, school sites, buildings, buses, textbooks, and supplies.
		Section 146	Reduction of district allocation based on insufficient revenues.
		Section 147	Use of funds for approved programs -- Assessment of funded programs.
		Section 150	K-3 Reading Improvement Program.

Section 151	Board leeway for reading improvement.
Section 153	Educator salary adjustments.
Section 154	Appropriation for school nurses.
Section 155	Appropriation for library books and electronic resources.
Section 156	Teacher Salary Supplement Program -- Appeal process.
Section 157	Teacher Salary Supplement Restricted Account.
Section 158	Stipends for special educators for additional days of work.
Section 159	Utah Science Technology and Research Initiative Centers Program.
Section 162	Beverley Taylor Sorenson Elementary Arts Learning Program.
Section 164	Board local levy -- State guarantee. (Superseded 1/1/2017)
Section 164	Board local levy -- State guarantee. (Effective 1/1/2017)
Section 165	Enhancement for Accelerated Students Program.
Section 166	Enhancement for At-Risk Students Program. Early intervention program -- Enhanced kindergarten program -- Educational technology.
Section 167	Enhancement for At-Risk Students Program. Early intervention program -- Enhanced kindergarten program -- Educational technology.
Section 168	Appropriation for Title 1 Schools in Improvement Paraeducators Program. Student Leadership Skills Development Program.
Section 169	Appropriation for Title 1 Schools in Improvement Paraeducators Program. Student Leadership Skills Development Program.
Section 170	Grants for field trips to the State Capitol.
Section 171	Intergenerational Poverty Interventions Grant Program -- Definitions -- Grant requirements -- Reporting requirements.

Appendix J – State-Level Governance

Table 30. State-Level Governance

Year	Bill number (Link)	Short Title	Chief Sponsor	Summary
1997	HB 166	Joint Liaison Committee Amendments	Evans, B.	<ul style="list-style-type: none"> • Modifications to the joint K-12/Higher Education Committee to increase coordination between the two
1997	HB 190	School Board Compensation	Allen, S.	<ul style="list-style-type: none"> • Increases compensation to state school board and local school board members
1997	SB 40	State School Board Election Procedures	Nielson, H.	<ul style="list-style-type: none"> • Requires declaration of candidacy and filing fee for State Board members • Establishes how candidates' names appear on ballots
1998	HB 282	Avoiding Conflicts of Interest for Members of School Boards	Frandsen, L.	<ul style="list-style-type: none"> • Prohibits members of boards from serving as employees overseen by that board
2000	SB 81	Strategic Planning for Public Education Amendments	Steele, D.	<ul style="list-style-type: none"> • Technical modifications to strategic planning committee and duties • Substantive changes to School Community Councils
2001	HB 267	Enhancement of Public Education Task Force	Throckmorton, M.	<ul style="list-style-type: none"> • Creates task force with primary purpose of reviewing the purpose, functions, roles, and responsibilities of the State Office of Education
2001	HB 2002	State Board of Education Redistricting Plan	Adair, G.	<ul style="list-style-type: none"> • Establishes new district boundaries for the 15 State Board members, based on updates from the 2000 Census
2002	HB 46	Annual Reportings Given to the Legislature	Dillree, M.	<ul style="list-style-type: none"> • Consolidates and eliminates reporting requirements for the State Board
2002	HB 221	State Board of Education Rules and Reportings	Dayton, M.	<ul style="list-style-type: none"> • Eliminates certain duties and reporting requirements for the Superintendent and Board
2002	HB 275	State Board of Education Budget Authority	Dillree, M.	<ul style="list-style-type: none"> • Allows the State Board of reallocate certain monies between line items for certain fiscal years
2002	SB 105	Repeal of Education Mandates and Programs	Stephenson, H.	<ul style="list-style-type: none"> • Eliminates certain categorical spending programs, duties, and mandates of the Board and local school districts
2002	SB 138	Charter Schools Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Clarifies the State Board of Education's oversight responsibilities for charter schools
2002	SB 167	School Community Councils	Wright, B.	<ul style="list-style-type: none"> • Modifies duties and membership requirements of School Community Councils
2003	HB 39	Repeal of Education Reportings and Duties	Dayton, M.	<ul style="list-style-type: none"> • Repeals some programs, reporting requirements, and budgetary duties of the State Board • Consolidates some reporting into the Superintendent's Annual Report

2003	HB 257	Public Education Legislative Task Force	Holdaway, K.	<ul style="list-style-type: none"> • Creates a task force to recommend for the public education system: <ul style="list-style-type: none"> ✓ establishing a clear mission, objectives, and accountability ✓ considering the governance structure ✓ combining authority with accountability ✓ setting education priorities ✓ strengthening financial viability ✓ effects of and incorporation of the No Child Left Behind legislation ✓ considering school choice, including the enhancement of charter schools ✓ other issues that may be recommended by the task force including the merits of available prior studies and reports done by others
2003	SB 154	Public Education Amendments	Hatch, T.	<ul style="list-style-type: none"> • Significant modifications to the Nominating and Recruiting Committee • Directs powers and duties of the Board, superintendent, and local school boards
2004	HB 14	Repeal of Education Mandates	Dayton, M.	<ul style="list-style-type: none"> • Repeals the State Board responsibility to design and implement a state textbook plan, and repeals school building utilization requirements
2004	HB 152	Charter School Governance	Dillree, M.	<ul style="list-style-type: none"> • Creates the State Charter School Board
2004	SB 185	Public Education Amendments	Hatch, T.	<ul style="list-style-type: none"> • Modifies the nominating and recruiting committee that selects State Board candidates
2005	HJR 3	Resolution Regarding Federal No Child Left Behind	Holdaway, K.	<ul style="list-style-type: none"> • Recognizes Utah's commitment to competency-measured education and the state's leadership role, as opposed to the federal government, in providing quality education for its citizens
2005	SB 178	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Expands and clarifies State Charter School Board's duties • Modifies State Board rules applicability to charter schools
2005	HB 1001	Implementing Federal Educational Programs	Dayton, M.	<ul style="list-style-type: none"> • Directs the State Board, superintendent, and other state and local school officials regarding administration and implementation of federal educational programs • provides specific directions for the state implementation of the federal No Child Left Behind Act
2006	HB 82	Education Information Technology Systems	Holdaway, K.	<ul style="list-style-type: none"> • Requires coordination between public and higher education information technology systems, including the use of a unique student identifier
2007	HB 164	Charter School Amendments	Bigelow, R.	<ul style="list-style-type: none"> • Requires the State Board of Education and the State Charter School Board to develop a joint proposal on funding, and submit to the Executive Appropriations Committee in September 2007

2008	HB 112	Public Education Foundation Amendments	Allen, S.	<ul style="list-style-type: none"> • Requires school district foundations to report certain financial information to schools • Prohibits a school district foundation from engaging in certain political activities • Requires a local school board that establishes a foundation to require the foundation to follow certain accounting, purchasing, and check issuance policies
2008	HB 127	Community Councils Elections	Sumsion, K.	<ul style="list-style-type: none"> • Modifications to membership and election provisions for School Community Councils
2008	HB 160	Charter School Law Revisions	Lockhart, R.	<ul style="list-style-type: none"> • Modifies appointment/removal of Charter staff director • Requires the State School Board, in consultation with the State Charter School Board, to make rules relating to charter school accountability
2008	HB 189	School Community Councils	Bigelow, R.	<ul style="list-style-type: none"> • Requires School Community Council to provide certain information to school households
2008	HB 254	School Community Councils Amendments	Menlove, R.	<ul style="list-style-type: none"> • Modifications to School Community Council members' terms
2008	SB 13	Candidate Residency Requirements	Knudson, P.	<ul style="list-style-type: none"> • Establishes residency requirements for state and local boards of education
2008	SB 162	Federal Education Agreement Requirements	Dayton, M.	<ul style="list-style-type: none"> • Requires gubernatorial and legislative approval for certain federal education agreements that implement federal programs
2009	SB 185	Federal Education Agreement Requirements Amendments	Dayton, M.	<ul style="list-style-type: none"> • Modifies provisions requiring gubernatorial and legislative approval for certain federal education agreements that implement federal programs
2010	SB0188	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Expands membership of the State Board of Education by including a member of the State Charter School Board as a nonvoting member
2011	HB 152	School Community Councils Amendments	Wright, B.	<ul style="list-style-type: none"> • Modifies provisions pertaining to the membership, selection, and operation of School Community Councils
2011	SB 142	Public Official Contact Information	Stephenson, H.	<ul style="list-style-type: none"> • Requires elected officials and school community council members to have contact information and requires they be public records under the Government Records Access and Management Act
2011	HB 3002	State Board of Education Boundaries and Election Designation	Sumsion, K.	<ul style="list-style-type: none"> • Establishes new district boundaries for the 15 State Board members, based on updates from the 2010 Census
2011	SB 140	State Charter School Board Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Modifies procedures for the selection of members of the State Charter School Board
2012	HB 156	Public Education Program Amendments	Newbold, M.	<ul style="list-style-type: none"> • Eliminates public education programs and requirements of the State Board

2012	HB 311	Electronic Meetings for Charter School	Daw, B.	<ul style="list-style-type: none"> • Authorizes a charter school board to conduct and convene an electronic meeting
2012	SB 48	Mission of Public Education	Jones, P.	<ul style="list-style-type: none"> • Adds a vision statement for the public education system and adds language to broaden and update the mission statement of public education
2012	SB 287	Core Curriculum Standards Amendments	Dayton, M.	<ul style="list-style-type: none"> • Provides that the state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of Utah's core curriculum to any other entity for any reason
2013	SB 169	Education Task Force	Reid, S.	<ul style="list-style-type: none"> • Creates a task force to study broad education issues, including: <ul style="list-style-type: none"> ✓ long-range planning and priorities ✓ economic prosperity ✓ education standards ✓ alignment between education systems and with the economy ✓ funding and budgeting
2013	HB 201	State Board of Education Leadership Amendments	Eliason, S.	<ul style="list-style-type: none"> • Allows the State Board to elect up to three members to serve as vice chairs of the board
2013	HB0393	Competency-based Education Amendments	Hughes, G.	<ul style="list-style-type: none"> • Requires the State Board, before the 2014 General Session, to make recommendations on a possible funding formula for competency-based education
2014	SB 150	Education Task Force Reauthorization	Reid, S.	<ul style="list-style-type: none"> • Reauthorizes the Education Task Force for an additional year, with modified duties and study items.
2014	HB 342	Powers and Duties of the State Board of Education	Layton, D.	<ul style="list-style-type: none"> • Requires the State Board to establish a time line for the review of core curriculum standards in certain areas by a standards review committee, which reviews and recommend revisions to core curriculum standards • Directs the State Board to take into consideration the comments and recommendations of the review committee in adopting core curriculum standards
2015	HB 360	Utah Education Amendments	Christensen, L.	<ul style="list-style-type: none"> • Requires the State Board to provide a comprehensive 15-year education policy history report and create a 10-year strategic plan to be reviewed and approved by the Education Interim Committee every 5 years
2015	SB 114	Board of Education Compensation Amendments	Osmond, A.	<ul style="list-style-type: none"> • Changes the way that State Board members are compensated

Appendix K – New Programs

Table 31. New Programs

Year	Bill Number (Link)	Short Title	Chief Sponsor	Program Created
1998	HB 145	Schools for the 21st Century	Allen, B.	<ul style="list-style-type: none"> • Schools for the 21st Century Program • Charter Schools Pilot Program
1998	HB 176	Emergency Injection for Anaphylactic Reaction	Dayton, M.	<ul style="list-style-type: none"> • Emergency Injection for Anaphylactic Reaction Act (voluntary for schools to participate)
1999	HB 8	Child Literacy Programs	Allen, S.	<ul style="list-style-type: none"> • Child Literacy Programs (Read to Me)
1999	HB 34	Applied Technology Education Amendments	Tyler, A. L.	<ul style="list-style-type: none"> • Creation of 5 Applied Technology Centers
1999	HB 312	State Literacy Program	Alexander, J.	<ul style="list-style-type: none"> • Reading Achievement Program (Goal of reading on grade level by 3rd grade)
1999	HB 329	Alternative Middle Schools	Frandsen, L.	<ul style="list-style-type: none"> • Alternative Middle Schools Program
2001	HB 365	Institutional Trust Lands Amendments	Hatch, T.	<ul style="list-style-type: none"> • Educational Enrichment Program for Hearing and Visually Impaired Students
2001	SB 57	Instruction in Mandarin Chinese in Public Schools	Stephenson, H.	<ul style="list-style-type: none"> • Mandarin Chinese Language Program
2001	SB 61	Enhancements to the State Systems of Public and Higher Education	Hillyard, L.	<ul style="list-style-type: none"> • Public Education Job Enhancement Program
2001	SB 169	Charter School Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Removed “pilot” status for Charter Schools
2001	HB 1003	Applied Technology Education Governance	Bigelow, R.	<ul style="list-style-type: none"> • Utah College of Applied Technology
2002	SB 3	Minimum School Program Act Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Minimum School Programs: • Quality Teaching Block Grant Program • Local Discretionary Block Grant Program • Interventions for Student Success Block Grant Program
2004	SB 230	Reading Achievement Program	Evans, J.	<ul style="list-style-type: none"> • K-3 Reading Improvement Program
2005	HB 249	Carson Smith Special Needs Scholarships	Newbold, M.	<ul style="list-style-type: none"> • Carson Smith Scholarships for Students with Special Needs

2006	HB 181	Education Reform	Urquhart, S.	<ul style="list-style-type: none"> • Basic Skills Education Stipend Program • Mathematics Achievement Test Scores Incentive Bonus Program
2006	SB 56	Secondary School Amendments	Buttars, D. C.	<ul style="list-style-type: none"> • Electronic High School
2006	SB 187	Science and Technology Education Program	Knudson, P.	<ul style="list-style-type: none"> • Informal Science and Technology Education Program (in Governor's Office of Economic Development)
2007	HB 318	Charter School Facilities Financing Act	Urquhart, S.	<ul style="list-style-type: none"> • State Charter School Financing Authority
2007	SB 49	Optional Extended-day Kindergarten	Hillyard, L.	<ul style="list-style-type: none"> • Voluntary Extended-day Kindergarten Program
2007	SB 80	Education Reform - Critical Languages Program	Stephenson, H.	<ul style="list-style-type: none"> • Critical Language Program
2008	HB 146	School Bus Amendments	Johnson, C.	<ul style="list-style-type: none"> • School Bus Idling Reduction Program
2008	HB 325	Bullying and Hazing	Moss, C.	<ul style="list-style-type: none"> • Bullying and Hazing Chapter
2008	SB 2	Minimum School Program Budget Amendments	Stephenson, H.	<ul style="list-style-type: none"> • UPSTART Program • Teacher Salary Supplement Program • Special Educator Stipends • USTAR Centers Program • High-ability Student Initiative Program • English Language Learner Family Literacy Centers Program • Beverley Taylor Sorenson Elementary Arts Learning Program
2008	SB 41	International Education Initiative - Critical Languages Program	Stephenson, H.	<ul style="list-style-type: none"> • Dual Language Immersion Pilot Program
2010	SB 59	At Risk Student Provisions	Escamilla, L.	<ul style="list-style-type: none"> • Gang Prevention and Intervention
2011	HB 302	Reading Program Amendments	Newbold, M.	<ul style="list-style-type: none"> • Reading Diagnostic Assessment System
2011	SB 59	School Grading System	Niederhauser, W.	<ul style="list-style-type: none"> • School Grading
2011	SB 65	Statewide Online Education Program	Stephenson, H.	<ul style="list-style-type: none"> • Statewide Online Education Program
2012	HB 15	Statewide Adaptive Testing	Hughes, G.	<ul style="list-style-type: none"> • Computer Adaptive Testing
2012	HB 397	Charter School Start-up Amendments	Dee, B.	<ul style="list-style-type: none"> • Charter School Start-up Grant Program
2012	HB 513	Early Intervention Program	Newbold, M.	<ul style="list-style-type: none"> • Early Intervention Program (includes both (1) Enhanced Kindergarten Program and (2) Computer Software Program)

2012	HB 514	Public and Higher Education Technology Amendments	Newbold, M.	<ul style="list-style-type: none"> • Educational Program on the use of Information Technology
2012	SB 196	Software for Special Needs Children	Niederhauser, W.	<ul style="list-style-type: none"> • Grant Program for Software Licenses for Students with Autism (PreK-2)
2012	SB 217	Math Materials Access Improvement Grant	Osmond, A.	<ul style="list-style-type: none"> • Mathematics Online/Print Textbook Program for Grades 7-8
2012	SB 290	Utah Futures Program	Stephenson, H.	<ul style="list-style-type: none"> • Utah Futures Career Planning Program
2013	HB 139	Science, Technology, Engineering, and Mathematics Action Center	Peterson, V.	<ul style="list-style-type: none"> • STEM Action Center
2013	HB 154	Suicide Prevention Programs	Eliason, S.	<ul style="list-style-type: none"> • Suicide Prevention Programs
2013	SB 82	Student Achievement Backpack	Stevenson, J.	<ul style="list-style-type: none"> • Student Achievement Backpack
2014	HB 96	Utah School Readiness Initiative	Hughes, G.	<ul style="list-style-type: none"> • School Readiness Initiative
2014	SB 43	Intergenerational Poverty Interventions in Public Schools	Reid, S.	<ul style="list-style-type: none"> • Intergenerational Poverty Interventions (IGPI) in Public Schools
2014	HB 168	School and Institutional Trust Lands and Funds Management Provisions	Brown, M.	<ul style="list-style-type: none"> • School and Institutional Trust Fund Management Act
2014	SB 232	School Safety Tip Line	Thatcher, D.	<ul style="list-style-type: none"> • School Safety Tip Line
2015	HB 33	American Indian-Alaskan Native Education Amendments	Draxler, J.	<ul style="list-style-type: none"> • American Indian-Alaskan Native Education State Plan
2015	HB 198	Strengthening College and Career Readiness	Arent, P.	<ul style="list-style-type: none"> • Strengthening College and Career Readiness Grant Program
2015	HB 337	Career and Technical Education Comprehensive Study	Cunningham, R.	<ul style="list-style-type: none"> • CTE Board
2015	SB 97	Property Tax Equalization Amendments	Osmond, A.	<ul style="list-style-type: none"> • Minimum Basic Growth Account
2015	SB 116	Public School Dropout Recovery	Osmond, A.	<ul style="list-style-type: none"> • Public School Dropout Recovery Program
2015	SB 117	Interventions for Reading Difficulties Pilot Program	Osmond, A.	<ul style="list-style-type: none"> • Interventions for Reading Difficulties Pilot Program
2015	SB 175	School Safety and Crisis Line	Thatcher, D.	<ul style="list-style-type: none"> • School Safety and Crisis Line
2015	SB 235	Education Modifications	Niederhauser, W.	<ul style="list-style-type: none"> • School Turnaround

Appendix L – Pilot Programs

Table 32. Pilot Programs

Year	Bill Number (Link)	Short Title (Section Enacted)	Sponsor	Proposed Effective Dates	Actual End or Continuation Date	Status	Summary
1997	HB 35	Accelerated Learning Amendments (53A-15-103)	Frandsen, L.	1997 – 1998	Repealed by SB 105 (2002)	Affirmatively Repealed	<ul style="list-style-type: none"> • A program for the implementation of an extended school year program at middle or junior high public schools
1997	HB 341	Modified School Week Pilot Program (53A-15-801)	Hatch, T.	1997 – 2002	Repealed by HB 39 (2003)	Affirmatively Repealed	<ul style="list-style-type: none"> • A program looking at whether or not rural high schools can benefit from a modified school week
1998	HB 145	Schools for the 21st Century (53A-1a, Part 5)	Allen, B.	1998 – 2001	Pilot status removed by SB 169 (2001)	Pilot Status Removed	<ul style="list-style-type: none"> • Charter Schools Pilot Program, establishing up to 8 charter schools
1998	HB 7	Computers for Public Schools Pilot Program (53A-1-707)	Allen, S.	1998 – No set date	Repealed by SB 6 (2004)	Affirmatively Repealed	<ul style="list-style-type: none"> • A program for Dept. of Corrections to repair, refurbish, and upgrade donated computers for use in public schools • Report required prior to the 1999 General Session • Program repealed in 2004 GS, but schools still allowed to contract with Dept. of Corrections for similar purposes
2000	HB 325	Fine Arts Curriculum in Public Schools (53A-15-901)	Olsen, E.	2000 – 2005	Repealed by HB 39 (2003)	Affirmatively Repealed	<ul style="list-style-type: none"> • Arts in Elementary Schools Pilot Program to determine if a sequential ongoing arts program in the state's public elementary schools can improve the overall excellence and scholarship of students at the elementary school level. Report required to Interim each year • Modified by HB 174 (2001)
2001	HB 216	Appropriation for Advanced Readers at Risk Program (Appropriation Intent Language)	Dillree, M.	2001 – 2004	State Board Repealed Rule in May 2005	Stopped funding	<ul style="list-style-type: none"> • A program to develop advanced reading knowledge and skills in students through model classrooms, parental involvement, and coordinated service projects.

							<ul style="list-style-type: none"> • \$500,000 one-time appropriation for a three-year period. • State Board of Education enacted Rule R277-480
2004	HB 100	School Professional Development Days (53A-3-702)	Last, B.	2004 – 2008	Allowed to Sunset July 1, 2008 pursuant to §63I-2-253	Allowed to Sunset	<ul style="list-style-type: none"> • A program to use up to 22 hours of school time for professional development and gauge its effect. • Education Interim Committee minutes state that the State Board recommended to the Committee at it June 2007 meeting: “that the modest scheduling flexibility allowed in the pilot program be made permanent under the provisions of statute and State Board of Education rule.”
2006	HB 285	Appropriation for Highly Qualified Teachers (53A-6-112)	Holdaway, K.	2006 – 2009	Repealed July 1, 2009 pursuant to §63I-2-253 Board repealed R277-511 in December 2011	Allowed to Sunset	<ul style="list-style-type: none"> • Appropriates \$500,000 one-time and directs the State Board to give grants to school districts and charters to pay costs to incentivize teachers to obtain National Board certification or to meet federal highly qualified teacher standards • State Board enacted R277-511 in October 2006 • May 2008, State Board recommended to Education Interim Committee the extension of the grant program and additional appropriation
2007	SB 80	Education Reform - Critical Languages Program (53A-15-104)	Stephenson, H.	2007 – No set date	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • Initial ongoing funding of \$230,000 for creating the Critical Language Pilot Program, which provides funding to schools that teach critical languages (Chinese, Arabic, Russian, Farsi, Hindi, and Korean)
2008	SB 2	Minimum School Program Budget Amendments (53A-1a, Part 10)	Stephenson, H.	2008 – 2014	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • UPSTART Pilot • 2014 SB 148 extended repeal date to 7/1/19
2008	SB 41	International Education Initiative - Critical Languages Program	Stephenson, H.	2008 – no set date	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • Created with an initial \$270,000 one-time appropriation for Dual Language Immersion Pilot Program

		(53A-15-105)					<ul style="list-style-type: none"> • Original bill language authorizes funding for up to 6 years for original pilots
2008	SB 2002	Student Achievement Testing Exceptions (53A-1-603(5))	Stephenson, H.	2008 – 2010	Repeal date removed by HB 15 (2012)	Established as Full Program	<ul style="list-style-type: none"> • A program to exempt school districts and charter schools from testing requirements if they incorporate an assessment system that has online classroom-based assessments that utilize adaptive testing in all grades, online writing assessments in grades 4-12, and assessments given in grades 8,10,11 to determine readiness for postsecondary education • SB 16 (2010) extended sunset date to 2015 • Computer Adaptive Testing adopted for full state in HB 15 (2012)
2009	HB 328	Teacher Quality Amendments (53A-17a-163)	Hughes, G.	2009 – 2011	Allowed to sunset July 1, 2016 pursuant to § 63I-2-253	Allowed to sunset	<ul style="list-style-type: none"> • A program to give performance based compensation plans for elementary school classroom related staff • Evaluation presented to Education Interim, November 2011 mtg. • http://le.utah.gov/interim/2011/pdf/00002462.pdf
2011	HB 106	Electronic Meetings Revisions (52-4-209)	Daw, B	2011 – 2012	Pilot language removed in 2012 HB 311	Established as Full Program	<ul style="list-style-type: none"> • A program to evaluate the effectiveness of charter schools conducting electronic meetings
2012	HB 115	Peer Assistance and Review Pilot Program (53A-10, Part 2)	Moss, C	2012 – 2017	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • A program to conduct regular evaluations, provide support, and give recommendations regarding future employment of novice teachers and underperforming veteran teachers • Recodified to 53A-8a, Part 8
2012	HB 149	Online Education Survey (53A-1-411)	Eliason, S.	2012 – 2016	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • A program to create an online school survey system in consultation with local school boards, charter governing boards, school districts, school administrators, teachers, and parents • Pilot extended to 2017 with 2015 HB 403
2012	SB 248	Smart School Technology Act (53A-1-709)	Stevenson, J	2012 – 2015	Repeal date removed by SB 284 (2013)	Established as Full Program	<ul style="list-style-type: none"> • A program to encourage whole-school technology in public schools • HB 277 (2016) inserted 2020 repeal date

2013	SB 122	Student Leadership Skills Development (53A-17a-169)	Osmond, A.	2013 – 2016	Pilot status remove by SB 268 (2015)	Established as Full Program, but not currently funded	<ul style="list-style-type: none"> • A program to develop student behaviors and skills that enhance a school's learning environment and that are vital for success in a career to elementary schools • 2014 SB 131 extended pilot date to 2017
2015	SB 117	Interventions for Reading Difficulties Pilot Program (53A-15-106)	Osmond, A.	2015 – 2019	Still active as Pilot Program	Pilot	<ul style="list-style-type: none"> • A program to provide specific literacy intervention for students K-5 who are at risk for or are experiencing reading difficulties

Appendix M – Parental Role

Table 33. Parental Role

Year	Bill Number (Link)	Short Title	Chief Sponsor	Summary
1999	HB 49	Surveys in Public Schools	Hogue, D.	<ul style="list-style-type: none"> • Provides that a parent can have access to the questions asked in surveys or tests that require a child to reveal sensitive information • Modifies written consent rules
1999	HB 393	Noncustodial Parent's Access to Child's Educational Information	Bennion, C.	<ul style="list-style-type: none"> • Provides that custodial parents and noncustodial parents have equal access to their child's education records unless the courts limit the noncustodial parent's access and the school receives or becomes aware of the court order
2000	HB 102	Parental Rights Amendments	Stephens, N.	<ul style="list-style-type: none"> • Prohibits that the SBOE, school boards, school districts, and public schools from requiring infant or preschool in-home educational or parenting programs without obtaining parental permission (Doesn't prohibit Division of Child and Family Services from providing statutorily provided services) • Modifies parental rights and children's right provisions, modifies Division of Child Family Services rules for taking a child into protective custody
2000	HB 155	Amendments to School Uniform Standards	Morgan, K.	<ul style="list-style-type: none"> • Modifies school uniform policies so that parents have a vote in adopting the policy • Modifies the school uniform standards so that a student can opt out of wearing a uniform if requested in writing by the student's parents
2001	HB 58	School Uniforms Amendments	Morgan, K.	<ul style="list-style-type: none"> • Modifies school uniform policies so that the uniforms may not be discontinued in the first year after being instituted • Modifies and makes more specific rules for opting out of the uniforms
2001	HB 168	Notice by School to Custodial and Noncustodial Parent	Fife, F.	<ul style="list-style-type: none"> • Requires that a school notify the custodial parent and attempt to notify the noncustodial parent if the student gets ill or injured during the school day
2001	HB 1001	Notice by School to Custodial and Noncustodial Parent	Fife, F.	<ul style="list-style-type: none"> • Modifies the rules for notifying a noncustodial parent if a student gets ill or injured so that the rule no longer applies to noncustodial parents forbidden by court order to contact the student
2001	SB 222	Notification by School or Family Services to Noncustodial Parent of Child's Discipline or Removal	Hellewell, P.	<ul style="list-style-type: none"> • Requires that a procedure be put into place for schools to notify a noncustodial parent of a student's suspension, expulsion, or denial of admission if requested in writing • Modifies rules for notifying a noncustodial parent if a child is put into protective care

2002	HB 5	School Uniform Amendments	Morgan, K.	<ul style="list-style-type: none"> • Eliminates the student's ability to opt out of school uniform policies unless there are extenuating circumstances
2002	HB 262	Student Education Plans	Newbold, M.	<ul style="list-style-type: none"> • Modifies who to consult in preparing student education plans and/or student education/occupation plans • Allows for parental input into an assessment of the student's reading and numeric skills
2002	SB 99	Core Curriculum Amendments	Gladwell, D.	<ul style="list-style-type: none"> • Allows for parent and teacher input into core curriculum
2004	HB 115	Carson Smith Special Needs Scholarships	Philpot, J. M.	<ul style="list-style-type: none"> • Specifies criteria for qualifying and receiving a scholarship for students with disabilities • Specifies criteria for private schools to enroll scholarship students • Gives SBOE enforcement authority • Requires the Legislature to annually appropriate money for the scholarships
2005	HB 249	Carson Smith Special Needs Scholarships	Newbold, M.	<ul style="list-style-type: none"> • Specifies criteria for qualifying for a scholarship for students with disabilities • Specifies criteria for private schools to enroll scholarship students • Specifies the amount, timing, and form of scholarship payments • Requires the SBOE to make rules • Gives the SBOE enforcement authority • Requires the Legislature to annually appropriate money to scholarship payments
2005	HB 42	Medical Recommendations for Children	Morley, M.	<ul style="list-style-type: none"> • prohibits school personnel from making certain medical recommendations for a minor, including the use of psychotropic drugs; • prohibits the removal of a minor from parental custody based on a parent's refusal to consent to the administration of psychotropic drugs; and • prohibits the consideration of a petition for removal of a minor from parental custody based on a parent's refusal to consent to the administration of psychotropic drugs
2006	HB 351	Carson Smith Scholarship Program Amendments	Newbold, M.	<ul style="list-style-type: none"> • Modifies scholarship qualification provisions; requires notification to parents or guardians of the availability of scholarships • Modifies eligible private school audit provisions

2007	HB 148	Education Vouchers	Urquhart, S.	<ul style="list-style-type: none"> • Specifies criteria for qualifying and receiving a scholarship for students to attend a private school • Specifies criteria for private schools to enroll scholarship students • Gives SBOE enforcement authority • Requires the Legislature to annually appropriate money for scholarship payments • Allows school district to retain in enrollment a student that transfers to a private school for a period of five years, with a deduction equal to the average scholarship amount.
2007	HB 174	Education Voucher Amendments	Last, B.	<ul style="list-style-type: none"> • Modifies criteria for qualifying and receiving a scholarship for students to attend private school • Modifies criteria for a private school to enroll scholarship students • Modifies provisions relating to the SBOE • Stipulates that the legislative auditor general shall review and report on the program
2007	HB 207	School Truancy and Compulsory Education Amendments	Hutchings, E.	<ul style="list-style-type: none"> • Directs school boards, charter school governing boards, and school districts to preapprove an extended absence of a student if the absence is determined as not harmful to the student's education • Outlines the compulsory education and school attendance requirements for minors • Provides for the service of a compulsory education violation notice of a parent of a child who has missed school without a valid excuse 5 times in a year • Outlines that a parent's failing to enroll a child or a parent's failing to fix a child's attendance problems can be classified as a Class B misdemeanor • Outlines that habitual truancy and compulsory education violations fall into juvenile court jurisdiction • Provides for issuing a notice of truancy to a minor at least 12 year old who has been truant at least 5 times during the school year • Establishes procedures for resolving truancy problems, removes provisions permitting the issuance of truancy citations and stipulates who can issue citations • Clarifies civil liberties limitations relating to compulsory education and truancy
2008	HB 349	Open Enrollment Revisions	Fisher, Julie	<ul style="list-style-type: none"> • Provides early and late enrollment periods during which a nonresident student may apply for enrollment outside of the student's school of residence and establishes open enrollment thresholds in these periods • Modifies standards for accepting and denying enrollment applications • Requires local school boards to post data on the school board website regarding school capacity and enrollment applications for nonresident students

2009	HB 425	Carson Smith Scholarship Program Amendments	Newbold, M.	<ul style="list-style-type: none"> • Modifies certain notice requirements for a school district, school within a school district, or charter school that has an enrolled student who has an IEP • Requires an approved eligible private school that changes ownership to reapply to the State Board of Education and demonstrate that it continues to meet the eligibility requirements of the program
2009	SB 146	Home Schooling Amendments	Madsen, M.	<ul style="list-style-type: none"> • Requires a local school board to issue a certificate excusing a minor from attendance within 30 days of receipt of a signed affidavit stating that the minor will attend a home school.
2010	SB 66	Public School Extracurricular Activities for Home School and Private School Students	Madsen, M.	<ul style="list-style-type: none"> • Provides that students at private schools or home schools can participate in extracurricular activities at public schools within the boundaries of where the student resides as long as they are eligible under the same eligibility standards as fully enrolled public school students
2012	HB 363	Health Education Amendments	Wright, B.	<ul style="list-style-type: none"> • Permits local school boards and charter school governing boards to provide human sexuality instruction in accordance with state law and SBOE rules • Outlines what the courses must cover and imposes restrictions on the instructional programs • Permits local school boards and charter school governing boards to choose their abstinence only instruction materials as recommended by the SBOE or by curriculum review committee
2012	HB 454	Open Enrollment Amendments	Brown, D.	<ul style="list-style-type: none"> • Amends early enrollment period for nonresident students if the school district is doing a district wide grade reconfiguration within the next school year • Requires the local school board to notify parents in the school district in writing of the revised early enrollment period due to the grade reconfiguration
2012	SCR 5	Concurrent Resolution Encouraging Parental Engagement in the Education of Children	Jones, P.	<ul style="list-style-type: none"> • Recognizes the importance of parents and family members efforts in fostering their children's education • Expresses support for policies that provide parents with opportunities to be actively involved in their children's education • Recognizes efforts to create an environment conducive to parental engagement and to encourage family engagement
2013	HB 134	Parental Notification Related to Student Safety	Froerer, G.	<ul style="list-style-type: none"> • Requires a school to notify a parent if their student threatens to commit suicide or of an incident of bullying, cyberbullying, harassment, hazing, or retaliation and requires schools to maintain records of the parental notifications • Requires the school boards to adopt policies for notifying parents of incidents and keeping records • Provides that these records are private records that may not be used for the school's own purposes

				<ul style="list-style-type: none"> • Requires local school boards and charter school governing boards to update policies to include parental notification • Requires SBOE to update model policies on bullying cyberbullying, harassment, hazing, and retaliation
2013	HB 298	Parent Seminar on Youth Protection	Eliason, S.	<ul style="list-style-type: none"> • Requires school districts to offer annual seminar to parents with information on substance abuse, bullying, mental health, and internet safety • Requires the SBOE to develop a curriculum to provide it to school districts and to report to the Education Interim Committee • Requires a school district to notify charter school parents within the school district boundaries of the parent seminars • Allows school districts to opt out if they deem it unnecessary
2013	SB 103	Carson Smith Scholarship Amendments	Adams, J. S.	<ul style="list-style-type: none"> • Requires the Legislature to annually increase appropriations for the scholarships • Requires the Public Education Appropriations Subcommittee to study the requirements of annually increased appropriations.
2014	HB 286	Child Sexual Abuse Prevention	Romero, A.	<ul style="list-style-type: none"> • Adopts certain recommendations of Illinois' Erin's Law Task Force • Requires school districts/charter schools to use SBOE approved instructional materials to provide child sexual abuse prevention and awareness training and instruction to school personnel and parents or guardians of elementary school students • Provides that a school district or charter schools may provide child sexual abuse prevention and awareness instruction to elementary school students subject to requirements • Requires SBOE to report to Education Interim Committee
2014	HB 399	Truancy Amendments	Gibson, F.	<ul style="list-style-type: none"> • Provides that a local school board or charter school governing board may not issue a habitual truant citation to a school-age minor if the school-age minor has at least a 3.5 cumulative grade point average and is at least 16 years old
2014	SB 39	Home School Amendments	Osmond, A.	<ul style="list-style-type: none"> • Modifies procedures for excusing students from public schools who wish to attend home schools • Eliminates instructional requirements for home schools • Specifies procedures for placing a home school student who transfers to a public school
2014	SB 122	Parental Rights in Public Education	Osmond, A.	<ul style="list-style-type: none"> • Specifies rights of a parent/guardian of a student enrolled in a public school and requires parents to be annually notified of their rights
2014	SB 240	Carson Smith Scholarship Amendments	Adams, J. S.	<ul style="list-style-type: none"> • Changes requirements relating to the application deadline for the Carson Smith Scholarship Program

2014	SB 257	Parent Review of Instructional Materials and Curriculum	Stephenson, H.	<ul style="list-style-type: none"> • Expands the duties of a committee of parents responsible to review computer adaptive test questions to include reviewing parental complaints related to curriculum or instructional materials • Requires the SBOE to make (and make available on the SBOE website) a report containing information about complaints related to curriculum and instructional materials
2015	HB 128	Maintenance of Student Records	Froerer, G.	<ul style="list-style-type: none"> • Amends provisions of the records kept of parental notification of incidents or threats • Requires schools to keep or expunge records at the request of students under certain circumstances
2015	HB 447	Protections on Parental Guidance in Public Schools	Dee, B.	<ul style="list-style-type: none"> • Requires a school to obtain written consent from a student's parents before the school can provide human sexuality instruction to a student, per parental request • Requires a school to waive a student's human sexuality requirement or to provide an alternative to the human sexuality instruction requirement • Provides that a student's academic or citizenship performance may not be impacted if a parent chooses to opt out of human sexuality instruction
2015	SB 38	Behavioral Testing and Tracking Restrictions	Osmond, A.	<ul style="list-style-type: none"> • Eliminates references to behavioral testing or tracking in public schools
2015	SB 204	Parental Rights in Public Education Amendments	Osmond, A.	<ul style="list-style-type: none"> • Limits the grade levels of a student that is subject to a parent's/guardian's right to retain a student on grade level • Amends a parent's/guardian's right to excuse a student from attendance or from taking a certain test • Provides that accommodations may only be provided if consistent with federal law and with the student's IEP • Requires the SBOE to make rules providing that certain test scores may not be considered in determining a student's academic grade or advancement to another grade
2015	SB 270	Carson Smith Scholarship Amendments	Adams, J. S.	<ul style="list-style-type: none"> • Reduces the minimum age that a student can receive a Carson Smith Scholarship from age five to age three • Sets a time limit on a requirement for a private school that receives the Carson Smith Scholarship

Appendix N – Technology

Table 34. Technology

Year	Bill Number (Link)	Short Title	Chief Sponsor	Summary
1997	HB 69	Serious Habitual Youth Offender Program	Chard, B.	<ul style="list-style-type: none"> • Creates the Serious Habitual Offender Comprehensive Action Program and data base to identify and track youthful offenders • Creates a task force to monitor the program's progress and to report to the Legislature
1998	HB 184	Educational Technology Initiative Amendments	Tyler, A. L.	<ul style="list-style-type: none"> • Sets aside non-lapsing appropriations to fund the educational technology initiative
1998	SB 123	Appropriation for Assistive Technology Devices and Services	Tanner, N.	<ul style="list-style-type: none"> • Appropriates funds to assist individuals with disabilities in acquiring, customizing, and learning to use assistive technology to facilitate independence and to support the Independent Living Centers and other similar programs to help
1998	HB 7	Computers for Public Schools Pilot Program	Allen, S.	<ul style="list-style-type: none"> • A program to acquire repaired, refurbished, and upgraded donated computers for public schools to use
1998	HB 260	Public Education Services Appropriation	Gowans, J.	<ul style="list-style-type: none"> • Gives a one-time appropriation to expand the technology capabilities of public schools in the state's northwest desert area.
1999	SB 70	Computers for Public Schools Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Amends the Computers for Public Schools Pilot Program to establish the guidelines for distributing the appropriation to make it self sufficient
1999	SB 95	Appropriation for Assistive Technology	Evans, B.	<ul style="list-style-type: none"> • Amends the Assistive Technology Devices and Services appropriations
1999	SB 188	Digital State	Hillyard, L.	<ul style="list-style-type: none"> • Appropriates funds to allow services to be done over the internet • Mandates that public schools, in accordance with the Utah Education Network, provide services over the internet • Provides that state entities do not have to provide services over the internet if it would be impractical
2000	SB 133	Education Technology Initiative Amendments	Stephenson, H.	<ul style="list-style-type: none"> • A school district may purchase computers and contract for the repair or refurbishing of computers under the Computers for Public Schools Pilot Program that involves the Utah Correctional Industries without going through the bidding or competition procedures
2000	HB 168	Uniform Data Collection Within the State's Public Education System	Frandsen, L.	<ul style="list-style-type: none"> • Mandates that the superintendent collect and organize data into an automated decision support system to facilitate improvement planning,

				accountability reporting, and performance recognition. Mandates that the data is available to administrators, teachers, and parents.
2000	SB 131	Appropriation for Assistive Technology	Montgomery, R.	<ul style="list-style-type: none"> Amends the Assistive Technology Devices and Services appropriations
2001	SB 112	Appropriation for Assistive Technology	Knudson, P.	<ul style="list-style-type: none"> Amends the Assistive Technology Devices and Services appropriations
2002	SB 105	Repeal of Education Mandates and Programs	Stephenson, H.	<ul style="list-style-type: none"> Modifies the Computers for Public Schools Pilot Program Modifies rules relating to the restricting of access of materials online Requires school districts to implement a career ladder plan Amends responsibilities of UEN relating to telecommunications for education
2002	SB 181	Higher Education Technology Amendments	Hillyard, L.	<ul style="list-style-type: none"> Modifies amount of money to be appropriated to technology training
2003	HCR 2	Resolution Recognizing Resourceful Use of Technology in the Classroom	Hughes, G.	<ul style="list-style-type: none"> A concurrent resolution of the Legislature and the Governor recognizing audio enhancement technology as an important tool that can increase the quality of education in the state of Utah.
2004	SB 51	Education Technology Support for Testing Initiative	Blackham, L.	<ul style="list-style-type: none"> Appropriates \$5M to pilot online assessment of summative U-PASS assessments in chosen LEAs
2004	SB 6	Refurbished Computers in Schools Program	Stephenson, H.	<ul style="list-style-type: none"> Eliminates requirement on SBOE and Department of Corrections to administer the Computers for Public Schools Pilot Programs and requires SBOE to annually conduct surveys and progress reports to the Education Interim Committee Exempts school districts from certain procurement requirements when purchasing computers from the Utah Correctional Industries
2006	HB 82	Education Information Technology Systems	Holdaway, K.	<ul style="list-style-type: none"> Creates a unique student identifier and requires SBOE to track individual student performance Requires the SBOE and the State Board of Regents to coordinate information systems
2006	HB 289	Utah Education Network Amendments	Holdaway, K.	<ul style="list-style-type: none"> Modifies duties and authorities of the UEN Requires the Legislature to make annual appropriations Adjusts SBOE duties in relation to UEN Adds entities to which UEN may provide support
2006	SB 187	Science and Technology Education Program	Knudson, P.	<ul style="list-style-type: none"> Establishes an informal science and technology education program within the Governor's Office of Economic Development and establishes how it should be run

2006	SB 56	Secondary School Amendments	Buttars, D. C.	<ul style="list-style-type: none"> • Requires a public school to accept credit/grades by certain accredited schools (including the Electronic High School) and to accept credit/grades for a student who takes courses at private/public schools • Requires the Electronic High School to offer open entry/open exit format classes and to offer core curriculum courses up to board standards • Establishes eligibility requirements for enrollment in/diplomas from the Electronic High School • Provides that Utah students can take classes at the Electronic High school free of charge and that out of students can pay a fee to take the classes • Provides that a student with disabilities seeking enrollment in the Electronic High School can request accommodations
2007	SB 217	Science and Technology Education Program Amendments	Knudson, P.	<ul style="list-style-type: none"> • Expands an informal science and technology education program within the Governor's Office of Economic Development.
2007	HB 212	School Discipline Amendments	Fowlke, L.	<ul style="list-style-type: none"> • Directs the state superintendent to research methods of motivating and providing incentives to students and to publish a report to the Education Interim Committee of the findings with plans and recommendations
2011	HB 145	Public School Privacy Amendments	Eliason, S.	<ul style="list-style-type: none"> • Requires the SBOE to establish public school student confidentiality standards • Requires the SBOE to develop resource materials and to give these materials to school districts and charter schools relating to public school student confidentiality standards • Requires SBOE rules to allow local school boards and charter school governing boards to make rules regarding public school student confidentiality standards
2012	HB 514	Public and Higher Education Technology Amendments	Newbold, M.	<ul style="list-style-type: none"> • Directs the State Board of Education, Salt Lake Community College, and the Utah College of Applied Technology to provide for an educational program on the use of information technology
2012	SB 178	Statewide Online Education Program Amendments	Stephenson, H.	<ul style="list-style-type: none"> • Requires that the Statewide Online Education Program name be used • Provides that the SBOE may not give preferences to an online course/online course provider • Modifies fees paid to an online course provider and when they can receive payment • Prescribes when a student may withdraw from an online course • Prescribes procedures for course credit acknowledgement • Prohibits a student who enrolls in an online course from being counted in membership for a released time class

				<ul style="list-style-type: none"> • Provides for a declaration of intent to enroll in an online course and changes to High school course schedule • Provides for reporting of noncompliance • Provides for audit of the Electronic High School and provides that the EHS may only offer courses required for high school graduation
2012	SB 196	Software for Special Needs Children	Niederhauser, W.	<ul style="list-style-type: none"> • Requires the State Board to contract with a provider, selected through a request for proposals process, to provide computer software and activity manuals to improve social skills and student achievement for students with autism and other special needs in pre-school through grade 2 • Directs the State Board of Education to distribute the computer software and activity manuals to those school districts and charter schools that demonstrate a commitment to implement as prescribed by the provider
2012	SB 248	Smart School Technology Act	Stevenson, J.	<ul style="list-style-type: none"> • A program to encourage whole-school technology in public schools
2012	SB 290	Utah Futures Program	Stephenson, H.	<ul style="list-style-type: none"> • Provides website criteria for the Utah Futures website • Provides that the Utah Futures Steering Committee may select a technology provider through a request for proposals process, to provide technology and support for Utah Futures
2012	HB 513	Early Intervention Program	Newbold, M.	<ul style="list-style-type: none"> • Creates early intervention program for at-risk students partly though a voluntary enhances kindergarten program at school district and charter schools and establishes guidelines for the SBOE's distribution of funds • Requires the SBOE, via technological providers, to create interactive computer software for literacy and/or numeracy instruction for K-1 students, to assess their progress, and to report final testing data to the Education Interim Committee and the Governor
2012	SB 97	Grants for Online Testing	Osmond, A.	<ul style="list-style-type: none"> • Provides grants to school districts and charter schools to implement an online summative test and/or an online adaptive test • Requires grant recipients to implement the test system by the 2014-14 school year assuming the test meets standards set by the SBOE and is aligned with Utah's common core • Requires grant recipients to match funds to implement the online test(s)
2013	SB 284	Educational Technology Amendments	Stevenson, J.	<ul style="list-style-type: none"> • Removes repeal date for the Smart School Technology Program • Requires the Board of Business and Economic Development to choose a technology provider with integrated whole-school tech deployment experience to develop and implement a whole-school one-to-one tech deployment plan for public schools • Requires SBOE to make rules to provide matching funds to participate in the Smart School Tech Program

2013	SB 82	Student Achievement Backpack	Stevenson, J.	<ul style="list-style-type: none"> • Requires the State Board of Education to establish the Utah Student Record Store where an authorized LEA user may access student data in a Student Achievement Backpack that is relevant to the user's LEA or school, specifies the relevant data, and requires that the information is available by June 30, 2017
2013	HB 139	Science, Technology, Engineering, and Mathematics Action Center	Peterson, V.	<ul style="list-style-type: none"> • Creates the STEM Action Center Board and establishes who will staff the board • Requires the STEMACB to create the STEM Action Center and to appoint an executive director of the center • Outlines how to start, fund, and run the center • Requires the executive director to track student achievement and progress in STEM areas • Requires the STEMACB to report yearly • Allows SBOE and STEMAC staff to grant STEM instructional technology and professional development to school districts and charter schools if they meet requirements • Eliminates certain duties of the State Advisory Council on Science and Technology
2013	SB 260	Early Childhood Education Programs Amendments	Urquhart, S.	<ul style="list-style-type: none"> • Requires the SBOE to develop standards for acceptable growth goals that the school districts and charter schools can adopt in the K-3 Reading Improvement Program plan • Provides what K-3 reading program funds may be used for • Amends provisions relating to the K-3 Reading Improvement Program • Modifies the distribution of funds for enhanced kindergarten programs to school districts/charter schools • Requires the SBOE to select technological providers for early intervention interactive computer software programs by Sept 1 of each year • Provides early intervention interactive software program for K-3 • Provides school districts and charter schools that receive a license shall have 1st priority during the next school year
2014	HB 150	Science, Technology, Engineering, and Mathematics Amendments	Peterson, V.	<ul style="list-style-type: none"> • Adds membership to the STEM Action Center Board • Allows the STEM Action Center Board to create a foundation • Specifies STEM Action Center Board support for professional development for STEM education grades K-12 • Allows the STEM Action Center to further STEM education through non-technological means

				<ul style="list-style-type: none"> • Expands the scope of the STEM education related technological programs to more students • Creates the STEM education endorsements and incentive program and requires the SBOE to make rules regarding endorsements • Requires the STEM Action Center to select technology providers to create a professional development application • Requires the STEM Action Center to create in-person STEM professional development • Creates STEM education middle school and high school applied science initiative
2014	SB 34	Statewide Data Alliance and Utah Futures	Stephenson, H.	<ul style="list-style-type: none"> • Amends provisions relating to the Utah Futures • Establishes an evaluation panel to evaluate Utah Futures and determine whether any/all components of Utah Futures should be outsourced to a private provider • Require the evaluation panel to report to the SBOE the Executive Appropriation Committee and the Education Interim Committee
2014	SB 148	Upstart Program Amendments	Adams, J. S.	<ul style="list-style-type: none"> • Requires the contractor to give priority to preschool children from low income families and preschool children who are English Language Learners if the number of families who would like to participate exceeds the number of participants funded by Legislative appropriation • Requires the SBOE to issue a request for proposals for a home-based education technology program for preschool children that takes effect upon the expiration of the pilot program, provided that the Legislation reauthorizes and funds the program • Extends repeal date for the UPSTART pilot project
2015	HB 213	Safe Technology Utilization and Digital Citizenship in Public Schools	Stratton, K.	<ul style="list-style-type: none"> • Requires school districts and charter schools that purchase education technology to ensure that adequate on and off campus Internet filtering is in place • Requires a School Community Council to fulfill certain duties related to safe technology utilization and digital citizenship • Requires a charter school governing board to fulfill certain duties related to safe technology utilization and digital citizenship
2015	HB 128	Maintenance of Student Records	Froerer, G.	<ul style="list-style-type: none"> • Amends provisions related to a record a school maintains to verify that a parent was notified of certain incidents or threats • Requires a school to provide a student a copy of a record a school maintains at the request of a student under certain circumstances

				<ul style="list-style-type: none"> • Requires a school to expunge a record a school maintains at the request of a student under certain circumstances
2015	HB 163	Student Data Breach Requirements	Knotwell, J.	<ul style="list-style-type: none"> • Requires an education entity to make notification if there is a release of personally identifiable student data due to a security breach
2015	HB 68	Student Privacy Study	Anderegg, J.	<ul style="list-style-type: none"> • Requires the State Board of Education to develop a funding proposal and make recommendations to the Legislature on how the State Board of Education and the Legislature can update student privacy laws in statute and in board rule; • Requires the State Board of Education to designate a chief privacy officer • Requires the State Board of Education and the chief privacy officer to report to the Public Education Appropriations Subcommittee
2015	SB 145	Physics Education Proposal	Stephenson, H.	<ul style="list-style-type: none"> • Requires the Science, Technology, Engineering, and Mathematics (STEM) Action Center Board to develop a proposal to promote physics education • Specifies goals for a physics education proposal • Requires the STEM Action Center Board to report to the Education Interim Committee.
2015	SB 222	Digital Teaching and Learning Program Proposal	Stephenson, H.	<ul style="list-style-type: none"> • Requires the SBOE to establish a digital teaching and learning task force to develop a funding proposal for digital teaching and learning in elementary and secondary schools • Requires the SBOE to develop a master plan for a statewide digital teaching and learning program • Requires Utah Education and Telehealth Network to conduct an inventory of the education system's current technology resources • Requires the UETN to perform an engineering study to determine the infrastructure needs of the public education system to implement a digital teaching and learning program • Requires the UETN to provide infrastructure and technology support for school districts and charter schools • Requires the SBOE and the UETN to report the Education Interim Committee and the Executive Appropriative Committee
2015	SB 263	Early Reading Amendments	Urquhart, S.	<ul style="list-style-type: none"> • Amends provisions related to a diagnostic assessment system for early reading • Requires SBOE to distribute licenses for early reading software to a school district or charter school by a certain date • Requires a public school that receives a license for early reading software to comply with certain standards

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| | | | <ul style="list-style-type: none">• Directs the SBOE to establish certain standards• Provides for the evaluation of the use of early reading software |
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